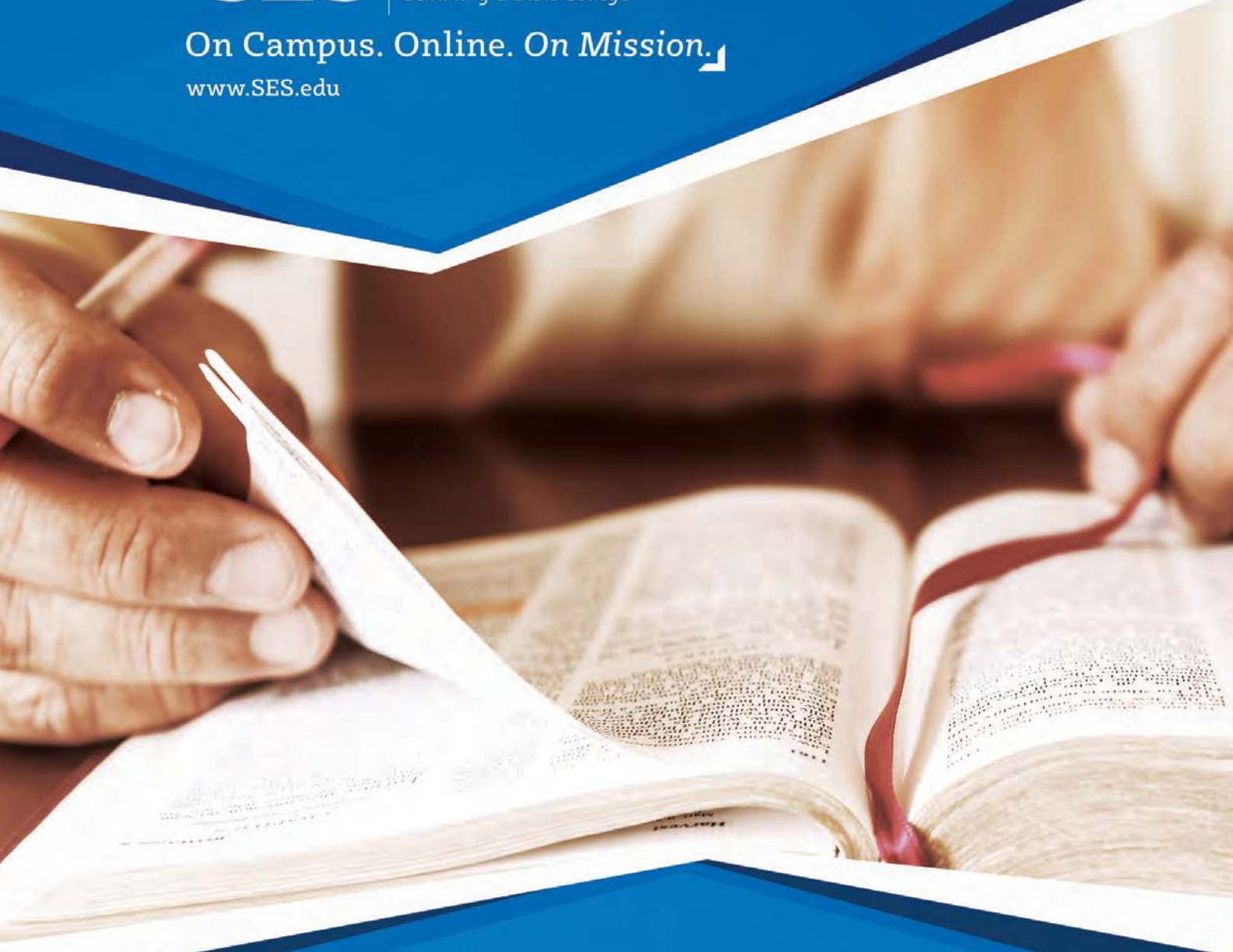
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ACADEMIC CATALOG

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SOUTHERN EVANGELICAL SEMINARY 2016–2017 CATALOG

This catalog reflects the current status of programs and policies of the Seminary and is effective as of July 2015. All new and re–entering students for the 2015–2016 academic years and following are bound by it.

Southern Evangelical Seminary does not discriminate on the basis of race, color, nationality, ethnic origin, gender, age, or non–disqualifying handicap in its admissions policies, educational policies, employment policies, services, or scholarship and loan programs. The facilities of Southern Evangelical Seminary are handicap accessible.

All correspondence regarding studies at or admission to Southern Evangelical Seminary should be addressed to the Director of Admissions at the address below.

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MISSION AND PURPOSE

Mission Statement

The mission of Southern Evangelical Seminary is to train men and women, based on the inerrant and infallible written Word of God, for the evangelization of the world and defense of the historic Christian Faith.

Purpose Statement

It is the purpose of Southern Evangelical Seminary to develop competent Christian leadership and service through quality graduate programs. Central to this purpose is the provision of a biblical basis and an academic understanding of our commitment to Christ. This education will enable the learner to fulfill his or her personal and professional goals as a Christian leader and as an active citizen in the society in which we live. The infallibility and inerrancy of the Scriptures, the importance of the Church, and the ability to communicate and defend the Christian Faith are fundamental elements to this purpose.

The purpose of Southern Evangelical Seminary will be carried out in keeping with the following precepts:

1. *Education Based on the Inerrant and Infallible Word of God:* Although many other texts and reference materials will be used in classes, the final authority will be the Bible which we hold to be God's written revelation of His will and direction for life and service.

2. *Graduate–Level Education:* Courses at Southern Evangelical Seminary lead to various graduate degrees with majors in Church Ministry, Apologetics and Counter–cult Ministry, and related subjects. Southern Evangelical Seminary also provides for persons desiring this type of training but not qualifying for the graduate degrees through certificates in the appropriate fields which may be granted upon the completion of the prescribed study programs.

3. *For Both Men and Women:* Since various ministries of the Church include both men and women, Southern Evangelical Seminary encourages both to prepare for Christian service.

4. *Church–Relatedness:* One of the unique aspects of Southern Evangelical Seminary is that its program is implemented in relationship to the local church. Students are encouraged to work with local churches. A field experience program is provided for those preparing for church–related ministries.

5. *Relevance to the Contemporary World:* Since students will minister in a complex and changing world, Southern Evangelical Seminary endeavors to relate instruction to contemporary society.

Objectives

1 To increase the student's understanding of the Bible and of the doctrines of the historic Christian faith

2. To help the student develop an ability to defend the Bible and the doctrines of the historic Christian faith

3. To help the student develop a Christian worldview that recognizes all truth as God's truth

4. To increase the student's ability to understand and evaluate contemporary theological and moral issues from a biblical perspective

5. To help the student mature in relationship with God by Bible study, prayer, and worship

6. To increase the student's awareness of and involvement in evangelism and world missions

7. To help train students for church–related, counter–cult, and apologetic ministry

Philosophy of Education

Southern Evangelical Seminary believes that the one, infinitely wise, personal, triune God is the source of all truth. This truth is manifest in both general revelation (Ps. 19:1–6; Rom. 1:19–20) and special revelation of Scripture (John 10:35; 2 Tim. 3:16–17).

As persons created in God's image (Gen. 1:27; Jas. 3:9), redeemed from sin by His Son's death and bodily resurrection (Luke 24:38–39; 1 Cor. 15:1–6), renewed in His image (Col. 3:10), and taught by His Holy Spirit (1 Cor. 2:13–14), we are capable of understanding God's truth and sharing His love (2 Cor. 5:14–15) with a world that is otherwise in darkness (2 Cor. 4:34), error (John 8:32), and evil (Rom. 5:12; 1 John 2:16–17).

As a Christian educational institution, we endeavor to discover, disseminate, and defend the truth and love God has revealed (1 Pet. 3:15; John 13:34–35). We believe this is best accomplished in an atmosphere where students are offered a Bible–based, Christ–centered (2 Cor. 10:5), and God–honoring education (1 Cor. 10:31); where teacher and learner endeavor to know both the truth and the times (1 Chr. 12:32; Phil. 2:14–15), both the message and the milieu in which it is proclaimed.

In order to achieve our goal, we provide an educational opportunity where the Christian worldview is both a framework for thinking and a dynamic for living. To accomplish this, students should be taught not only to think correctly but also to pray fervently and to live uprightly (Jas. 5:16; Deut. 6:4–9; Mark 12:29–31). This occurs most effectively when both instructor and student relate properly to God and to one another through Christ, in view of His imminent return (Acts 1:7–8; 1 Thess. 4:13–18).

DOCTRINAL STATEMENT

1. We believe the sixty–six books of the Old and New Testament Scripture alone to be verbally inspired by God and inerrant in the original text, and that they alone are of supreme and final authority in faith and life.

2. We believe in one God who is Creator of heaven and earth, who is infinite Spirit, light, love, and truth; eternal, almighty, infallible in all things, including His foreknowledge of all future events as well as all free choices; that He is unchangeable, all wise, just, and holy; and that the triune God eternally exists in one essence and three Persons: Father, Son, and Holy Spirit.

3. We believe in the special creation of the entire space–time universe and of every basic form of life in the six historic days of the Genesis creation record. We also believe in the historicity of the biblical record, including the special creation of Adam and Eve as the literal progenitors of all people, the literal fall and resultant divine curse on the creation, the worldwide flood, and the origin of nations and diverse languages at the tower of Babel.

4. We believe in Jesus Christ, the Second Person of the Trinity, the Eternal Word manifested in the flesh. We believe that He was conceived by the Holy Spirit, born of the virgin Mary, and that He is true God and true man, having two distinct natures co–joined in one Person.

5. We believe that the Lord Jesus Christ died as a representative and substitutionary sacrifice for the sins of every human being and thus offers salvation as a free gift based on grace alone.

6. We believe that the Lord Jesus Christ arose from the dead in the same physical body, though glorified, in which He had lived and died, and that His resurrection body is the pattern of that body which will be given to all believers at the return of Christ.

7. We believe that the Lord Jesus Christ ascended into heaven in the same glorified physical body in which He arose, was seated at His Father's right hand, assuring us of the perfection of His work of redemption, and that He now, as Head over all things to the Church, is engaged on behalf of the saved as their only Advocate.

8. We believe in the personal, imminent, and premillennial return of the Lord Jesus Christ for His redeemed ones followed by His millennial reign on earth.

9. We believe that man was originally created in the image and likeness of God, and that he fell through sin; and that as a consequence of his sin, he became dead in trespasses and sins, and that he became subject to the power of the devil. We also believe that this spiritual death, or total depravity of human nature, has been transmitted to the entire human race, the Man Christ Jesus alone being excepted; and hence that every child of Adam is born into the world with a nature which is totally corrupt.

10. We believe that only those who receive the Lord Jesus Christ as Savior on the condition of faith alone, apart from all good works, are thereby born again of the Holy Spirit, are justified once and for all, and have become children of God.

11. We believe that the Holy Spirit, being the Third Person of the Godhead, convicts men of sin, regenerates, indwells, baptizes, seals, and sets believers apart to a holy life; that He keeps and empowers believers day by day. We believe that He is the Teacher of the Word of God through which He guides us in our daily lives.

12. We believe in the eternal security and everlasting blessedness of the saved, and the eternal conscious punishment of the lost.

13. We believe that the Lord Jesus Christ instituted only two ordinances: water baptism and the Lord's Supper, to be observed until He comes. We believe that water baptism is not necessary for salvation but that it is an outward symbol of salvation and a sign of our obedience to Him.

14. We believe that the universal Church of Jesus Christ is composed of those who have been redeemed and washed in His blood, regenerated and sealed by the Holy Spirit, and that they are saved to worship and to serve; that it is the responsibility and privilege of all who are saved to seek to win others to Christ, to the "uttermost part of the earth"; that they should seek to live a holy life, to separate themselves from and forsake all that might dishonor God, cast discredit on His cause, or weaken their testimony.

15. We believe that there is a personal devil, a being of great cunning and power, who is "the prince and the power of the air," "the prince of this world," and "the god of this age." We believe that he can exert vast power but only as far as God permits him to do so; that he shall ultimately be cast into the lake of fire and brimstone and shall be tormented day and night forever.



