

SOUTHERN EVANGELICAL SEMINARY

INSTITUTIONAL ASSESSMENT REPORT (PR) 2016

Revised, 2016

“The Scripture Cannot Be Broken” John 10:35.



Southern Evangelical Seminary
Institutional Assessment Plan/Schedule 2016

Degree Program Review			Review Programs 2016 (Faculty & Registrar)	
Portfolio (each Degree Program)			Portfolio Rubric (Faculty Advisor)	
Field Experience				Field Experience Assessment (Dean of Students)

STUDENT LEARNING & EXPERIENCE Person Responsible: Director of IE	Fall Sept – Dec	Winter Jan – Mar	Spring Mar-June	Summer June-Aug
Entering Student Inventory (ESI)	Entering Student Inventory			
Seminary Experience Inventory (SEI)			Seminary Experience Inventory (SEI)	
Graduating Student Inventory (GSI)			Graduating Student Inventory (GSI)	
Alumni Survey (AI)				Alumni Survey (bi-annually)

Degree Program Review

Southern Evangelical Seminary

Assessment Report

***Please note: once this assessment is approved by faculty and/or if necessary board vote, suggestions for improvement will be implemented and the change will be documented.**

Southern Evangelical Seminary

Assessment Report

MASTER OF DIVINITY PROGRAM ASSESSMENT SPRING 2014-15

Assessed Area

This is an assessment of the Master of Divinity degree program with majors in apologetics and biblical studies. Forty six questions were sent to approximately thirty-four (34) students and faculty. Ten (10) surveys were completed for a 29% return rate. Students in the degree program were asked to assess the program objectives and courses as well as offering suggestions for improving the goals of the program, the classes, and any other areas related to the program.

Constant Contact Survey Results

Survey Name: Master of Divinity Program Review Questions (MDIV PR)

Response Status: Partial & Completed

Filter: None

May 04, 2015 12:55:02 PM

1. Rate the importance of the following General Educational Objectives according to the following scale.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Essential	Important	Slightly important	Not Important
To increase the student's understanding of the Bible and of the doctrines of the historic Christian faith.	10 100%	0 0%	0 0%	0 0%
To help the student develop an ability to defend the Bible and the doctrines of the historic Christian faith.	9 90%	1 10%	0 0%	0 0%
To help the student develop an ability to defend the Bible and the doctrines of the historic Christian faith.	9 90%	1 10%	0 0%	0 0%
To help the student develop a Christian worldview that recognizes all truth as God's truth.	8 80%	2 20%	0 0%	0 0%
To increase the student's ability to understand and evaluate contemporary theological and moral issues from a biblical perspective.	9 90%	1 10%	0 0%	0 0%
To help the student mature in relationship with God by Bible study, prayer, and worship	10 100%	0 0%	0 0%	0 0%
To increase the student's awareness of and involvement in evangelism and world missions.	6 60%	4 40%	0 0%	0 0%
To help train students for church-related, counter-cult, and apologetic ministries.	5 56%	4 44%	0 0%	0 0%

2. Rate the importance of the following program Educational Goals according to the following scale.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Essential	Important	Slightly important	Not Important
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demonstrate a general knowledge of the Old and New Testaments, including a synthetic development of each of sixty-six books of the Bible.	2	1	0	0
	67%	33%	0%	0%
demonstrate a general knowledge of Historical Theology, especially the development of each of the major doctrines from Pentecost to the present.	3	0	0	0
	100%	0%	0%	0%
demonstrate a general knowledge of Systematic Theology, especially in relating the majors biblical doctrines to current cultural and apologetic issues.	3	0	0	0
	100%	0%	0%	0%
Apologetics Major: demonstrate an introductory knowledge of the Biblical Languages, with the ability to use the basic tools necessary for sound Bible Study Methods.	2	1	0	0
	67%	33%	0%	0%
Biblical Studies Major: demonstrate an extensive knowledge of hermeneutical principles and an ability to apply them to the biblical text.	3	0	0	0
	100%	0%	0%	0%
Biblical Studies Major: demonstrate an extensive knowledge of hermeneutical principles and an ability to apply them to the biblical text.	3	0	0	0
	100%	0%	0%	0%
Apologetics Major: demonstrate an extensive knowledge in Apologetics, including the historical and philosophical development of various ideas and how they relate to particular contemporary philosophies, theologies, and ethical dilemmas and decisions.	2	1	0	0
	67%	33%	0%	0%
demonstrate an introductory knowledge and experience in Christian Education and World Missions.	1	2	0	0
	33%	67%	0%	0%

3. Rate the importance of the following program Spiritual Goals according to the following scale.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Essential	Important	Slightly important	Not Important
evidence an increasing likeness to Christ as manifested in love for God, love for others, and evidence of the fruit of the Spirit.	8	2	0	0
	80%	20%	0%	0%
develop a deep commitment to reach people from widely variant socioeconomic strata with the Gospel and love of Jesus Christ.	8	2	0	0
	80%	20%	0%	0%
love and serve people in whatever spiritual, moral, or physical condition they meet them and to seek to show them God's love and truth.	9	1	0	0
	90%	10%	0%	0%
develop a growing commitment to the local church, especially in regard to worshipping God	8	2	0	0
	80%	20%	0%	0%

and serving His people.