INTRODUCTION

A Word from the President, Dr. Richard D. Land:



For most of my ministry, like SES, I have labored to reach the lost, to strengthen the church to serve the Lord's Kingdom and to defend the faith.

Over the years, it has become increasingly clear to me that the way you spell evangelism, discipleship, missions, and Christian education in the 21st century is "apologetics."

For over 20 years, SES has admirably maintained a dual commitment to evangelism and apologetics. I look forward to strengthening that commitment in the years to come and to making SES "the" place for you to go for the apologetics training needed to fulfill God's calling in your life.

Our nation and our churches desperately need revival, awakening, and reformation. Apologetics means, among other things, "loving people enough to answer their honest questions." Hundreds of SES graduates are already proclaiming and defending the Christian faith from the pulpit, on campus, on the mission field, in the chaplaincy, and in corporate America.

If you have not already made the decision, please prayerfully consider joining the SES family in producing an ever increasing number of graduates who will be the green berets and paratroopers of God's army, and who will be used by Him to win tremendous victories for Christ and His kingdom. Through our cutting edge online education, SES is able to provide the quality, practical education you need wherever you are in America or the world. Our professors will challenge your mind, strengthen your faith, and warm your heart. We are educators, but we are first and foremost compassionate brothers and sisters in Christ who will come alongside you in your personal faith journey of service and commitment.

Brief History



Southern Evangelical Seminary was co–founded in 1992 by Ross Rhoads, former evangelist and then Pastor of Calvary Church in Charlotte, NC, and Norman Geisler, long–time Seminary professor and apologist. Pastor Rhoads' burden for evangelism and Professor Geisler's concern to defend the historic Christian Faith combined in the two–fold vision of the seminary to evangelize the world and to defend the historic Christian Faith. Southern Evangelical Seminary was officially incorporated in the State of North Carolina on January 6, 1992.

A feasibility study prepared by Dr. Geisler was presented to and approved by the Calvary Elders on February 24, 1992. The agreement with the church included the acceptance of its doctrinal statement and involved a fraternal and supportive relationship between the two organizations. However, both entities agreed to remain legally and economically independent and autonomous. Ross Rhoads was appointed as the first President of the Seminary and Norman Geisler was the first Dean.

By May 4, 1992 Southern Evangelical Seminary had obtained permission from the State of North Carolina to offer a Seminary program with degrees, as provided for under North Carolina General Statutes Section (G.S.) 116–15 (d). Preparation began to develop a faculty, catalog, and library and the first classes began in September of 1992. The Seminary grew rapidly, attracting students from all over the United States and several other countries; from the beginning it attracted national attention by its unique program in evangelism and classical apologetics.

In 1995 the first graduate received his degree. By late summer of 1997 the Seminary moved to McKee Road in Charlotte to property graciously provided by McKee Road Baptist Church.

In 1999 Dr. Norman Geisler was appointed President of the Seminary. Also in 1999, Southern Evangelical Seminary was accepted as a member organization of the Evangelical Council for Financial Accountability (ECFA), certifying that it has met all standards of financial integrity and Christian ethics.

On March 2, 2001 Southern Evangelical Seminary was granted accreditation by the Transnational Association of Christian Colleges and Schools (TRACS), a national accrediting association recognized by the United States government. That same year the Seminary started the Doctor of Ministry Program.

In 2003 Southern Evangelical Seminary completed the building of its own 23,000 square foot facility on a ten and one–half acre lot located at 3000 Tilley Morris Road, Matthews, NC. By the fall of 2004 Southern Evangelical Bible College was established to offer students the opportunity to complete an undergraduate degree.

In 2006 apologist and evangelist Alex McFarland was inaugurated as president of Southern Evangelical Seminary.

The Doctor of Philosophy (Ph.D.) degree was approved by TRACS in 2007.

In the spring of 2008, a 25,000 square foot facility was added, which doubled the library, and provided more classroom space for students in the growing residency program. The new building also houses a radio station and a state of the art studio for recording.

In the spring of 2010 the Graduate School of Ministry and Missions was approved to offer the Master of Theology (Th.M.) as a four year academic degree.

In the summer of 2013 Dr. Richard D. Land was appointed the fourth president of SES.



AFFILIATION, AUTHORIZATION, AND ACCREDITATION

Affiliation

Southern Evangelical Seminary has its own independent Board of Trustees and is a non–profit corporation under Internal Revenue Service code of 1986, as amended, section 501(c)(3) and section 170(c)(2).

Authorization to Grant Degrees

Degree programs of study offered by Southern Evangelical Seminary have been declared exempt from the requirements for licensure under the provisions of North Carolina General Statutes Section (G.S.) 116–15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

After examination of our documents and a visit by the State, Southern Evangelical Seminary was found exempt and permission was granted to begin the degree programs on May 4, 1992.

In accordance with the provision of the North Carolina State statute noted above, Southern Evangelical Seminary offers the following degrees:

- Bachelor of Arts (B.A.)
  with major in: Religious Studies
- Master of Arts in Religion (M.A.R.)
- Master of Arts in (M.A.)
  with majors in: Apologetics, Philosophy, Church Ministry, or Biblical Studies.
- Master of Divinity (M.Div.)
  with majors in: Apologetics, Biblical Studies
- Master of Theology (Th.M.)
- Doctor of Ministry (D.Min.)
  with major in: Apologetics
- Doctor of Philosophy (Ph.D.)
  with major in: Philosophy of Religion

Every other seminary in the State offering legitimate degrees operates under this same statute.

Accreditation

Southern Evangelical Seminary is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e–mail: info@tracs.org], having been awarded Reaffirmation II of its Accredited Status as a Category IV institution by TRACS Accreditation Commission on November 1, 2016. This status is effective for a period of ten years. TRACS is recognized by both the United States Department of Education (USDOE), the Council on Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

ACADEMIC CALENDAR

	2016–2017	2017–2018
Fall Semester	Aug. 22–Dec. 9, 2016	Aug. 21–Dec. 8, 2017
Fall Module 1	Aug. 15–20, 2016	Aug. 14–19, 2017
Orientation	Aug. 20, 2016	Aug. 19, 2017
Classes begin	Aug. 22, 2016	Aug. 21, 2017
Last day to register	Aug. 29, 2016	Aug. 28, 2017
Last day withdrawal no penalty	Aug. 29, 2016	Aug. 28, 2017
Fall Module 2 (Reading Week)	Oct. 17–22, 2016	Oct. 16–21, 2017
Thanksgiving Break	Nov. 21–25, 2016	Nov. 20–24, 2017
Open Winter Registration	Dec. 1, 2016	Dec. 1, 2017
Last day of classes and exams	Dec. 9, 2016	Dec. 8, 2017
Open Spring Registration	Jan. 1, 2017	Jan. 1, 2018
Winter Session (Modules)	Jan. 9–21, 2017	Jan. 8–20, 2018
Winter Module 1	Jan. 9–14, 2017	Jan. 8–13, 2018
Winter Module 2	Jan. 16–21, 2017	Jan. 15–20, 2018
Spring Semester	Jan. 23–May 5, 2017	Jan. 22–May 4, 2018
Orientation	Jan. 21, 2017	Jan. 20, 2018
Classes begin	Jan. 23, 2017	Jan. 22, 2018
Last day register	Jan. 30, 2017	Jan. 29, 2018
Last day withdrawal no penalty	Jan. 30, 2017	Jan. 29, 2018
Spring Module (Reading Week)	Mar. 13–18, 2017	Mar. 12–17, 2018
Open Summer Registration	April 1, 2017	April 1, 2018
Open Fall Registration	May 1, 2017	May 1, 2018
Last day classes and exams	May 5, 2017	May 4, 2018
Commencement	May 6, 2017	May 5, 2018
Summer Session (Modules)	May 8–Aug 11, 2017	May 7–Aug. 10, 2018
Last day to register	May 8, 2017	May 7, 2018
Last day withdrawal no penalty	May 15, 2017	May 14, 2018
Summer Module 1	May 8–13, 2017	May 7–12, 2018
Summer Module 2	May 15–20, 2017	May 14–19, 2018
Summer Module 3	May 22–27, 2017	May 21–26, 2018
Summer Module 4	June 5–10, 2017	June 4–9, 2018
Summer Module 5	June 12–17, 2017	June 11–16, 2018
Summer Module 6	June 19–24, 2017	June 18–23, 2018

ADMISSIONS POLICY

Admissions



Southern Evangelical Seminary desires students who are committed to Jesus Christ. Students are required to read, understand, and respect our statements of purpose and faith. Enrollment is open to qualified students, without distinction on the basis of race, color, nationality, ethnic origin, gender, age, or non–disqualifying handicap, who desire to engage in serious theological study in preparation for Christian service. The school does not discriminate on the basis of religion except to the extent that applicable law respects its right to act in furtherance of its religious beliefs and objectives.

Southern Evangelical Seminary is primarily a graduate school of theology. The prerequisite for a degree program, therefore, is a bachelor's degree from an accredited post–secondary institution or the equivalent. Students not meeting these qualifications do not qualify for a graduate degree program until their undergraduate requirements are satisfied. A student also must have maintained a better than average grade point average in his or her undergraduate program.

The purpose of this institution is to train men and women for Bible–based Christian ministries. Therefore, in addition to the academic requirements, there are spiritual requirements for admission in keeping with this purpose. These include Christian experience, spiritual growth, call to service, and gifts for ministry.

Students who do not meet the necessary undergraduate college requirements may petition for entrance into one of the Certificate programs. Acceptance into these programs is contingent upon the candidate meeting the following criteria:

1. Should have demonstrated pastoral or leadership skills for Christian ministry,
2. Should have completed at least two years of an undergraduate program or the equivalent, and
3. Should be approved by the Admissions Committee for entry into such program.

Specific requirements for these programs are detailed in the description of Academic Programs.

Admission into a program of study does not mean acceptance into candidacy for the degree. Only after completion of 30 hours (18 hours for M.A.R.) of credit with a cumulative grade point average of 2.5 (3.0 for D.Min.; 3.5 for Ph.D.) or better may a student apply for candidacy in the degree, diploma, or certificate.

All degree, diploma or certificate students: Candidacy for a degree must be applied for by October 1 preceding the Commencement at which the degree is to be conferred. Application must be accompanied by a non–refundable payment of a $25 graduation fee.

ADMISSION PROCEDURES



Applications

Classes can be taken only by those who have completed the application process (degree, non–degree credit or audit) and have been admitted into the seminary. Applications for a degree program will only be considered by the admissions committee when all of the following items have been received:

1. A completed on–line application form through the secure SES student information system (https://ses.populiweb.com/application/) which includes:
   a) Biographical data;
   b) Photographs (upload a pass–port style photograph, head and sholders, not required for audit or non–degree admissions);
   c) Academic record from all institutions of higher education attended;
   d) References–names and addresses of at least three (four if doctorate program) persons, including a pastor, to whom the applicant has sent reference forms;
   e) Program of study for which the student is applying indicated on application;
2. Personal statement (a document written by the applicant 300–500 words) which includes:
   a) The applicant's spiritual autobiography;
   b) The applicant's aspiration for Christian service;
   c) The applicant's evaluation of his or her personality.
3. Official transcripts of the student's academic record at all institutions of higher education attended are required. Undergraduate students must also include their high school or GED transcript. (The applicant must request each institution to send official transcript directly to the Office of Admissions.)
4. Application Fee. A non–refundable application fee of $50 ($60 for doctorate programs) must accompany each completed application form.

When the student's file is complete, the admissions committee will take official action on the application. The applicant will then be notified by letter of acceptance into a specific degree program or other status. A student is strongly encouraged to apply 6 to 12 months before expected enrollment date but at least to complete the application process before the following deadlines:

August 5 for Fall term admission
December 15 for Winter module admission
January 15 for Spring term admission
May 1 for Summer term admission

Some specific degree programs may have other deadlines listed in the degree program description. The dates for each term may be found in the Academic Calendar.

Undergraduate Admissions

In order to be admitted to the Bachelor of Arts degree program, a student must have graduated with a high school diploma or General Educational Development (GED). Additionally, the student must have completed either the Associates Degree or at least 60 transferable semester hours (or equivalence in quarter hours) of undergraduate courses at an institution accredited by an agency recognized by the Council on Higher Education Accreditation (CHEA) or the United States Department of Education (USDE), or the equivalent (as assessed by SEBC). If the student has not completed an associates degree that includes the SEBC general education requirement then they must take those hours elsewhere at an accredited institution. He or she must have maintained at least a 2.0 grade point average on a 4.0 scale in their college work done elsewhere. Students that have not completed the associates degree or two years (60 hrs) may be accepted as provisional or diploma status.

Undergraduate Provisional Admissions

Provisional acceptance into the B.A. degree program indicates that a student has not yet met the required Associates Degree or 60 transferable semester hours (or equivalence in quarter hours) from an accredited institution. Such students must complete the Associates Degree or 60 transferable semester hours (or equivalence in quarter hours) which includes the SEBC general education requirement prior to acceptance into the Bachelor of Arts degree program. Provisional acceptance may also be granted if one does not meet the undergraduate GPA requirement. This requires that the student maintain a 2.5 or higher GPA on the first semester of work at SEBC (or on the first course in the case of a Online Education student) in order to be granted full admission.

Diploma and Dual Enrollment Admissions

Those not meeting the college academic qualifications for the Bachelor of Arts degree may be admitted to either the Dual Enrollment (DE) or the Diploma in Religious Studies (D.R.S.). Admission to the Dual Enrollment Program is available to Juniors and Seniors who have distinguished themselves with high academic achievement (or, who have at least a 3.0 average). The dual enrollment courses are delivered online or oncampus concurrently with the regular undergraduate courses at SES.

Graduate Admissions

In order to be admitted to a Masters degree program, a student should have a bachelors degree from an institution accredited by an accrediting agency recognized by the Council on Higher Education Accreditation, the United States Department of Education, or the equivalent (as assessed by SES). He or she must have maintained at least a 2.5 grade point average on a 4.0 scale for their college program.

Graduate Provisional Admissions

If one does not meet the undergraduate GPA requirement, he may be granted a Provisional Admission. This requires that the student maintain a 2.5 or higher GPA on the first semester of work at SES (or on the first course in the case of a Online Education student) in order to be granted full admission.

Application Checklist for Undergraduate & Masters Degree, Diploma & Certificate Programs

- ☐ Application
- ☐ Application Fee of $50
- ☐ Passport Style Digital Photograph
- ☐ Pastor's Recommendation

- ☐ Two General Recommendations
- ☐ Personal Statement
- ☐ Transcripts

Doctorate Admissions

See individual degree program descriptions for further admission requirements.

Application Checklist for Doctorate Programs

- ☐ Application
- ☐ Application Fee of ($60)
- ☐ Passport Style Digital Photograph
- ☐ Pastor's Recommendation
- ☐ Peer Recommendation
- ☐ Two General Recommendations
- ☐ Personal Statement
- ☐ Research Paper (Ph.D. only)
- ☐ GRE scores (use code: 0005) (Ph.D. only)
- ☐ Transcripts

Audit Students

Audit status may be granted to:

1. Students who do not meet the academic requirements for regular admission into a degree program.
2. Students who are qualified for a degree program, but do not desire to enter a degree program or attend courses for credit.

A resident or non–resident (online education) student requesting Audit Student status must submit an Audit Student Application. The Audit Student Application does not require references or transcripts. An Audit Student may attend any on campus or online course for which he is registered as an auditor upon the payment of the audit fee for each course.

Auditors may attend class lectures, but are not permitted to participate in class discussions, ask questions, or submit assignments for grading, except under special circumstances and at the Professor's discretion. Unless the Professor stipulates that Audit participation is allowed in his class, it is understood that the restriction for Audit students on class discussions, questions, or assignments will prevail.

Non–Degree Credit Students

Non–Degree Credit status may be granted to:

1. Students who do not meet the academic requirements for regular admission into a degree program but who desire academic credit.
2. Students who are qualified for a degree program, but do not desire to enter a degree program at this time. Such students may audit or attend courses for credit.

A resident or non–resident (online education) student requesting Non–Degree Credit (NDC)Student status must submit a Non–Degree Credit Student Application. The Non–Degree Credit Student Application does not require references or transcripts. A Non–Degree Credit student taking courses

for credit must pay full tuition for each course so taken. Such a student can take no more than three (3) courses for credit, at which time enrollment in a specific degree program must be completed including submission of a complete admission application in order to continue to take courses for credit. Non–Degree status may also be granted to students who apply to a degree program but need to complete additional course work for acceptance into that degree program. Credits earned under Non–Degree status are valid for six years before entering a degree program. Additional work may be required after that period. Admission as a Non–Degree Credit student does not guarantee future admission into a degree program. A Non–Degree Credit student may audit any classes.

Continuing Education Students

Continuing Education status may be granted to:

1. Students who desire to earn Continuing Education Units related to various certifications or licensing.
2. Students that desire to take classes for CEU credit, non–degree credit or audit.

Southern Evangelical Seminary grants Continuing Education Units (CEU) to qualifying students in the areas of Biblical and Educational studies for participation in certain courses and conferences (see Registrar for a list). Students desiring CEUs must apply by completing a Continuing Education Application provide their legal name and be approved by the Director of Admissions. A CEU certificate will be granted based on participation and attendance in courses or conferences based on clock hours. Students desiring CEUs for attendance at various conferences must be registered as a CEU student prior to the conference or at the conference to have CEU credit issued. Students must also verify their attendance at the conference by signing in at the SES conference registration desk. An admission to CEU status does not guarantee future admissions to a degree program and CEU credit cannot count towards completion of a degree program. CEU transcripts and/or certificates are issued by the Registrar after the completion of the course or conference only for individuals who have followed the above procedures for admissions and registration prior to course or conference attendance. Students with CEU status may also take up to three (3) courses for credit or audit any classes.

Visiting Students

Visiting Student status may be granted to anyone who is currently a student enrolled at another accredited seminary and who wishes to take courses for credit in residency only from Southern Evangelical Seminary for the purpose of transferring such courses to that seminary. A student requesting Visiting Student status must submit a Visiting Student Application. The Visiting Student Application does not require references or transcripts. A Visiting Student may take courses for credit or audit. It is up to the student to ascertain whether courses will transfer to the desired seminary by contacting that seminary.

Application Checklist for Audit, Non–Degree Credit, CEU and Visiting Student

- ☐ Non–Degree Program Application
- ☐ Application Fee of $50
- ☐ Passport Style Digital Photograph (not required for Audit status)

Acceptance Limitation

The time between acceptance and the beginning of classes for all degree and non–degree programs is one year. If an accepted student has not begun classes within a year of acceptance the student

must re–apply.

English Language Requirement

Applicants who are not native English speakers are required to demonstrate proficiency in English by submitting satisfactory TOEFL (Test of English as a Foreign Language) scores taken within two years prior to the date of application.

TOEFL	Undergraduate	Graduate	Graduate Apologetics/Philosophy	Doctoral
Computer Based Test	213	250	280	280
Internet Based Test	79	100	114	114

Please use code 8735 to have official scores sent to SES. Information about TOEFL may be obtained from TOEFL, P.O. Box 61512, Princeton, NJ 08541–6151, USA or www.toefl.org.

International Student Admission

Southern Evangelical Seminary is approved to admit qualified international students under an F–1 visa. Students must first apply to a degree program and be admitted. Students with a previous degree(s) granted by an institution(s) that is not accredited by an approved U.S. accrediting agency must have their transcript evaluated by an approved company that specializes in the evaluation of foreign transcripts. A list of acceptable companies is available from the Registrar's Office. After admissions an international student must complete the International Student Information Application in order to receive the form I–20. This application is available from the Office of the Registrar.

Re–entering the Institution or Returning Alumni

Students who have officially withdrawn from Southern Evangelical Seminary, and those who have otherwise become inactive from the seminary for fifteen (15) consecutive months, may return to classes within one year of the time of their official or automatic withdrawal without penalty. After the one year period, a reinstating fee of $25 will be charged. A student who returns within three (3) years may enter under the same catalog as he/she originally was under. To re–enter after an absence of three (3) years, a new application must be completed. A student returning after three (3) years enters under the current catalog. If a student has not officially withdrawn, re–entry at any time requires a new application procedure. Alumni may return to take classes or pursue another degree at the same program level at any time by complete a Returning or Continuing Alumni Application online at no charge.



FINANCIAL INFORMATION

Application Fee
A non–refundable $50 application fee is required with each application submitted to the Admissions Office. Doctorate application fee is $60. No application will be processed without this fee.

Technology Fee
A $130 technology fee is required for all degree and non–degree students each semester (Fall, Spring, and Summer) of enrollment as a resident and/or online education student.

Student Service Fee
A $15 Student Service fee is required for all degree and non–degree students each semester (Fall, Spring, and Summer) of enrollment as a resident and/or online education student.

Registration Fee
In addition to tuition, a non–refundable registration fee of $10 per course will be assessed on each course registered for during the open registration period. All course changes or drop and adds require new registration fees. See Academic Calendar for deadlines.

Late Fee
A late fee of $25 will be assessed per month for any delinquent account.

Tuition Costs
The registration of a student signifies the assumption of definite obligations between the student and the Seminary or Bible College. It is an agreement by the student to fulfill the financial terms as stated in this catalog.

Tuition for the resident and online undergraduate degree (or diploma) program is $238.33 per class hour or $715.00 ($600.00 for Dual Enrollment) per three hour course. Tuition for the resident and online graduate degree (or certificate) programs is $333.33 per class hour or $1000.00 per three hour course.

Degree Program Level	Resident Tuition (On Campus)	Online Education Tuition (Off Campus)
Dual Enrollment – Undergraduate	$200.00 per credit hour ($600.00 / 3hr. course)	$600.00 / 3hr. course
Bible College – Undergraduate	$238.33 per credit hour ($715.00 / 3hr. course)	$715.00 / 3hr. course
Seminary – Graduate	$333.33 per credit hour ($1,000.00 / 3hr. course)	$1,000.00 / 3hr. course
Seminary – Doctoral D.Min.	$416.66 per credit hour ($1,250.00 / 3hr. course)	$1,250.00 / 3hr. course
Seminary – Doctoral Ph.D.	$416.66 per credit hour ($1,250.00 / 3hr. course)	$1,250.00 / 3hr. course
CEU Credit	$90.00 / 3hr. course	$90.00 / 3hr. course
Audit – Undergraduate / Graduate	$90.00 / 3hr. course	$90.00 / 3hr. course

Field experience for both resident and online education (Graduate and Undergraduate) is $75.

Tuition for the Doctor of Ministry is $1250.00 per three hour class in residency or online education. All other fees and policies apply to students in the D.Min. program. Tuition for the Doctor of Philosophy is $1250.00 per three hour class in residency. All other fees and policies apply to students in the Ph.D. program.

Payment of Accounts

All tuition and fees are payable upon registration and due the first day of the semester. A student's registration is not complete, and he or she may not attend classes, until all financial obligations are paid or contractual arrangements have been made for settling the account with the Business Office. Students are assessed a $25 fee for all late payments.

Auditing Fee

Audit, CEU, Non Degree or Degree students who do not desire to take a course for credit may audit a course oncampus or online for $90.00, plus the registration and technology fee. Auditing students are not permitted to take examinations or do assignments for grading.

Graduation Fee

A non–refundable fee of $50 must accompany any Candidacy for a Degree form. This is required before a student will be presented as a degree candidate.

Transcripts

An official transcript, record of courses taken and grades received must be requested in writing or on a transcript request form with the students signature to the Registrar. There is a payment of $5 for each transcript requested.