4. Rate the following MDIV Core courses as to their importance to be included in the program of study according to the following scale.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Essential	Important	Slightly important	Not Important
SM501 Writing and Research Skills (3)	3 30%	6 60%	1 10%	0 0%
AP501 Introduction to Christian Apologetics (3)	7 70%	3 30%	0 0%	0 0%
AP512 Ethics (3)	5 50%	5 50%	0 0%	0 0%
OT501 Old Testament Survey 1: Genesis-Esther (3)	7 70%	3 30%	0 0%	0 0%
OT502 Old Testament Survey 2: Job-Malachi (3)	7 70%	3 30%	0 0%	0 0%
OTE Old Testament Elective (3)	3 30%	6 60%	1 10%	0 0%
NT501 New Testament Survey 1: Gospels and Acts (3)	8 80%	2 20%	0 0%	0 0%
NT502 New Testament Survey 2: The Epistles and Revelation (3)	8 80%	2 20%	0 0%	0 0%
NTE New Testament Elective (3)	4 40%	5 50%	1 10%	0 0%
CE501 Educational Program of the Church (3)	4 40%	4 40%	2 20%	0 0%

5. Rate the following MDIV Core courses as to their importance to be included in the program of study according to the following scale.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Essential	Important	Slightly important	Not Important
HT501 Historical Theology: A Survey (3)	4 44%	5 56%	0 0%	0 0%

ME507 History of Missions & World Christianity (3)	3 33%	4 44%	2 22%	0 0%
ME508 Biblical Theology & Principles of Missions (3)	3 33%	5 56%	1 11%	0 0%
ME510 Culture & Worldview (3)	4 44%	4 44%	1 11%	0 0%
PT501 Homiletics (3)	5 56%	4 44%	0 0%	0 0%
PT502 Pastoral Care (3)	3 33%	5 56%	1 11%	0 0%
PT503 Biblical Counseling (3)	3 33%	5 56%	1 11%	0 0%
ST501 Prolegomena and Bibliology (3)	5 56%	3 33%	1 11%	0 0%
ST502 Theology Proper and Creation (3)	6 67%	2 22%	1 11%	0 0%
ST503 Hamartiology and Soteriology (3)	6 67%	3 33%	0 0%	0 0%

6. Rate the following MDIV Core courses as to their importance to be included in the program of study according to the following scale.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Essential	Important	Slightly important	Not Important
ST504 Pneumatology, Ecclesiology and Eschatology (3)	7 70%	3 30%	0 0%	0 0%
ST505 Hermeneutics (3)	9 90%	1 10%	0 0%	0 0%
FE501 Field Experience 1 (0)	1 10%	7 70%	2 20%	0 0%
FE502 Field Experience 2 (0)	1 10%	7 70%	2 20%	0 0%
FE503 Field Experience 3 (0)	0 0%	7 70%	1 10%	2 20%
FE504 Field Experience 4 (0)	0 0%	7 70%	1 10%	2 20%
Any Elective (3)	1	5	3	0

	11%	56%	33%	0%
Any Elective (3)	1	4	5	0
	10%	40%	50%	0%
One course from CE, PT, or ME (3)	0	5	5	0
	0%	50%	50%	0%

7. Rate the following MDIV Apologetics Major courses as to their importance to be included in the program of study according to the following scale.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Essential	Important	Slightly important	Not Important
AP503 Logic (3)	6	2	2	0
	60%	20%	20%	0%
AP511 Christian Apologetic Systems (3)	4	6	0	0
	40%	60%	0%	0%
AP518 Resurrection of Jesus (3)	7	3	0	0
	70%	30%	0%	0%
PH501 Classical Philosophy (3)	5	2	3	0
	50%	20%	30%	0%
PH601 Philosophy of Religion (3)	5	3	1	0
	56%	33%	11%	0%
AP Electives (6)	2	4	3	0
	22%	44%	33%	0%

8. Rate the following MDIV Biblical Studies Major courses as to their importance to be included in the program of study according to the following scale.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Essential	Important	Slightly important	Not Important
GK501 Greek Grammar 1 (3)	6	3	0	0
	67%	33%	0%	0%
GK502 Greek Grammar 2 (3)	6	3	0	0
	67%	33%	0%	0%
GK503 Greek Syntax and Exegesis (3)	6	2	1	0
	67%	22%	11%	0%

GK504 Advanced Greek Exegesis (3)	4 44%	4 44%	1 11%	0 0%
HB501 Biblical Hebrew 1 (3)	6 67%	3 33%	0 0%	0 0%
HB502 Biblical Hebrew 2 (3)	6 67%	3 33%	0 0%	0 0%

Identify the strengths and weakness of the areas assessed based on the data and inventory above.

Assessment of the MDiv In Apologetics and MDiv in Biblical Studies Programs

Barry Leventhal, Ph.D.

Director of the Graduate School of Ministry and Missions

Strengths: General Educational Objectives (#1, p. 4)

Weaknesses: Not enough required M.Div. Apologetic & Evangelistic Communication

Courses (e.g., along with required PT501 Homiletics, other debating, writing, online postings, email conversations, DVD & CD videos, and other IT and PP courses, etc.)