Refund Policy

The refund policy for those who **officially** drop courses is as follows:

Semester OnCampus/Streaming/Online courses:

1. Courses dropped before the end of the first week – 100% refund of tuition.
2. Courses dropped before the end of the second week – 50% refund of tuition.
3. Courses dropped before the end of the third week – 25% refund of tuition.
4. Course dropped after after the end of the third week – no refund.

Module OnCampus/Streaming courses:

1. Courses dropped by the end of the first 4 hours – 100% refund of tuition.
2. Courses dropped by the end of the first 8 hours – 50% refund of tuition.
3. Courses dropped after the first 8 hours of class – no refund.

FAILURE TO ATTEND CLASS (RESIDENT AND ONLINE) DOES NOT CONSTITUTE WITHDRAWAL. IT IS THE STUDENT'S RESPONSIBILITY TO COMPLETE THE APPROPRIATE FORM FOR WITHDRAWING FROM A COURSE.

Courses are **officially** withdrawn when a Withdrawal form has been signed by the instructor and has been turned in to the Registrar's office. The Registrar will inform the Business Office of the refund allowed. Please allow four (4) weeks for a refund.

Reinstating Fee

Students who have officially withdrawn from studies for more than one year are charged a $25 Reinstating fee. See paragraph on Re–entering the Institution.

Non–payment of Accounts

Students with a balance due in their accounts on the final day the class meets for any given term (including each module) shall:

1. not receive an official grade nor credit for any courses taken in that term, and
2. not be permitted to register for further studies at Southern Evangelical Seminary until the account is fully paid.

All accounts due the Seminary must be paid in full before a student will be recommended for graduation. No transcripts can be released to a student owing a balance in any account (library, tuition, etc.) to the Seminary.

Scholarships or Financial Aid

Limited scholarship funds are available for financial aid to degree students who have completed at least one semester. Financial aid applications may be requested from the Business Office and returned to the Business Office. When available, scholarship funds are distributed by the financial aid committee, within the terms of the scholarships, to qualifying students on the basis of need, ministry, student status, grades, and character. Available funds are distributed near the beginning of the semester.

The **Rhoads Scholarship** is named in honor of the co–founder and first president of Southern Evangelical Seminary, the evangelist, pastor, author, educator, and Christian leader who has devoted his life to winning souls for Christ. The scholarship provides tuition assistance to qualified SES students. Ross Rhoads has made an immeasurable and lasting impact for the Gospel of the Lord Jesus Christ. For years to come, The Rhoads scholarship will preserve his legacy and help to effectively train others who share his world–sized vision to evangelize the lost and equip the Church.

The **Josh McDowell Scholarship** Fund is named in honor of and a commitment to the principles and character that have defined the life of Josh McDowell. Southern Evangelical Seminary desires to carry on the legacy of this hero of the Christian faith who has so well personified the apologetics life – commending and defending the truth of Christianity.

The **Hugh Ross Scholarship in Scientific Apologetic**s is named in honor of and a commitment to the principles of evangelism and apologetics that have defined the life of Dr. Hugh Ross. Dr. Ross, as an astronomer and pastor, focuses his ministry on harnessing the power of science for evangelism. Founding Reasons To Believe in 1986, Dr. Ross' desire to communicate that science and faith are, and always will be, allies, not enemies is the basis for RTB's outreach efforts. He proclaims this message by writing books, recording podcasts, and speaking in many venues. Dr. Ross engages skeptics and equips believers with powerful reasons to believe in the God of the Bible as the Creator and Savior.

Veterans Benefits

The degree programs of education at SES are approved by the North Carolina State Approving Agency for the enrollment of persons eligible for education assistance benefits from the U. S. Department of Veterans Affairs (V.A.). Entitled veterans, participants in the G.I. Bill contri-

bution programs, active duty military in voluntary education programs, drilling National Guard, drilling Reservists, and eligible spouses and offspring who have applied, met all admissions criteria, been fully accepted, and matriculated may be certified to the V.A. Regional office as enrolled and in pursuit of an approved program of Education. For information about monetary benefits contact your local U. S. Department of Veterans Affairs Regional Office. For information about the available programs at SES contact the Registrar.



STUDENT AND ALUMNI SERVICES

While Southern Evangelical Seminary exists as an academic institution, there is more to producing competent leadership than academics. The Student and Alumni Services Department operates in conjunction with the academic departments to provide a well–rounded experience for the students and their families while they are in seminary. The Department's objective is to enhance and support the educational experience of the student by offering services which will encourage the student's development in social, spiritual, intellectual, physical, and moral areas. We desire that all of our students fulfill their personal and professional goals as Christian leaders and as active citizens in the society in which they live.

All activities of the Student and Alumni Services Department are grounded in the Scriptures. Students are encouraged to incorporate what they are learning in the classroom into their daily lives at home, in the church setting, and in the working world.

Alumni Relations

The Student and Alumni Services Department seeks to maintain strong ties with SES graduates as well as to provide continuing support for them in their various endeavors. Alumni Services provides updates for ministry and job opportunities as well as assists with housing needs. Seminary events and activities are communicated to Alumni via e–mail and a biannual e–newsletter is published in June and December. SES graduates are encouraged to be a part of the SES Alumni Association and take advantage of its membership benefits.

Ministry Opportunities

Southern Evangelical Seminary recognizes that students will minister in a complex and changing world. SES endeavors to relate instruction to contemporary society. The Student Services Department has a supporting role in this endeavor. The Student Services Department keeps students informed of opportunities for ministry, both short–term and long–term.

Opportunities for ministry and community service for students are posted on the bulletin board, on the SES Commons (located at www.ses.edu), and communicated to students in weekly e–mails. Alumni ministry job listings are also posted on the SES Commons and are sent out by email.

Student Housing and Healthcare

Southern Evangelical Seminary does not provide on–campus housing. However, housing opportunities are posted on the student services bulletin board and online. Students are encouraged to check this listing regularly for updates. Because of the commuter nature of the institution, SES does not offer health care. Students are all expected to provide their own. Excellent health care facilities are available within a few miles of the Seminary.

Southern Evangelical Seminary Directory Information

Directory information for faculty, staff, students, and alumni is available through our student information system, Populi. You must be a registered user to access this information.

Student Identification Cards

Student identification cards are automatically issued after the first two weeks of the semester to all resident students who are taking classes for credit. Other students may request student identification cards from the Director of Student Services.

Student Government

There is an organized and functioning student government. The students hold elections at the end of the Spring semester for the upcoming school year. A student government representative is an ex officio attendee at the faculty meetings. The student government is responsible for several chapels during the year.

Code of Conduct

The written code of conduct is included in the Student Handbook, which is provided to each student prior to his or her enrollment. Students electronically indicate agreement with the Handbook and code of conduct which is keept on file the student's academic record. The system of due process for appealing their status is covered in the Student Handbook.

Counseling

Students are advised by a faculty member regarding their course of study. Spiritual guidance and counseling are available through the professors and the Deans of Students. Professional counseling or referrals are also available to students. Further information is available in the Student Handbook.

Convocation and Chapel

Each semester begins with a Convocation at which the President addresses pertinent issues. Chapel is held weekly on rotating days of the week. All students in class on the night Chapel meets are expected to attend.

Women's Meetings

SES women meet periodically to study the Bible and to fellowship. Discipleship groups are also available to those who want to participate in small group Bible studies and mentoring.

Social Events

The Seminary sponsors several social events for the SES family during the academic year. Each fall and spring, the Seminary hosts a picnic at a local park for all SES families as well as other fellowship opportunities throughout the year. Each December the Seminary also hosts a Christmas breakfast and outreach for faculty, staff, students, and their families.



Conferences on Apologetics

Each fall, SES Veritas Graduate School hosts the National Conference on Christian Apologetics. This conference allows the students and visitors from around the world to interact with noted speakers on topics related to the mission of the Seminary. In recent years, attendees numbering in the thousands have come to hear apologetics leaders such as Ravi Zacharias, Lee Strobel, Josh McDowell, Dinesh D'Souza, James Dobson, William Dembski, and other nationally known defenders of the biblical worldview.

The Veritas Lecture Series

The Veritas Lecture Series features a one evening "up close and personal" program with a speaker of prominence and stature. The presentation includes open forum Q&A with the audience and a reception afterward with opportunity for personal interaction with the Veritas speaker. In 2007, five time best selling author, political commentary and opinion–maker Ann Coulter was the Veritas lecturer. In April 2008, SES welcomed former Reagan policy analyst and best selling author Dinesh D'Souza, in 2009 Kay Arthur and John Lennox in 2011. Future Veritas presenters will include internationally known Christian leaders and scholars.

Employment Opportunities

Employment opportunities are posted online (www.ses.edu) and on the bulletin board of the Student Services Department. They are also disseminated weekly by email to students. Students are encouraged to check these listings regularly for updates.

Library

Jamison Library resources, services, and personal assistance are available to all students–online and on campus. Included are remote access to the Library catalog, more than 80,000 print volumes, access to online religion and philosophy databases, the resources of the Carolinas Theological Library Consortium, and interlibrary loans for materials not available locally.

Bookstore

The Southern Evangelical Seminary online bookstore only carries the *Christian Apologetics Journal*, the National Conference on Christian Apologetics DVDs/CDs, course DVDs and other products published and produced by the Seminary. The bookstore may be accessed by students and the general public at https://ses.populiweb.com/bookstore/index.php.

Textbooks

Required course texts for classes are posted one month prior to the start of the class on the course information page in the student information system: Populi. Links are provided regarding text information. Students are responsible for purchasing their texts prior to the start of any class.

Christian Apologetics Journal

The *Christian Apologetics Journal* is the journal published biannually by Southern Evangelical Seminary. Subscriptions are available at https://ses.populiweb.com/bookstore/index.php.

ACADEMIC POLICY AND PROCEDURES

Grading

To distinguish various levels of academic achievement in fulfillment of course requirements, the Seminary and Bible College employs the following grading symbols:

A and A–	=	Exceptional
B+, B, B–	=	Above average
C+, C, C–	=	Average
D+, D, D–	=	Below average
F	=	Failure
WP	=	Withdraw passing, not counted in G.P.A.
WF	=	Withdraw failing, counted in G.P.A.
P	=	Pass
I	=	Incomplete

Grade points are awarded according to the following scale per semester hour:

A	=	4.0 points	=	97–100%
A–	=	3.7 points	=	94–96
B+	=	3.3 points	=	91–93
B	=	3.0 points	=	88–90
B–	=	2.7 points	=	86–87
C+	=	2.3 points	=	83–85
C	=	2.0 points	=	80–82
C–	=	1.7 points	=	78–79
D+	=	1.3 points	=	75–77
D	=	1.0 points	=	72–74
D–	=	0.7 points	=	70–71
F	=	0.0 points	=	below 70%
AUD	=	Audit		
I	=	Not counted until changed		
R	=	Retake		
IP	=	In Progress		
WP	=	Does not affect G.P.A.		
WF	=	0.0 points		Counted in G.P.A.

Credit Hour

In accordance with Federal policy (effective July 1, 2011 Department of Education 600.2) Southern Evangelical Seminary defines a credit hour as the amount of work represented in the achievement of learning outcomes (verified by evidence of student achievement) that reasonably approximates one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours (2 hrs.) of out–of–class student work for graduate level and one and a half hours (1.5 hrs.) for undergraduate level, each week for approximately 15 weeks for one semester or the equivalent amount of work over a different amount of time.

Course Papers

All assigned course papers are to be submitted in proper form unless the instructor indicates other-

wise. The standard is the latest edition of Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*.

Examinations

Except in cases of serious illness or family emergency, students are expected to be present for all scheduled examinations. Requests to take an examination at another time must be made to the class instructor.

Attendance

Attendance is expected at all class sessions, except in cases of emergency. Please see the current student handbook for details. Students are not allowed to take a Module for credit if the Saturday of the Module is missed. Unregistered students are not allowed to attend class. Visitors are allowed to attend one class, but only with the instructor's permission.

Class Changes (Drop/Add, Change of Status)

All changes in a student's class load (Resident and Online Education), including dropping or adding courses or changing credit/audit must be done before the start of the semester. Changes in a student's class load, either dropping or adding courses, must either be done on a Drop/Add form available from the Registrar's office or online through the student information system (SIS). Course withdrawals (after the two week period) are dealt with in "Withdrawal from a Course."

Withdrawal from a Course

A resident or non–resident (Online) student who officially withdraws from a course in the first two weeks will receive an automatic "Withdraw–Passing" ("WP"). Any withdrawal after the second week will be assigned by the class instructor as either "Withdraw–Passing" ("WP") or "Withdraw–Failing" ("WF"), depending on his or her assessment of how the student is doing in the class up to that point in time. Class attendance may be taken as a factor in the instructor's determination of the student's grade (see Attendance). Any withdrawal after the last day of class for a semester will be an automatic failure ("WF"). To withdrawal from a class a student must complete a "Withdraw" form available in the Registrar's office or the student information system. The form must be signed by the instructor with a grade ("WP" or "WF") indicated and then turned into the Registrar's office.

Repeating Course Work

Courses for which grades of "F" or "WF" have been earned may be repeated for credit, with grades for repeated attempts counting for grade point average purposes. All entries on the transcript, however, remain a part of the student's permanent academic record and will be computed in the overall GPA.

No course in which students have received a passing grade ("D–" or better) may be repeated for credit. Students may repeat courses as audit for self–improvement at half the current audit price. All normal tuition and fees will apply to all repeated courses.

Transfer of Credits

The majority of credits for any degree program at Southern Evangelical Seminary (SES) must be earned through SES. Hence, credits earned at other schools may not exceed half of a student's Undergraduate or Graduate degree program (not including Doctorate degrees) at Southern Evangelical Seminary subject to certain conditions: The credits must be of a comparable level and reflect a transcript grade of "C" or better, in a subject appropriate to the student's degree program at Southern Evangelical Seminary, and should have been awarded by an accredited school. An accredited school is

one approved by an agency recognized by the Council on Higher Education Accreditation (CHEA) or the U. S. Department of Education (USDE). Credit transfers from non–accredited schools are reviewed on a case by case basis and may require submission of an academic catalog or course syllabi. Other restrictions may also apply for specific degree programs.

Official Transcripts from the issuing institution must be sent to the Registrar's Office at Southern Evangelical Seminary. Prior approvals for credits taken at non–accredited schools are not granted. Transfer of credit is not automatic. Upon written request, the Registrar will evaluate the official transcript and any other necessary documentation. Then the student will be informed of the credit that may be transferred.

Prior Learning Assessment

Undergraduate students in a degree program may earn up to 12 undergraduate semester hours of unduplicated credit based on experiential learning by successfully completing SM302 Portfolio Development and then submit a portfolio(s) corresponding to an SEBC course(s). Courses outside the SEBC curriculum may also be applied for, but must receive prior approval from qualified faculty members before being submitted. Qualified faculty members who provide a written explanation for credit awarded evaluate portfolios. There is $100 non–refundable charge per portfolio. Experiential learning credit may not be given for any graduate level courses and Prior Learning Assessment (PLA) credit is not transferable.

Validation of Courses

Graduate or undergraduate students may apply to validate a required course if they have college credit for a similar course. The following provisions apply to those seeking Validation of Courses:

1. Validation of Courses must be requested within three semesters (one calendar year) of the student's enrollment at Southern Evangelical Seminary.
2. The student must have received at least a "B" in the course for it to be considered for validation.
3. Validation of a course does not give credit for the course or reduce curricular requirements, but does require substitution of elective hours in the same department as the course validated.
4. Students desiring to validate required courses should consult the Registrar's Office.

Advanced Standing

Students entering a graduate degree program with a strong background in a certain field may be granted Advanced Standing Credit upon successful completion of the Advanced Standing exam.

Students desiring to take an Advanced Standing exam must notify the Registrar in writing at least 30 days prior to the beginning of either a Fall or Spring semester. The exam will be given the week before classes begin. Arrangements are set by the Registrar. The Advanced Standing exam, available to students enrolled in residential degree programs, must be taken within three semesters (one calendar year) of the student's enrollment at Southern Evangelical Seminary. There is a $25 non–refundable fee for each Advanced Standing exam taken. Advanced Standing Credit may not be transferable to another institution.

Students who take the Advanced Standing exam but who fail to achieve an acceptable score will be required to take the Seminary classes that fulfills the stated requirements. Students have only one opportunity to pass an Advanced Standing exam in each subject.

The following provisions apply to those seeking Advanced Standing:

1. Students with a transcript grade of "A" or "B" in college work (from an accredited school) that parallels the content of the Seminary's introductory required courses are permitted to take a test to demonstrate their proficiency in these disciplines.
2. Students with transcript grades lower than a B in the college level courses will not be permitted to test for Advanced Standing.
3. Students may be granted Advanced Standing Credit for no more than 1/6 of their degree program.
4. A student without acceptable transcript credit for college work in Greek who nevertheless offers strong evidence of expertise in this biblical language may, with the approval of a language professor, be permitted to take the Advanced Standing exam.

Those who achieve Advanced Standing Credit in Greek are permitted but not required to take advanced exegetical courses in these languages in the Seminary unless the degree program requires it.

Advanced Standing Credit is reflected on the student's transcript.

Incomplete

A grade of "Incomplete" ("I") may be granted in emergency circumstances. An emergency is defined as a debilitating illness or extended hospitalization of the student, spouse, child, or parents, or the death of the student's spouse, child, or parent.

Permission for an "Incomplete" ("I") must be requested prior to the end of the semester. An "Incomplete" ("I") grade is not granted automatically. A "Request for an Incomplete Grade" form is available in the Registrar's Office. When a "Request for an Incomplete Grade" form is completed, it must be approved by the Registrar or the Academic Dean and placed in the student's academic file in the Registrar's Office. If the student does not complete and submit a "Request for an Incomplete Grade" form to the Registrar's Office, no "Incomplete" ("I") grade will be approved for the course in question.

An approved "Incomplete" ("I") automatically becomes a "Failure" ("F") 30 days after the end of the semester in which it was assigned, unless the course requirements are satisfied and the instructor assigns a new grade. Incompletes from Fall, Winter, Spring, and Summer modules are likewise due 30 days following the end of the semester or work due date.

If the student fails to complete the work before the "Incomplete" expires and there is no extension requested and granted, the "I" becomes an "F" administratively.

Academic Restriction and Probation

Any student whose grade point average for a semester falls below 2.5 is automatically placed on Academic Restriction for the following semester. Students on Academic Restriction will be limited to no more than six semester hours in the succeeding semester. If the student on Academic Restriction fails to achieve a 2.5 grade point average during the semester, the student will automatically be placed on Academic Probation. A student on Academic Probation will be limited to no more than three semester hours and must earn at least a 2.5 grade point average during that semester or that student will be suspended from the Seminary by the Academic Committee. Students who

have been suspended for academic reasons will not be considered for readmission until the student appeals to and is recommended for readmission by the Academic Committee. Students readmitted after academic suspension will automatically be on Academic Probation during the first semester. Academic Restriction and Probation are not recorded on the academic transcript.

Good Standing

When any student's semester GPA is 2.5 or higher the student is considered in good academic standing. Good Standing is not recorded on the academic transcript.

Withdrawal from School

If a student informs the Seminary and does not enroll for courses for more than two consecutive terms, including the Winter or Summer modules, he or she is considered to have officially withdrawn from the Seminary. Students who do not inform the Seminary of their intention to withdraw become inactive automatically if they do not enroll for courses for fifteen (15) consecutive months. Such inactive students follow the same "Re–entering the Institution" procedures as students who have notified the Seminary of their withdrawal.

Appealing Academic Status

The system of due process for appealing academic status is covered in the Student Handbook.

Graduation Requirements

In order to become a candidate for a resident or online education degree at Southern Evangelical Seminary, a student must

1. Have successfully completed the entire course program for that degree as set out in this catalog with a cumulative grade point average of 2.5 (3.0 for D.Min., 3.5 for Ph.D.) or better, within the specified time limits.
2. Fulfill all the field experience requirements for that degree.
3. Submit, and have accepted, a thesis, dissertation or portfolio where one is required in the program.
4. Complete the majority of credits in the degree program at Southern Evangelical Seminary (some programs may require more than this).
5. Satisfy all financial obligations to the Seminary, including the Seminary Library.
6. Give evidence of a good Christian life and character.
7. Be recommended for a degree by the faculty of Southern Evangelical Seminary.

Time for Completion of a Resident Degree

The B.A. degree must be completed within six (6) calendar years from initial enrollment. The M.A.R. degree is a one year program that must be completed within four (4) years from the date of first enrollment. The M.A. degrees are two year programs that must be completed within six (6) years from the date of first enrollment. The M.Div. degrees are three year programs that must be completed within nine (9) calendar years from initial enrollment. The Th.M. degree is a four year program that must be completed within twelve (12) years from initial enrollment. All resident students are held to the current Academic Calendar for course completion dates.

Time for Completion of an Online Education Degree

The B.A. must be completed within eight (8) calendar years from initial enrollment. The non–resident (online education) M.A.R. degree (or certificate) program must be completed within five (5) years form beginning of the first course. The M.A. degree (or certificate) programs must be completed within eight (8) years from beginning the first course.

All diplomas and/or certificates corresponding to degrees carry the same times for completion. Any extension to these limits must be requested in writing to the Dean and be approved by the Academic Committee of the faculty before it may be granted and applied to the student's academic record.

Christian Character and Conduct

Since Southern Evangelical Seminary is a professional school, training persons for Christian ministries and leadership, it demands a high standard of character and conduct as measured by the Scriptures. Students who, in the opinion of the faculty, do not demonstrate these qualities during their tenure at Southern Evangelical Seminary will not be recommended for graduation.

Application Deadline for Graduation

Candidacy for a degree must be applied for by October 1 preceding the Commencement at which the degree is to be conferred. The application for candidacy must be accompanied by payment of a non–refundable $50 graduation fee.

Graduation Exercises

All resident students currently enrolled for credit are requested to attend graduation exercises. Commencement is only held in the Spring. Both Winter and Spring graduates are expected to participate in graduation exercises.

Student Complaint Procedure

Complaints about the educational program should be addressed in writing to the President of the Seminary. All such complaints are filed in the Presidents Office. If they are not addressed satisfactorily in a reasonable length of time, they may be submitted in writing to the Executive Director of Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: 434.525.9539; e–mail: info@tracs.org]. The system of due process for filing a complaint is covered in more detail in the Student Handbook.

The Right to File a Complaint with TRACS or DOE

SES is a TRACS accredited school and cooperates with TRACS in all matters pertaining to complaint proceedings. If a student, administrator, staff member or faculty member has a grievance/complaint that he or she wants to file with TRACS or the DOE against SES, he or she can obtain a TRACS or DOE complaint form from the Academic Dean's office, the VP Operation's office, or from the websites provided below. The forms contain details for filing a complaint with TRACS or the DOE.

- tracs.org/documents/1.ComplaintInformationSheet-AgainstInstitution.pdf
- www.tracs.org/documents/TRACSComplaintForm-AgainstInstitution.docx
- www2.ed.gov/ocr/complaintprocess.html

A person may file a written complaint with the Executive Director of Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: 434.525.9539; e–mail: info@tracs.org]. If a person believes Southern Evangelical Seminary violated the regulations as stated in the Family Educational Rights and Privacy Act (FERPA) a complaint may be filed within 180 days of the alleged violation to The Family Policy Compliance Office, U.S. Dept. of Education [400 Maryland Avenue, S. W. , Washington, D.C. 20202–4605]. Process for filing a complaint with TRACS or DOE.

FIELD EXPERIENCE

Melton Winstead, Director

According to Southern Evangelical Seminary's Purpose Statement, one of the unique aspects of the program is that it is implemented in relation to the local church or outreach ministry. Students whether resident or online are encouraged to work with local churches. The field experience program is key to providing this local church exposure.