A foundational course for ST505 Hermeneutics

The overall spiritual life of the students

Make suggestions* for improvement relevant to the following areas:

Area	Suggestions*	Person/Group Responsible
Communication (see above)	Require communication courses for all programs Offer these courses on a regular Basis	The Academic Committee/Faculty
ST505 Hermeneutics (#6, p. 7)	Add a Basic Inductive Bible Study Methods Course as a Pre-Requisite to ST505 Hermeneutics	The Academic Committee/Faculty
The Spiritual Life (#3, p. 5)	Only use qualified chapel speakers (e.g., those faculty members & guests who have walked with the Lord over time & know how to preach on the Spiritual Life; etc.) Train faculty members for classroom involvement in the Spiritual Life Begin required in-home faculty/student/family fellowships for growth in the Spiritual Life	A (New) Spiritual Life Committee

***Please note: once this assessment is approved by faculty and/or if necessary board vote, suggestions for improvement will be implemented and the change will be documented.**

**GENERAL & DEGREE PROGRAM OBJECTIVES
DIRECT ASSESSMENT THROUGH PORTFOLIOS
2014-15 GRADUATES**

	No. Assessed/ Graduated	Excellent 80	Good 60	Fair 40	Poor 20
BA PROGRAM OBJECTIVES	3/18	76			
		Excellent 64	Good 48	Fair 32	Poor 16
MAR PROGRAM OBJECTIVES	2/6	60			
MA PROGRAM OBJECTIVES		Excellent 72	Good 54	Fair 36	Poor 18
APOLOGETICS MAJOR OBJECTIVE	1/8	72			
PHILOSOPHY MAJOR OBJECTIVE	0/5				
BIBLICAL STUDIES MAJOR OBJECTIVES	0/0				
CHURCH MINISTRY MAJOR OBJECTIVES	0/1				
		Excellent 88	Good 66	Fair 44	Poor 22
MDIV PROGRAM OBJECTIVES	0/1				
*THM PROGRAM OBJECTIVES	0/0				
		Excellent 88	Good 66	Fair 44	Poor 22
DMIN PROGRAM OBJECTIVES:	3/5	73			
		Excellent	Good	Fair	Poor

		72	54	36	18
*PHD PROGRAM OBJECTIVES	0/0				

*No graduates were from these programs/majors

Strengths: All Portfolios Assess are Excellent

Weaknesses: More Portfolio assessments need to be made to get a firmer assessment of students meeting objectives.

Make suggestions* for improvement relevant to the following areas:

Area	Suggestions*	Person/Group Responsible
Faculty/Advisors	Require advising faculty to complete graduating student Portfolio assessments.	Academic Dean

***Please note: once this assessment is approved by faculty and/or if necessary board vote, suggestions for improvement will be implemented and the change will be documented.**

Field Experience

Constant Contact Survey Results

Survey Name: Field Experience Survey (FES)

Response Status: Partial & Completed

Filter: None

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1. I have completed _____ number of field experiences for my degree program.

	Number of Response(s)	Response Ratio
One (FE401 or 501)	6	50.0%
Two (FE402 or 502)	3	25.0%
Three (FE503)	3	25.0%
Four (FE504)	0	0.0%
Zero (do not complete this survey)	0	0.0%
No Responses	0	0.0%
Total	12	100%

2. Using the scale indicated, please select the response that best describes how you right now.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree
Field Experience requirement(s) have caused me to engage in service without regard for acclaim.	2 18%	6 55%	1 9%	2 18%
Field Experience requirement(s) have caused me to develop personal integrity.	1 9%	8 73%	0 0%	2 18%
Field Experience requirement(s) have caused me to be a Christian example.	4 36%	4 36%	1 9%	2 18%
Field Experience requirement(s) have caused me to function responsively to others needs.	1 9%	6 55%	2 18%	2 18%
Field Experience requirement(s) have caused me to acquire a more positive approach.	0 0%	6 55%	3 27%	2 18%
Field Experience requirement(s) have caused me to acknowledge my limitations.	1 9%	8 73%	0 0%	2 18%
Field Experience requirement(s) have caused me to close the gap between profession and practice.	1 9%	7 64%	1 9%	2 18%
Field Experience requirement(s) have caused me to discover spiritual	1 9%	8 73%	0 0%	2 18%

resources (such as developing spiritual habits, learn patience, deal with disappointment and failure).

Field Experience requirement(s) have caused me to develop skills and learn to use them effectively in ministry	1	8	0	2
	9%	73%	0%	18%
The Field Experience program at SES has achieved its purpose of providing students with an opportunity to integrate classroom learning with ministry experiences.	0	9	0	2
	0%	82%	0%	18%

ENTERING STUDENT INVENTORY (ESI)

Constant Contact Survey Results

Survey Name: Entering Student Inventory (ESI)

Response Status: Partial & Completed

Filter: None

Sep 09, 2016 10:45:05 AM

1. How did you initially learn or hear about SES?

	Number of Response(s)	Response Ratio
Advertisement: Magazine	0	0.0%
Advertisement: Newspaper	0	0.0%
Advertisement: Radio	0	0.0%
Book	0	0.0%
Conference: National Conference on Christian Apologetics	0	0.0%
Conference: Other	1	9.0%
Internet Search	2	18.1%
Internet social network facebook	1	9.0%
Internet social network twitter	0	0.0%
Internet social network Other	0	0.0%
Referral: currents Student	2	18.1%
Referral: alumni	2	18.1%
Referral: faculty/staff	1	9.0%
Referral: word of mouth	0	0.0%
TEAM	0	0.0%
Other	3	27.2%
Total	11	100%