Field experience means a regular personal involvement in some aspect of a ministry that is people oriented and supervised. It involves a two to three hour per week commitment in ministry.

Wherever the student may reside there are usually numerous avenues for the practical application of theological training. The relationship Southern Evangelical Seminary has with many of the local churches offers a wide range of ministry opportunities for direct involvement in ongoing, church–related service.

Students are permitted to arrange their own field experience involvement, but they must be cleared through the Director of Field Experience before the field experience begins, and tuition for the service must be paid, or credit will not be granted. At the completion of a term's experience, a detailed report must be submitted. On the basis of this report and on recommendation of the Experience Supervisor, a pass/fail grade will be recorded for each required term of field experience.

The Seminary views Field Experience as an essential part of the learning process. The goal of the program is to develop the student in four areas:

1. *Personal Maturity*. The character of the Christian worker is as important as the ministry skills which he or she possesses. In the National Readiness for Ministry Survey, six character traits were identified as being most important. Field experience is designed to help develop these traits:

    a) Service without regard for acclaim

    b) Personal integrity

    c) Christian example

    d) Responsive functioning

    e) Positive approach

    f) Acknowledgment of limitations

2. *Theological Integration*. In one's ministry it is essential that belief and behavior agree. What one believes should be expressed in one's actions. It is the aim of field experience to help the student close the gap between profession and practice. One must be able to explain the theological basis for one's actions.

3. *Spiritual Formation*. The maintenance of good spiritual discipline is essential for Christian work. During the field experience activity it is important that the student discover spiritual resources, without which ministry is impossible. For instance, the student must learn to cope with disappointment and failure. It is important that one learns to trust the Lord when patience is stretched thin. Habits which promote regular spiritual growth must be developed.

4. *Skill Development and Demonstration.* It is essential that the student discover his or her own skills and learn to use them effectively in ministry. During the field experience the student is encouraged to cultivate the abilities which are essential for Christian ministry.



ACADEMIC DEGREE PROGRAMS

Southern Evangelical Seminary offers a variety of academic degree programs through its schools which include Southern Evangelical Bible College, The Veritas Graduate School of Apologetics and Counter Cult Ministry, The Graduate School of Ministry and Missions, Institute of Islamic Studies, and Online Education. Students must successfully complete all the degree requirements in order to graduate. Various concentrations, outside of a major, are also available to add to some degrees.

Degrees Offered	Majors	Concentrations
Bachelor of Arts	Religious Studies*	
Master of Arts in Religion (M.A.R.)	Religion*	
Master of Arts (M.A.)	Apologetics* Biblical Studies Church Ministry Philosophy*	*Apologetics** *Biblical Languages* *Christian Education* *Islamic Studies* *Jewish Studies* *Philosophy**
Master of Divinity (M.Div.)	Apologetics Biblical Studies	
Master of Theology (Th.M.)		
Doctor of Ministry (D.Min.)	Apologetics*	
Doctor of Philosophy (Ph.D.)	Philosophy of Religion	

**Indicates degree program is available through online education.*

Resident Degree Program

The resident program consists of classes that meet on our campus in Matthews, North Carolina (near Charlotte). Usually each class meets once per week for three hours for fourteen weeks. One–week Modules are also available for resident students and may be offered each semester. Registration forms and class schedules for current course offerings are available on our website: www.ses.edu.

Online Education Program

The online learning (non–resident) program consists of courses that are taken on–line. The online learning program follows the academic calendar for fall, winter, spring and summer semesters. The courses for the online learning (non–resident) program correspond to the same classes taken in the resident degree (or diploma/certificate) programs. See Online Education for degree offerings and further requirements.

Student Portfolio Policy for Academic Degree Programs

Each academic program has major learning outcomes and degree students are required to submit a portfolio that describe and documents the fulfillment of each learning outcome as a requirement for graduation. Details of the portfolio are available in the student handbook and templates for each degree program portfolio are available in the student information system.

Bachelor of Arts in Religious Studies

Southern Evangelical Bible College is a division of Southern Evangelical Seminary and offers the Bachelor of Arts (B.A.) with a major in Religious Studies. The B.A. is a four (4) year academic degree for persons interested in completing an undergraduate degree that will increase their knowledge and effectiveness by developing a more complete biblical and theological understanding. Two years (60 hrs.) are taken elsewhere that includes general education courses, and two years (60 hrs.) are taken at Southern Evangelical Bible College.

B.A. Religious Studies Program Objectives:

1. Demonstrate a basic knowledge of the Old and New Testaments, including a synthetic development of each of the sixty–six books of the Bible.
2. Demonstrate a basic knowledge of Systematic Theology, especially in relating the major biblical doctrines to current cultural, theological and apologetic issues.
3. Demonstrate a basic knowledge in Christian Apologetics, Philosophy, and ethical dilemmas and decisions.
4. Demonstrate a basic knowledge of New Religions, World Religions and the Christian Apologetic response.
5. Demonstrate a basic knowledge of Evangelism and Missions relating them to biblical truth, history and contemporary culture.
6. Demonstrate a general knowledge of the Biblical Languages, with the ability to do introductory research in both Hebrew and Greek.
7. Prepared to do seminary work if so desired.
8. Evidence an increasing likeness to Christ as manifested in love for God, love for others, and evidence of the fruit of the Spirit.
9. Develop a deep commitment to reach people from widely variant socio–economic strata with the Gospel and love of Jesus Christ.
10. Love and serve people in whatever spiritual, moral, or physical condition they meet them and seek to show them God's love and truth.
11. Develop a growing commitment to the local church, especially in regard to worshipping God and serving His people.
12. Communicate the truth of God effectively in an intercultural context, specifically in relationship to various church–related ministries.
13. Communicate the truth of God effectively in a lay–ministry setting.

Apologetics – 9 hours
AP302 – World Religions and New Religious Movements (3)
AP401 – Introduction to Christian Apologetics (3)
AP412 – Ethics (3)

Philosophy – 6 hours
PH301 – Critical Thinking (3)
PH302 – Introduction to Philosophy (3)

Biblical Languages – 3 hours
BL(GK/HB)401 – Biblical Languages (3)

Biblical Studies – 12 hours
Old Testament –6 hours
OT301 – Old Testament Survey (3)
OT400 – Book Study (3)
New Testament – 6 hours
NT301 – New Testament Survey (3)
NT400 – Book Study (3)

Systematic Theology – 9 hours
ST301 – Introduction to Theology (3)
ST302 – Survey of Bible Doctrine (3)
ST303 – Bible Study Methods (3)

Historical Theology – 3 hours
HT301 – Church History (3)

Missions and Evangelism – 6 hours
ME301 – Evangelism (3)
ME407 (or 408) – History of Missions & World Christianity (3)

Christian Education – 3 hours
CE301 Communication in a Theological Context (3)

Seminar – 3 hours
SM401 Writing and Research Skills (3)

Electives – 6 hours
a) AP Elective course (3)
b) Elective (3)

Field Experience – 0 hours
FE401 Field Experience 1 (0)
FE402 Field Experience 2 (0)

B.A. Transfer Requirements – 60 hours
General Education Defined Requirement – 24 hours
English (3)
Writing/Composition (3)
Mathematics (3)
Science (3)
Fine Arts (3)
Behavioral/Social Sciences (3)
Communications (3)
History (3)
Other Undefined Courses – 36 hours
Total hours for the Bachelor of Arts in Religious Studies – 120 hours.

Suggested Course Sequence for B.A. in Religious Studies

Year one			
First Term	hrs.	Second Term	hrs.
AP401	3	PH301	3
OT301	3	ST303	3
BL401	3	CE301	3
SM401	3	ST301	3
NT301	3	ME301	3
	15		15
Year two			
First Term	hrs.	Second Term	hrs.
PH302	3	AP elective	3
ST302	3	NT400	3
AP302	3	OT400	3
HT301	3	AP412	3
ME407	3	Elective	3
FE401	0	FE402	0
	15		15

SEBC hours: 60
Transfered hours: 60
Total hours: 120

BACHELOR OF ARTS

Floyd Elmore, Director of Bible College

Degree Granted through Southern Evangelical Bible College

- Bachelor of Arts (B.A.)
  major in
  Religious Studies

Dual Enrollment

Dual enrollment programs are collaborative efforts between high schools and colleges in which high school students are permitted to enroll in and earn credit for successfully completing college courses. This means that High School students earn credit for successfully completing college courses and concurrently earn credit toward the requirements of their high school diploma (students must check with their school to see if they have a Dual Enrollment policy in place). These courses may be taught on campus or online. Students involved in the program may jump start their college experience and accelerate their college education by accumulating transferable college credits. Students are challenged intellectually and academically and are more likely to continue their education beyond high school. Another benefit is that students have access to a college education without interrupting normal high school activities. There are four courses that SES offers for Dual Enrollment. All of these courses can be taken fully online: AP401 Introduction to Christian Apologetics; AP412 Ethics: Decision Making in Contemporary Culture; AP302: World Religions and New Religious Movements; ST302 Survey of Bible Doctrine. The Dual Enrollment Program is available to Juniors and Seniors who have distinguished themselves with high academic achievement (or, who have at least a 3.0 average). The dual enrollment courses are delivered online concurrently with the regular undergraduate courses at SES.

Diploma Granted through Southern Evangelical Bible College

- Diploma in Religious Studies (D.R.S.)

Both the degree and the diploma programs provide training for persons committed to various ministries, such as apologetics, evangelism, missions, Christian education, etc. The degree or diploma is offered both as a resident and online learning program. Those not meeting the academic qualifications for the Bachelor of Arts degree may complete the two years (60 hrs.) of courses offered through Southern Evangelical Bible College and be granted the Diploma in Religious Studies (D.R.S.). Total hours for the Diploma in Religious Studies – 60 hours.

Undergraduate Transfer of Credits

In addition to the required 60 hours or the Associates degree from another accredited institution, an applicant into the B.A. program may be eligible to transfer up to thirty (30) hours of course work in the Religious Studies major, subject to evaluation and approval by the Registrar. For transfer of credit policies, see Transfer of Credit under Academic Policy and Procedures.

Advanced Standing in a Graduate Degree

Some 400 level classes may be taken as Advance Standing towards the Master of Divinity degree program at Southern Evangelical Seminary: BL401; AP401; ME401; NT403; OT403; AP412; AP400 Elective; 400 Elective. Advanced Standing credit may not exceed 30 hours and is contingent upon acceptance into SES's Graduate program.

Undergraduate Graduation Requirements

In addition to the general graduation requirements (see Graduation Requirements under Academic Policy and Procedures) the student must have taken at least thirty (30) hours of courses from Southern Evangelical Bible College.

Undergraduate Continuous Enrollment

Undergraduate degree seeking students that have completed at least three (3) semester hours who decide not to enroll for one or more semesters because they are pursuing the completion of general education hours at another accredited institution for the purpose of transferring such hours into SES's undergraduate degree program, must enroll in SM100 Continuous Enrollment for zero hours and pay all applicable fees. Students that do not enroll in SM100 will be withdrawn from the program and be subject to the schools Reinstatement policy.



Master of Arts in Religion

The Master of Arts in Religion (M.A.R.) is a one (1) year academic degree for persons interested in increasing their knowledge and effectiveness by developing a more complete biblical and theological understanding. The program provides training for committed Christians for non–professional ministries. The degree also provides training for persons committed to other ministry, such as evangelism, missions, Christian education, etc.

M.A.R. Program Objectives:

1. Demonstrate a general knowledge of the Old and New Testaments, including a synthetic development of each of sixty–six books of the Bible.
2. Demonstrate a general knowledge of Systematic Theology, especially in relating the major biblical doctrines to current cultural and apologetic issues.
3. Demonstrate a basic knowledge in Christian Apologetics.
4. Evidence an increasing likeness to Christ as manifested in love for God, love for others, and evidence of the fruit of the Spirit.
5. Develop a deep commitment to reach people from widely variant socio–economic strata with the Gospel and love of Jesus Christ.
6. Love and serve people in whatever spiritual, moral, or physical condition they meet them and seek to show them God's love and truth.
7. Develop a growing commitment to the local church, especially in regard to worshipping God and serving His people.
8. Communicate the truth of God effectively in a lay–ministry setting.