2. What do you plan to do with your degree when you are finished?

	Number of Response(s)	Response Ratio
Church Ministry	6	54.5%
Para Church Ministry	3	27.2%
Personal Enrichment	4	36.3%
Further Education	3	27.2%
Ministry Other	4	36.3%
Other	1	9.0%
Total	11	100%

3. How many miles from the SES campus do you live?

	Number of Response(s)	Response Ratio
10 or fewer	2	18.1%
11-50	0	0.0%
51-100	1	9.0%
Over 100	8	72.7%
No Responses	0	0.0%
Total	11	100%

4. How many other schools did you apply to for admissions?

	Number of Response(s)	Response Ratio
None	8	72.7%
One	1	9.0%
Two	0	0.0%
Three	1	9.0%
Four	0	0.0%
Five or more	0	0.0%
No Responses	1	9.0%
Total	11	100%

5. Was SES your:

	Number of Response(s)	Response Ratio
First choice	9	81.8%
Second choice	2	18.1%
Third chose	0	0.0%
Fourth or greater choice	0	0.0%
No Responses	0	0.0%
Total	11	100%

6. What is the highest academic degree you intend to earn at SES?

	Number of Response(s)	Response Ratio
Bachelor's degree	0	0.0%
Master's degree	8	72.7%
Ph.D.	2	18.1%
D.Min.	1	9.0%
No Responses	0	0.0%
Total	11	100%

7. When classes are in session do you plan to work?

	Number of Response(s)	Response Ratio
No, I do not plan to work	4	36.3%
Yes, I work full time (40 hrs per week)	6	54.5%
Yes, I work part-time (less than 35 hrs per week)	1	9.0%
No Responses	0	0.0%
Total	11	100%

8. How many hours per week do you plan to spend study or doing homework?

	Number of Response(s)	Response Ratio
1-3	0	0.0%
4-5	2	18.1%
6-10	2	18.1%
11-15	3	27.2%
More than 15	4	36.3%
No Responses	0	0.0%
Total	11	100%

9. Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree
I am concerned about financing my education at SES.	4 36%	3 27%	2 18%	2 18%
If SES had federal funding I would apply for it.	5 45%	3 27%	1 9%	2 18%
I know where to go to get a scholarship application.	1 9%	3 27%	4 36%	3 27%
I can successfully manage the demands of my chosen degree/major.	3 27%	8 73%	0 0%	0 0%
I can successfully manage and cope with stress.	5 45%	6 55%	0 0%	0 0%
I will seek personal counseling.	2 18%	5 45%	2 18%	2 18%
I will seek marital counseling.	1 9%	4 36%	4 36%	2 18%
I will use the library to study.	2 18%	4 36%	4 36%	1 9%
I will use email to communicate with my professor.	6 55%	5 45%	0 0%	0 0%
I will use a phone to communicate with my professor.	3 27%	3 27%	2 18%	3 27%

10. REGISTRAR Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree
I will consult with my advisor to plan out my courses and schedule.	2 18%	9 82%	0 0%	0 0%
I will use the school website to find out information.	5 45%	6 55%	0 0%	0 0%
I know where to find school forms in Populi.	4 36%	7 64%	0 0%	0 0%
I know where to find my academic record in Populi.	4 36%	6 55%	1 9%	0 0%
If I wanted to explore my degree requirements I would use the school catalog.	3 27%	8 73%	0 0%	0 0%
If I wanted to explore my degree requirements I	2	7	2	0

would use my academic advisor.	18%	64%	18%	0%
If I wanted to explore my degree requirements I would speak with a student in my degree program.	1	4	3	3
	9%	36%	27%	27%
Classes can be added or dropped from my schedule through the first week of the semester.	3	8	0	0
	27%	73%	0%	0%
If I stop attending a class, the professor will drop me from the class.	1	4	3	3
	9%	36%	27%	27%
If I fail a class required in my degree program I must retake it and pass it.	4	7	0	0
	36%	64%	0%	0%

11. STUDENT SERVICES Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly agree	Agree	Disagree	Strongly disagree	Does not Apply
I was satisfied with the housing services I acquired from the director of student services.	0	0	0	0	10
	0%	0%	0%	0%	100%
I was satisfied with the employment services I acquired from the director of student services.	0	0	0	0	10
	0%	0%	0%	0%	100%
The relocation package I received from the director of student services was helpful.	0	0	0	0	10
	0%	0%	0%	0%	100%

12. STUDENT SERVICES Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly agree	Agree	Disagree	Strongly disagree
I would go to the registrar to get my student ID.	0	6	2	2
	0%	60%	20%	20%
I would go to the director of student services to get my official transcript.	0	6	2	2
	0%	60%	20%	20%
I would go to the director of student services to get my photo updated.	0	6	2	2
	0%	60%	20%	20%
I will attend social events on campus.	2	1	4	3
	20%	10%	40%	30%
I know how to contact the President of the SGA (Student Government Association)	0	1	7	2
	0%	10%	70%	20%
I have read the Student Code of Conduct in the Student Handbook.	3	4	2	1
	30%	40%	20%	10%

SEMINARY EXPERIENCE INVENTORY (SEI)

Constant Contact Survey Results

Survey Name: Seminary Experience Inventory (SEI)

Response Status: Partial & Completed

Filter: None

Aug 25, 2016 1:08:13 PM

1. Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option.
Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree
Overall I am pleased with my academic experiences at SES.	17 55%	14 45%	0 0%	0 0%
SES is achieving its mission and purpose.	17 55%	14 45%	0 0%	0 0%
The administration of SES communicates important student matters to me.	21 70%	6 20%	3 10%	0 0%
The classrooms or online environment where I attend are conducive to my learning.	17 55%	14 45%	0 0%	0 0%
I am pleased with the faculty of SES.	21 68%	9 29%	1 3%	0 0%
I am pleased with the administration of SES.	18 58%	13 42%	0 0%	0 0%
The morale among students is not a problem.	15 48%	15 48%	1 3%	0 0%
I do not hear many students complain about the administration at SES.	16 52%	15 48%	0 0%	0 0%
I do not hear many students complain about the faculty at SES.	16 52%	15 48%	0 0%	0 0%
I feel a sense of loyalty to SES.	21 68%	10 32%	0 0%	0 0%

2. Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option.
Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree
I find it easy to register for a class.	25 81%	6 19%	0 0%	0 0%
I find it easy to drop or add a class to my schedule.	23 77%	7 23%	0 0%	0 0%
Dropping a class and withdrawing from a class is the same thing.	5 17%	4 14%	16 55%	4 14%
I find that the classes I need to complete my degree are available when I need them.	2 6%	23 74%	4 13%	2 6%
I am satisfied with the communication between faculty and students.	9 29%	20 65%	1 3%	1 3%
I am satisfied with the communication between staff and students.	14 45%	17 55%	0 0%	0 0%
I am satisfied with the seminaries online course delivery system Moodle.	12 39%	18 58%	1 3%	0 0%
I can easily find out how much my tuition cost will be for a semester.	21 70%	9 30%	0 0%	0 0%

3. Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option.
Bottom % is percent of the total respondents selecting the option.

	Not Applicable	Strongly agree	Agree	Disagree	Strongly disagree
The social activities of SES meet my developmental needs.	19 61%	2 6%	7 23%	3 10%	0 0%
I am aware of socials for families that are held regularly at SES.	14 45%	4 13%	11 35%	2 6%	0 0%
The school provides help to students that need to relocate in the Charlotte area.	24 77%	1 3%	5 16%	1 3%	0 0%
The school provides help to students that need employment in the Charlotte area.	23 74%	1 3%	5 16%	2 6%	0 0%
The school provides information on ministry opportunities in the Charlotte area.	14 45%	7 23%	9 29%	1 3%	0 0%
I receive the weekly news bulletins sent out by the director of student services through email.	6 19%	10 32%	12 39%	3 10%	0 0%
I know how to update my email and other directory information in Populi.	2 6%	8 26%	20 65%	1 3%	0 0%
If I have a prayer request, I should submit it to the director of student services to get it in the seminary prayer chain.	10 33%	4 13%	12 40%	4 13%	0 0%
The director of student services sends me information related to volunteering to help out with events at the seminary.	11 37%	5 17%	9 30%	5 17%	0 0%

4. Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option.
Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree
I receive the weekly news bulletins sent out by the director of student services through email.	7 25%	14 50%	6 21%	1 4%
I know how to update my email and other directory information in Populi.	5 18%	22 79%	1 4%	0 0%
If I have a prayer request, I should submit it to the director of student services to get it in the seminary prayer chain.	3 12%	18 72%	4 16%	0 0%
The director of student services sends me information related to volunteering to help out with events at the seminary.	5 19%	14 54%	7 27%	0 0%

5. Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option.
Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree
The social activities of SES meet my developmental needs.	2 12%	10 59%	4 24%	1 6%
I am aware of socials for families that are held regularly at SES.	3 18%	12 71%	2 12%	0 0%
The school provides help to students that need to relocate in the Charlotte	3 20%	10 67%	2 13%	0 0%

area.

The school provides help to students that need employment in the Charlotte area.	3	9	3	0
	20%	60%	20%	0%
The school provides information on ministry opportunities in the Charlotte area.	3	9	3	0
	20%	60%	20%	0%

6. Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option.
Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree
I am pleased with the services of the library	8 32%	14 56%	2 8%	1 4%
I find the library's resources to be adequate	7 29%	12 50%	4 17%	1 4%

GRADUATING STUDENT INVENTORY

Constant Contact Survey Results

Survey Name: Graduating Student Inventory (GSI)

Response Status: Partial & Completed

Filter 1: *May 2016*

9/9/2016 11:29 AM EDT

1. In what semester (Month) did you graduate?

	Number of Response(s)	Response Ratio
Winter (January)	3	27.2%
Spring (April or May)	8	72.7%
No Responses	0	0.0%
Total	11	100%

2. In general, how would you rate your overall experience at SES?

	Number of Response(s)	Response Ratio
Excellent	9	81.8%
Good	2	18.1%
Fair	0	0.0%
Poor	0	0.0%
No Responses	0	0.0%
Total	11	100%

3. Would you recommend SES to a friend considering a seminary program?

	Number of Response(s)	Response Ratio
Yes, without reservation.	10	90.9%
Yes, with reservations.	1	9.0%
Maybe.	0	0.0%
No, probably not.	0	0.0%
No, under no circumstances.	0	0.0%
No Responses	0	0.0%
Total	11	100%