Prerequisite Course – 3 hours Pass/Fail
SM501 Writing and Research Skills (3)

Apologetics – 3 hours
AP501 Introduction to Christian Apologetics (3)

Biblical Studies – 12 hours
OT501 Old Testament Survey 1 (3)
OT502 Old Testament Survey 2 (3)
NT501 New Testament Survey 1 (3)
NT502 New Testament Survey 2 (3)

Systematic Theology – 12 hours
ST501 Prolegomena and Bibliology (3)
ST502 Theology Proper and Creation (3)
ST503 Hamartiology and Soteriology (3)
ST504 Pneumatology, Ecclesiology and Eschatology (3)

Electives – 9 hours
a) AP Elective (3)
b) Electives (6)

Total hours for the Master of Arts in Religion – 36 hours.

Suggested Course Sequence for M.A.R.

One Year Option			
First Term	hrs.	Second Term	hrs.
AP501	3	ST502	3
ST501	3	OT502	3
OT501	3	ST504	3
NT501	3	NT502	3
ST503	3	APe	3
Elective	3	Elective	3
	18		18
Two Year Option			
Year one			
First Term	hrs.	Second Term	hrs.
AP501	3	ST502	3
ST501	3	OT502	3
OT501	3	APe	3
	9		9
Year two			
First Term	hrs.	Second Term	hrs.
NT501	3	NT502	3
ST503	3	ST504	3
Elective	3	Elective	3
	9		9

Total hours: 36

Master of Arts in Apologetics

The Master of Arts in Apologetics is designed to provide the apologetic skills and understanding to lead and teach a congregation or other groups in reaching out to the world around them. It also provides specialized training for committed professional or non–professional Christians for non–pastoral ministries particularly in apologetics and counter–cult ministries. This degree is also preparatory for doctoral degrees in similar areas.

M.A. Apologetics Program Objectives:

1. Demonstrate a general knowledge of the Old and New Testaments, including a synthetic development of each of sixty–six books of the Bible.
2. Demonstrate a general knowledge of Systematic Theology, especially in relating the major biblical doctrines to current cultural and apologetic issues.
3. Demonstrate an extensive knowledge in Christian Apologetics, including the historical and philosophical development of various ideas and how they relate to particular contemporary philosophies, theologies, and ethical dilemmas and decisions.
4. Do further graduate work if desired.
5. Evidence an increasing likeness to Christ as manifested in love for God, love for others, and evidence of the fruit of the Spirit.
6. Love and serve people in whatever spiritual, moral, or physical condition they meet them and seek to show them God's love and truth.
7. Develop a growing commitment to the local church, especially in regard to worshipping God and serving His people.
8. Communicate the truth of God effectively in an intercultural context, specifically in relationship to various church–related ministries.
9. Communicate the truth of God effectively in a lay–ministry setting.

Prerequisite Course – 3 hours ***Pass/Fail***
SM501 Writing and Research Skills (3)

Apologetics – 18 hours
AP501 Introduction to Christian Apologetics or APe (3)
AP503 Logic (3)
AP512 Ethics (3)
AP511 Christian Apologetic Systems (3)
AP518 Resurrection of Jesus (3)
SCe Scientific Apologetics Elective (3)

Philosophy – 6 hours
PH501 Classical Philosophy (3)
PH601 Philosophy of Religion (3)

Biblical Studies–12 hours
Old Testament – 6 hours
OT501 Old Testament Survey 1: Genesis–Esther (3)
OT502 Old Testament Survey 2: Job–Malachi (3)
New Testament – 6 hours
NT501 New Testament Survey 1: Gospels and Acts (3)
NT502 New Testament Survey 2: The Epistles and Revelation (3)

Electives – 9 hours

Systematic Theology – 12 hours
ST501 Prolegomena and Bibliology (3)
ST502 Theology Proper and Creation (3)
ST503 Hamartiology and Soteriology (3)
ST504 Pneumatology, Ecclesiology and Eschatology (3)

Thesis–3 Or Non–Thesis 3 hours
TH501 Thesis Research 1 (1)
TH502 Thesis Research 2 (1)
TH503 Thesis Research 3 (1) or
Apologetics Elective Course (3)

Field Experience – 0 hours
FE501 Field Experience 1 (0)
FE502 Field Experience 2 (0)
Total hours for the M.A. in Apologetics: 60 hours.

Suggested Course Sequence for M.A. in Apologetics

Year One			
First Term	hrs.	Second Term	hrs.
AP501/APe	3	PH501	3
AP503	3	AP512	3
AP511	3	SCe	3
OT501	3	OT502	3
ST501	3	ST502	3
TH501	1	TH502	1
FE501	0	FE502	0
	16		16
Year Two			
First Term	hrs.	Second Term	hrs.
PH601	3	AP518	3
NT501	3	NT502	3
ST503	3	ST504	3
Elective	3	Elective	3
TH503	1	Elective	3
	13		15

Total hours: 60

Master of Arts in Biblical Studies

The Master of Arts in Biblical Studies prepares persons for ministry in the evangelical Christian church, persons able to lead and teach a congregation or other groups to grow, mature, and reach out to the world around them, near and far. The degree also provides training for persons committed to other ministry, such as evangelism, missions, Christian education, etc., in either a church–related or parachurch context. It may also be used to provide training for parachurch ministry, or other church–related ministry.

M.A. Biblical Studies Program Objectives:

1. Demonstrate a general knowledge of the Old and New Testaments, including a synthetic development of each of sixty–six books of the Bible.
2. Demonstrate a general knowledge of Systematic Theology, especially in relating the major biblical doctrines to current cultural and apologetic issues.
3. Demonstrate an extensive knowledge of Biblical Languages, including grammar, syntax, and exegesis of specific books.
4. Demonstrate an extensive knowledge of hermeneutical principles and an ability to apply them to the biblical text.
5. Demonstrate a general knowledge of Historical Theology, especially the development of each of the major doctrines from Pentecost to the present.
6. Demonstrate a basic knowledge in Christian Apologetics.
7. Do further graduate work if they so desire.
8. Evidence an increasing likeness to Christ as manifested in love for God, love for others, and evidence of the fruit of the Spirit.
9. Develop a deep commitment to reach people from widely variant socio–economic strata with the Gospel and love of Jesus Christ.
10. Love and serve people in whatever spiritual, moral, or physical condition they meet them and to seek to show them God's love and truth.
11. Develop a growing commitment to the local church, especially in regard to worshipping God and serving His people.
12. Communicate the truth of God effectively in an intercultural context, specifically in relationship to counter–cult and apologetic ministries.
13. Communicate the truth of God effectively in a ministry or academic setting.

Prerequisite Course – 3 hours ***Pass/Fail***
SM501 Writing and Research Skills (3)

Apologetics – 6 hours
AP501 Introduction to Christian Apologetics (3)
AP Elective (3)

Biblical Languages – 18 hours
GK501 Greek Grammar 1 (3)
GK502 Greek Grammar 2 (3)
GK503 Greek Syntax and Exegesis (3)
HB501 Biblical Hebrew 1 (3)
HB502 Biblical Hebrew 2 (3)
HB503 Biblical Hebrew Syntax and Exegesis or
GK504 Advanced Greek Exegesis (3)

Biblical Studies – 18 hours
Old Testament – 9 hours
OT501 Old Testament Survey 1: Genesis–Esther (3)
OT502 Old Testament Survey 2: Job–Malachi (3)
OT500 Old Testament Book (3)
New Testament – 9 hours
NT501 New Testament Survey 1: Gospels and Acts (3)
NT502 New Testament Survey 2: The Epistles and Revelation (3)
NT500 New Testament Book (3)

Historical Theology – 3 hours
HT501 Historical Theology: A Survey (3)

Systematic Theology – 18 hours
ST501 Prolegomena and Bibliology (3)
ST502 Theology Proper and Creation (3)
ST503 Hamartiology and Soteriology (3)
ST504 Pneumatology, Ecclesiology and Eschatology (3)
ST505 Hermeneutics (3)
ST511 Advanced Hermeneutics (3)

Field Experience – 0 hours
FE501 Field Experience 1 (0)
FE502 Field Experience 2 (0)
Total hours for the M.A. in Biblical Studies: 63 hours

Suggested Course Sequence
for M.A. in Biblical Studies

Year One			
First Term	hrs.	Second Term	hrs.
AP501	3	AP elective	3
GK501	3	GK502	3
HB501	3	HB502	3
OT501	3	OT502	3
ST501	3	ST502	3
FE501	0	FE502	0
	15		15
Year Two			
First Term	hrs.	Second Term	hrs.
HT501	3	NT502	3
NT501	3	HB503 or GK504	3
GK503	3	ST504	3
ST503	3	OT500	3
ST505	3	NT500	3
		ST511	3
	15		18

Total hours: 63

Master of Arts in Church Ministry

The Master of Arts in Church Ministry prepares persons for ministry in the evangelical Christian church to lead and teach a congregation or other groups to grow, mature, and reach out to the world around them, near and far. The degree also provides training for persons committed to other ministry, such as evangelism, missions, Christian education, etc., in either a church–related or parachurch context. It may also be used to provide training for parachurch ministry, or other church–related ministry.

M.A. Church Ministry Program Objectives:

1. Demonstrate a general knowledge of the Old and New Testaments, including a synthetic development of each of sixty–six books of the Bible.
2. Demonstrate a general knowledge of Systematic Theology, especially in relating the major biblical doctrines to current cultural and apologetic issues.
3. Demonstrate an extensive knowledge and practice of Ministry and Missions in the context of the church in pastoral or non–pastoral capacity.
4. Demonstrate a general knowledge of Historical Theology, especially the development of each of the major doctrines from Pentecost to the present.
5. Demonstrate a basic knowledge in Christian Apologetics and New Religious Movements.
6. Do further graduate work if they so desire.
7. Evidence an increasing likeness to Christ as manifested in love for God, love for others, and evidence of the fruit of the Spirit.
8. Develop a deep commitment to reach people from widely variant socioeconomic strata with the Gospel and love of Jesus Christ.
9. Love and serve people in whatever spiritual, moral, or physical condition they meet them and to seek to show them God's love and truth.
10. Develop a growing commitment to the local church, especially in regard to worshipping God and serving His people.
11. Communicate the truth of God effectively in an intercultural context, either in a pastoral or non–pastoral position.
12. Communicate the truth of God effectively in an evangelical Christian church ministry, especially in regard to leading and teaching a congregation or other group in growth, maturity, and outreach to the world.

Prerequisite Course – 3 hours Pass/Fail
SM501 Writing and Research Skills (3)

Apologetics – 6 hours
AP501 Introduction to Christian Apologetics (3)
AP502 New Religious Movements (3)

Biblical Studies – 12 hours
Old Testament – 6 hours
OT501 Old Testament Survey 1: Genesis–Esther (3)
OT502 Old Testament Survey 2: Job–Malachi (3)
New Testament – 6 hours
NT501 New Testament Survey 1: Gospels and Acts (3)
NT502 New Testament Survey 2: The Epistles and Revelation (3)

Christian Education – 6 hours
CE501 Educational Program of the Church (3)
CE502 Discipleship (3)

Historical Theology – 3 hours
HT501 Historical Theology: A Survey (3)

Missions and Evangelism – 6 hours
ME507 History of Missions & World Christianity (3)
ME508 Biblical Theology & Principles of Missions (3)

Pastoral Theology – 3 hours
PT501 Homiletics (3) or
PT502 Pastoral Care (3) or
PT503 Biblical Counseling (3)

Systematic Theology – 15 hours
ST501 Prolegomena and Bibliology (3)
ST502 Theology Proper and Creation (3)
ST503 Hamartiology and Soteriology (3)
ST504 Pneumatology, Ecclesiology and Eschatology (3)
ST505 Hermeneutics (3)

Elective – 9 hours
From CE, ME, or PT

Field Experience – 0 hours
FE501 Field Experience 1 (0)
FE502 Field Experience 2 (0)
Total hours for the M.A. in Church Ministry: 60 hours.