4. How would you rate the following?**1 = Excellent, 2 = Good, 3 = Fair, 4 = Poor**

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	1	2	3	4
Your academic experience	9 82%	2 18%	0 0%	0 0%
Your social experience	3 30%	5 50%	1 10%	1 10%
Your spiritual experience	6 55%	3 27%	2 18%	0 0%
Safety measures on campus	5 63%	2 25%	1 13%	0 0%
Responsiveness to student academic problems	7 70%	3 30%	0 0%	0 0%
Student services	3 33%	6 67%	0 0%	0 0%
Academic advising	5 56%	4 44%	0 0%	0 0%
Library services	6 67%	2 22%	1 11%	0 0%

5. To what extent do you agree or disagree with the following statements?**1 = Strongly agree, 2 = Agree, 3 = Disagree, 4 = Strongly disagree**

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	1	2	3	4
The courses I needed were available.	4 36%	7 64%	0 0%	0 0%
There was a good range or variety of courses.	5 45%	4 36%	2 18%	0 0%
My professors were good teachers.	8 73%	3 27%	0 0%	0 0%
My professors were available for help outside of class.	7 64%	4 36%	0 0%	0 0%
The staff answered questions in a timely	7	4	0	0

manner.	64%	36%	0%	0%
My advisor was helpful.	7 70%	3 30%	0 0%	0 0%
My advisor was knowledgeable.	8 73%	3 27%	0 0%	0 0%
My advisor was available during posted office hours (or responded to my email within 24 hrs.).	6 60%	3 30%	0 0%	1 10%
Advice I received was useful to my educational goals.	8 80%	2 20%	0 0%	0 0%
Advice I received was useful to my career goals.	6 60%	4 40%	0 0%	0 0%

6. To what extent do you agree or disagree with the following statements?

1 = Strongly agree, 2 = Agree, 3 = Disagree, 4 = Strongly disagree

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	1	2	3	4
I could ask a faculty member for a letter of recommendation.	8 80%	2 20%	0 0%	0 0%
I could ask a faculty member about a career decision.	8 80%	2 20%	0 0%	0 0%
I could ask a faculty member about a personal decision.	7 70%	3 30%	0 0%	0 0%

7. How would you rate the preparation SES provided you in each of the following areas?

1 = Strongly agree, 2 = Agree, 3 = Disagree, 4 = Strongly disagree

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	1	2	3	4
I increased in my understanding of the Bible and doctrines of the historic Christian faith.	9 82%	2 18%	0 0%	0 0%
I developed an ability to defend the Bible and the doctrines of the historic Christian faith.	10 91%	1 9%	0 0%	0 0%
I developed a Christian worldview that recognized all truth as God's truth.	9 82%	2 18%	0 0%	0 0%
I increased in my ability to understand and	9	2	0	0

evaluate theological issues from a biblical perspective.	82%	18%	0%	0%
I increased in my ability to understand and evaluate moral issues from a biblical perspective.	8	3	0	0
I matured in my relationship with God through Bible study, prayer and worship.	73%	27%	0%	0%
I increased in my awareness and involvement in evangelism and world missions.	7	3	0	0
I was trained in the following areas: church-related ministry, counter-cult, and apologetic ministry.	70%	30%	0%	0%
	8	2	0	0
	80%	20%	0%	0%
	9	2	0	0
	82%	18%	0%	0%

8. Please rate the quality of each service or item below.

1 = Excellent, 2 = Good, 3 = Fair, 4 = Poor

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	1	2	3	4
SES Academic Catalog	9	2	0	0
	82%	18%	0%	0%
SES Student Handbook	7	3	0	0
	70%	30%	0%	0%
Student management system: Populi	8	3	0	0
	73%	27%	0%	0%
Course delivery system (online): Moodle	8	3	0	0
	73%	27%	0%	0%
Course delivery system (live Streaming): Adobe Connect	4	4	3	0
	36%	36%	27%	0%
Drop/Add Procedure	8	2	0	0
	80%	20%	0%	0%

2 Comment(s)

9. How were the majority of your classes taken?

	Number of Response(s)	Response Ratio
On Campus (Sitting in a Classroom)	4	36.3%
Online (Asynchronous)	4	36.3%
Distance (Synchronous Live Streaming)	3	27.2%
No Responses	0	0.0%
Total	11	100%

10. While attending SES were you usually a fulltime or part time student?

	Number of Response(s)	Response Ratio
Graduate Full time (at least 9 hours per semester)	2	18.1%
Graduate Part time (less than 9 hours per semester)	7	63.6%
Undergraduate Full time (at least 12 hours per semester)	0	0.0%
Undergraduate Part time (less than 12 hours per semester)	2	18.1%
No Responses	0	0.0%
Total	11	100%

11. How long was your usual commute to the SES campus?

	Number of Response(s)	Response Ratio
10 min or less	0	0.0%
11-20 min.	2	18.1%
21-30 min.	2	18.1%
31-60 min	1	9.0%
Over 60 min.	4	36.3%
No Responses	2	18.1%
Total	11	100%

12. While taking classes at SES what was your employment status?

	Number of Response(s)	Response Ratio
Not employed.	2	18.1%
Usually not employed.	0	0.0%
Employed part time (less than 35 hours per week).	2	18.1%
Employed full time (40 or more hours per week).	7	63.6%
No Responses	0	0.0%
Total	11	100%

13. If you intend to pursue further formal study, what is the highest degree you eventually expect to obtain?

	Number of Response(s)	Response Ratio
No further study intended.	1	9.0%
Second Bachelor's degree.	0	0.0%
Certificate or Professional license	0	0.0%
Master's degree	3	27.2%
Specialist (J.D., Ed.S. etc.)	0	0.0%
Medical Degree (M.D., D.D.S. etc)	0	0.0%
Doctorate (Ph.D., D.Min., etc.)	7	63.6%
Other	1	9.0%
Total	11	100%

14. What will you likely be doing after graduation?

	Number of Response(s)	Response Ratio
Ministry employment full time	6	54.5%
Ministry employment part time	3	27.2%
Non-Ministry employment full time	4	36.3%
Non-Ministry employment part time	0	0.0%
Graduate or professional school full time	1	9.0%
Graduate or professional school part time	2	18.1%
Military service	1	9.0%
Starting or raising a family	0	0.0%
Other	0	0.0%
Total	11	100%

ALUMNI SURVEY

Constant Contact Survey Results

Survey Name: Alumni Survey 2016

Response Status: Partial & Completed

Filter: None

Jul 14, 2016 11:54:55 AM

1. Which degree program were you in?

	Number of Response(s)	Response Ratio
Diploma Religious Studies	2	5.2%
Bachelor of Arts in Religious Studies (BA)	3	7.8%
Master of Arts in Religion (MAR)	9	23.6%
MA Apologetics	7	18.4%
MA Philosophy	5	13.1%
MA Biblical Studies	2	5.2%
MA Church Ministries	1	2.6%
MDiv Apologetics	3	7.8%
MDiv Biblical Studies	1	2.6%
Master of Theology (ThM)	0	0.0%
Doctor of Ministry (DMin)	8	21.0%
Doctor of Philosophy (PhD)	1	2.6%
Certificate (Undergraduate)	0	0.0%
Certificate (Graduate)	0	0.0%
Other	1	2.6%
Total	38	100%

2. Age range

	Number of Response(s)	Response Ratio
19-25	2	5.2%
26-30	5	13.1%
31-40	13	34.2%
41-50	8	21.0%
51-60	7	18.4%
Over 60	3	7.8%
Other	0	0.0%
Total	38	100%

3. Gender

	Number of Response(s)	Response Ratio
Male	33	86.8%
Female	4	10.5%
No Responses	1	2.6%
Total	38	100%

4. Marital Status

	Number of Response(s)	Response Ratio
Single	4	10.5%
Married	34	89.4%
Widowed	0	0.0%
Separated	0	0.0%
Divorced	0	0.0%
Other	0	0.0%
Total	38	100%

5. Did you receive financial aid through SES?

	Number of Response(s)	Response Ratio
Yes	3	7.8%
No	33	86.8%
No Responses	2	5.2%
Total	38	100%

6. How would you rate the following questions according to this scale?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree	Not Applicable
I am satisfied with the spiritual leadership provided by the Dean.	16 44%	13 36%	1 3%	0 0%	6 17%

I am satisfied with the administrative leadership of SES.	18 50%	13 36%	4 11%	1 3%	0 0%
The staff has confidence in SES	17 47%	12 33%	2 6%	0 0%	5 14%
The faculty has confidence in SES.	18 50%	12 33%	3 8%	0 0%	3 8%
The local community has confidence in SES.	9 25%	15 42%	2 6%	1 3%	9 25%
The student body has confidence in SES.	20 57%	11 31%	3 9%	0 0%	1 3%
The alumni have confidence in SES.	18 50%	12 33%	6 17%	0 0%	0 0%
Supportive constituency has confidence in SES.	18 51%	7 20%	1 3%	0 0%	9 26%
The public relations program and fund-raising practices of SES are biblical or ethical.	18 50%	14 39%	0 0%	0 0%	4 11%
The public relations of SES has improved over the last three years.	12 34%	13 37%	6 17%	0 0%	4 11%

7. How would you rate the following questions according to this scale?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree	Not Applicable
Although SES has no affiliation with any denomination; it is open to evangelicals of all denominations.	25 69%	11 31%	0 0%	0 0%	0 0%
The education at SES is biblically centered.	29 81%	7 19%	0 0%	0 0%	0 0%
The life style expected of students is one which they can reasonably be expected to maintain.	26 72%	10 28%	0 0%	0 0%	0 0%
The method of Bible study emphasized at SES (the historical-grammatical-rhetorical method) brings students into direct contact with the Bible.	30 83%	5 14%	0 0%	0 0%	1 3%
Students learn to subject their preconceptions to the written Word of God, thus gaining a balanced understanding to important Christian doctrines.	28 78%	7 19%	0 0%	1 3%	0 0%
SES maintains an atmosphere in which students are enabled to have the highest standards with regards to relationships with the opposite sex.	20 56%	10 28%	0 0%	1 3%	5 14%
Through an invigorating variety of student activities, students learn cooperation with others and develop essential leadership skills.	11 31%	12 33%	3 8%	3 8%	7 19%
Bible/Theology course at SES are enriched by contributions from other disciplines.	25 69%	8 22%	2 6%	0 0%	1 3%
My program of studies is designed in such a way that I can reasonably be expected to complete it.	23 64%	12 33%	1 3%	0 0%	0 0%
The Bible/Theology courses at SES successfully avoid unnecessary overlap.	21 58%	11 31%	3 8%	0 0%	1 3%

8. How would you rate the following questions according to this scale?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree	Not Applicable
The library's book collection is adequate	12 33%	16 44%	1 3%	0 0%	7 19%
The library's periodical collection is adequate	11 31%	15 42%	2 6%	0 0%	8 22%
The library has professional assistance is available	17 47%	12 33%	0 0%	0 0%	7 19%
The library's services are adequate	17 47%	12 33%	0 0%	0 0%	7 19%
The library's operating hours are adequate	14 39%	13 36%	1 3%	0 0%	8 22%
The library's catalog was easily able to access online.	16 46%	8 23%	1 3%	0 0%	10 29%
I view my academic program as preparation for full-time ministry.	19 51%	8 22%	7 19%	0 0%	3 8%
My field Education requirements related directly to my academic program.	21 58%	9 25%	2 6%	0 0%	4 11%
The field education program of SES is comprehensive in the ministries offered.	17 47%	11 31%	3 8%	0 0%	5 14%
The field Education program at SES has achieved its purpose of providing student with an opportunity to integrate classroom learning with ministry experiences.	17 47%	11 31%	5 14%	0 0%	3 8%

9. How would you rate the following questions according to this scale?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree	Not Applicable
Socials for families are planned and held regularly.	4 11%	15 41%	3 8%	1 3%	14 38%
I frequently attend the social activities SES offers	1 3%	6 16%	6 16%	6 16%	18 49%
The social activities offered by SES meet my developmental needs.	2 6%	7 19%	6 17%	2 6%	19 53%
SES encourages my growth in Christlikeness.	19 51%	13 35%	2 5%	1 3%	2 5%
SES encourages my commitment to ministry	18 49%	14 38%	1 3%	1 3%	3 8%
SES chapels contribute to my spiritual growth	10 27%	9 24%	3 8%	1 3%	14 38%
SES Chapels edify believers	8 22%	10 27%	3 8%	0 0%	16 43%
SES Chapels are well organized	8	8	4	0	17

	22%	22%	11%	0%	46%
SES played a role in the building of your Christian worldview.	27	3	1	0	5
	75%	8%	3%	0%	14%
SES played a role in having personal compassion for the lost.	18	13	2	0	3
	50%	36%	6%	0%	8%

10. How would you rate the following questions according to this scale?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree	Not Applicable
SES played a role in your level of commitment to serve in the church.	17	11	4	1	4
	46%	30%	11%	3%	11%
SES played a role in developing your responsibility to reach those outside your own culture.	16	11	3	1	4
	46%	31%	9%	3%	11%
The training you received at SES has heightened your awareness and understanding of basic biblical principles.	26	8	0	0	2
	72%	22%	0%	0%	6%

11. EDUCATIONAL OBJECTIVES: How would you rate the preparation SES provided you in each of the following areas?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree	Not Applicable
I increased in my understanding of the Bible and doctrines of the historic Christian faith.	30	7	0	0	1
	79%	18%	0%	0%	3%
I developed an ability to defend the Bible and the doctrines of the historic Christian faith.	32	6	0	0	0
	84%	16%	0%	0%	0%
I developed a Christian worldview that recognized all truth as God's truth.	29	7	0	0	2
	76%	18%	0%	0%	5%
I increased in my ability to understand and evaluate theological issues from a biblical perspective.	30	6	0	0	1
	81%	16%	0%	0%	3%
I increased in my ability to understand and evaluate moral issues from a biblical perspective.	29	8	0	0	1
	76%	21%	0%	0%	3%
I matured in my relationship with God through Bible study, prayer and worship.	21	14	1	1	1
	55%	37%	3%	3%	3%
I increased in my awareness and involvement in evangelism and world missions.	18	12	5	1	2
	47%	32%	13%	3%	5%
I was trained in the following areas: church-related ministry, counter-cult, and apologetic ministry.	23	12	2	0	1
	61%	32%	5%	0%	3%

12. What best describes your employment since graduating?

	Number of Response(s)	Response Ratio
Church Ministry Employment full time	12	31.5%
Para-church Ministry Employment full time	5	13.1%
Church Ministry Employment part time	2	5.2%
Para-church Ministry Employment part time	1	2.6%
Non-Ministry Employment full time	13	34.2%
Non-Ministry Employment part time	0	0.0%
Graduate or professional school full time	3	7.8%
Graduate or professional school part time	0	0.0%
Military service	0	0.0%
Homemaker	0	0.0%
Other	2	5.2%
No Responses	0	0.0%
Total	38	100%

22 Response(s)

13. I have been employed by the following ministry(s) or admitted to the following school(s) upon since graduating from SES. - Responses

Answer	Respondent
Calvary Church, Charlotte, NC N/A Christ Community Church in Frisco	
Went back to SES and might be 1/2 time asst pastor Transformation Church (Indian Land) University of Iowa PhD Irogram	
Pleasant Valley Baptist Church adult & marriage N/A	
Emerald Isle Chapel By The Sea, Ratio Christi-ECU	
Bethel Baptist Church in Marquette, Michigan	
Powell Baptist Church; MarketPlace Ministries Churches and Colleges in NC, TX, and SC C Life Church in Forney, Texas Macedonia Baptist Church, Lincolnton NC Antioch Baptist Church, Bristol, VA Global Cross Ministries, Ratio Christi	
Wave Leadership College Adjunct Professor	
Volunteer SS teacher, missions and outreach coord.	
Loyola University; C.S. Lewis Society Ministry Charlotte Christian School; NGIM	