Suggested Course Sequence
for M.A. in Church Ministry

Year One			
First Term	hrs.	Second Term	hrs.
AP501	3	AP502	3
CE501	3	CE502	3
ME508	3	ME507	3
OT501	3	OT502	3
ST501	3	ST502	3
FE501	0	FE502	0
	15		15
Year Two			
First Term	hrs.	Second Term	hrs.
HT501	3	NT502	3
NT501	3	PT, CE, ME-Elective	3
PT(501,2 or 3)	3	ST504	3
ST503	3	ST505	3
PT, CE, ME-Elective	3	PT, CE, ME-Elective	3
	15		15

Total hours: 60

Master of Arts in Philosophy

The Masters of Arts in Philosophy is designed to provide the philosophical skills and understanding to help students to discern major issues in current philosophical debate. The degree provides specialized training in both contemporary philosophical and apologetical issues. The philosophy major is also geared to help the student meet the requirements for admission to Doctorate programs in philosophy and religious studies.

M.A. Philosophy Program Objectives:

1. Demonstrate a general knowledge of the Old and New Testaments, including a synthetic development of each of sixty–six books of the Bible.
2. Demonstrate a general knowledge of Systematic Theology, especially in relating the major biblical doctrines to current cultural and apologetic issues.
3. Demonstrate an extensive knowledge in Philosophy, including its historical development and contemporary practices and how it relates to particular theologies, and ethical dilemmas and decisions.
4. Demonstrate an extensive knowledge in Philosophy, including its historical development and contemporary practices and how it relates to particular theologies, and ethical dilemmas and decisions.
5. Do further graduate work if they so desire.
6. Evidence an increasing likeness to Christ as manifested in love for God, love for others, and evidence of the fruit of the Spirit.
7. Develop a deep commitment to reach people from widely variant socioeconomic strata with the Gospel and love of Jesus Christ.
8. Love and serve people in whatever spiritual, moral, or physical condition they meet them and to seek to show them God's love and truth.
9. Develop a growing commitment to the local church, especially in regard to worshipping God and serving His people.
10. Communicate the truth of God effectively in an intercultural context, specifically in relationship to counter–cult and apologetic ministries.
11. Communicate the truth of God effectively in a ministry or academic setting.

Prerequisite Course – 3 hours ***Pass/Fail***
SM501 Writing and Research Skills (3)

Philosophy – 27 hours
PH502 History of Ancient and Medieval Philosophy (3)
PH505 History of Modern and Contemporary Philosophy (3)
PH513 Symbolic Logic (3)
PH514 Moral Philosophy (3)
PH601 Philosophy of Religion (3)
PH604 Metaphysics (3)
PH605 Epistemology (3)
Philosophy Electives (6)

Biblical Studies – 3 hours
BS501 Biblical Backgrounds & Criticism (3)

Systematic Theology – 12 hours
ST501 Prolegomena and Bibliology (3)
ST502 Theology Proper and Creation (3)
ST503 Hamartiology and Soteriology (3)
ST504 Pneumatology, Ecclesiology and Eschatology (3)

Total hours for the M.A. in Philosophy: 42 hours

Suggested Course Sequence
for M.A. in Philosophy

Year One			
First Term	hrs.	Second Term	hrs.
PH502	3	PH505	3
PH513	3	PH514	3
PH601	3	PH Elective	3
ST501	3	ST502	3
	12		12
Year Two			
First Term	hrs.	Second Term	hrs.
PH605	3	PH604	3
ST503	3	ST504	3
BS501	3	PH Elective	3
	9		9

Total hours: 42

Optional Concentrations

Concentration in Christian Apologetics		
No.	Course	Hrs.
AP501	Christian Apologetics (or Elective)	3
AP511	Christian Apologetic Systems	3
PH601	Philosophy of Religion	3
AP	Electives	6
	Total Major Hours:	15

Concentration in Christian Education		
No.	Course	Hrs.
CE506	History and Philosophy of Christian Education	3
CE511	Youth Apologetics Ministries	3
CE	Electives	9
	Total Major Hours:	15

Concentration in Jewish Studies		
No.	Course	Hrs.
RE511	History of the Middle East	3
RE514	Jewish History	3
RE515	The Holocaust	3
AP519	Jewish Apologetics	3
ME512	Jewish Missions	3
	Total Major Hours:	15

Concentration in Scientific Apologetics		
No.	Course	Hrs.
PH512	History & Philosophy of Science	3
SC501	Evolutionary Biology & Intelligent Design	3
SC502	Physics & Astronomy	3
SC503	Chemistry & Molecular Biology	3
ST564	The Bible & Creation Models	3
	Total Major Hours:	15

Concentration in Philosophy		
No.	Course	Hrs.
PH604	Metaphysics	3
PH605	Epistemology	3
PH	Electives	9
	Total Major Hours:	15

Concentration in Biblical Languages		
No.	Course	Hrs.
GK501	Greek Grammar 1	3
GK502	Greek Grammar 2	3
GK503	Greek Syntax and Exegesis	3
GK504	Advanced Greek Exegesis	3
HB501	Biblical Hebrew 1	3
HB502	Biblical Hebrew 2	3
	Total Major Hours:	18

Concentration in Islamic Studies		
No.	Course	Hrs.
RE511	History of the Middle East	3
RE512	History of Islam	3
RE513	Qur'an	3
AP516	Islamic Apologetics	3
ME506	Islamic Missions	3
	Total Major Hours:	15

Note: Concentrations are optional and some courses, depending on the major, may be included in the degree, count as electives, or be additional to the degree and major requirements. Other concentrations may be available. Please consult with an academic advisor for further information.

MASTER OF ARTS

Thomas A. Howe, Director Veritas Graduate School of Apologetics

The Veritas Graduate School of Apologetics and Counter–Cult Ministry is a division of Southern Evangelical Seminary that specializes in the defense of the orthodox Christian Faith against the attacks of non–Christian religions, cults, and others opposed to it. The Apologetics courses offered at Southern Evangelical Seminary are all given through the Veritas Graduate School of Apologetics. Annual conferences and lectures on apologetics and related issues are also sponsored by the Veritas School. The Veritas Graduate School of Southern Evangelical Seminary offers the Master of Arts degrees in Religion, Apologetics and Philosophy. The Graduate School of Ministry and Missions, another division of Southern Evangelical Seminary, offers Master of Arts degrees in Church Ministry and Biblical Studies.

Master Degrees Granted through The Veritas Graduate School of Apologetics

- **Master of Arts in Religion (M.A.R)**
- **Master of Arts (M.A.)**

  Majors in:

  Apologetics
  Biblical Studies
  Church Ministry
  Philosophy

  Concentrations in:

  Apologetics
  Biblical Languages
  Christian Education
  Islamic Studies
  Jewish Studies
  Philosophy

  Thesis or non–thesis option

Master of Arts (M.A.)

The Master of Arts (M.A.) degree with a major in Apologetics, Biblical Studies, Philosophy, and Church Ministry, is a two (2) year academic degree that prepares pastors, teachers, missionaries as well as other workers in ministries. Various concentrations are also available. Upon completion of this program the student should have demonstrated knowledge in New Testament, Old Testament, Historical and Systematic Theology, Apologetics, and Philosophy. Opportunities for field experience are also provided. A thesis option provides opportunity for research in selected topics. The degree is also for those interested in continuing on to advanced degrees.

Certificates Granted

- Certificate in Religion, Apologetics, Biblical Studies, Church Ministry, and Philosophy (includes core and major requirements).

Graduate Certificates

Certain students who do not fully meet the undergraduate requirements for entrance into one of the degree programs may petition for entrance into the certificate program. Acceptance into these programs is contingent upon the candidate meeting these criteria:

1. Should have demonstrated pastoral or leadership skills for Christian ministry,
2. Should have completed at least two years of an undergraduate program, and
3. Should be approved by the Admissions Committee for entry into such program.

The course of study for the Certificates is exactly the same as the corresponding Master of Arts program. Therefore, if, or when, a bachelor's degree is obtained by the student, his or her Certificate may be upgraded to the corresponding Masters degree upon petition to the faculty. If more than five (5) years have transpired since graduating from Southern Evangelical Seminary, the student may be asked to complete supplementary work (to update his or her education) before being granted a degree.



DOCTOR OF PHILOSOPHY

Brian Huffling, Director of Doctor of Philosophy Program

Doctorate Degree Granted through The Veritas Graduate School of Apologetics

- Doctor of Philosophy (Ph.D.)
  Major in:
  Philosophy of Religion

Admission Requirements Provisional Acceptance

For general admission standards, see the section on General Information. In addition, the following specific requirements are necessary for admission to the Ph.D. program (students lacking these specific requirements may complete courses in the appropriate areas to qualify.):

1. A graduate degree from an accredited institution and at least 15 graduate hours in philosophy. (Certain apologetics courses may substitute for some of the philosophy requirement.)
2. Present evidence of potential for original academic research by submitting a 20–25 page research paper or thesis in the area of apologetics or philosophy of religion.
3. A cumulative grade point average of at least 3.5 (on a 4.0 scale) in previous graduate studies.
4. Submit adequate test scores no older than five years from the Graduate Record Examination (GRE) General Test (GRE Code: 0005).

Applicants who do not meet the requirements for provisional acceptance must be admitted to other graduate programs to complete recommended and required work to remove deficiencies. Such students will be required to maintain a 3.5 GPA and demonstrate superior research skills. Such students may be required to submit an acceptable thesis prior to acceptance as a Ph.D. student.

Admission Requirements: Full Acceptance

For full acceptance into the Ph.D. program, students who have been provisionally accepted will be required to:

1. undergo an interview with the admissions committee or its representatives.
2. take and pass an entrance exam that allows the applicant to demonstrate basic knowledge in theology, biblical studies, apologetics, and philosophy. Study questions for the entrance exam are available upon request to those who have been granted provisional acceptance. The entrance exam must be taken within two weeks of receiving the study questions.

Application Deadline

Applications for admission into the Fall semester are due by January 15. The applicant will be notified as to whether provisional acceptance has been granted at which time the student will schedule the time for the entrance exam and personal interview. If full acceptance is granted, the student has until April 15 to decide to accept the offer.

Language Requirement

Demonstration of proficiency in one research language is required (usually French or German). Language is relevant to the area of dissertation research. A modern language other than French or

Doctor of Philosophy in Philosophy of Religion

The Veritas Graduate School of Apologetics offers the Doctor of Philosophy (Ph.D.) in Philosophy of Religion as a three year academic degree that equips those interested in pursuing a professional career in academic research and teaching. This degree, which is a terminal program, prepares pastors, teachers, and others for apologetic and philosophy of religion research and teaching positions.

Ph.D. Philosophy of Religion Program Objectives:

1. Demonstrate advanced knowledge in the fields Philosophy, Apologetics, Biblical Studies, and Systematic Theology.
2. Demonstrate advanced knowledge related to apologetics in the critical studies of the Old and New Testaments
3. Demonstrate advanced knowledge of philosophical issues and problems related to theology and science, and especially in relating the major biblical doctrines to current cultural and theological issues
4. Demonstrate advanced knowledge in Christian apologetics, especially related to worldviews, history, philosophy, various religions, and various apologetic systems.
5. Evidence an increasing likeness to Christ as manifested in love for God, love for others, and evidence of the fruit of the Spirit.
6. Develop a deep commitment to reach people from widely variant socio–economic strata with the Gospel and love of Jesus Christ.
7. Love and serve people in whatever spiritual, moral, or physical condition they meet them and seek to show them God's love and truth.
8. Develop a growing commitment to the local church, especially in regard to worshipping God and serving His people.
9. Communicate the truth of God effectively in an intercultural context, specifically in relationship to various churches and academic related ministries.
10. Communicate the truth of God effectively in a professional academic or ministry setting.

Apologetics – 12 hours
AP1012 Problem of Evil (3)
AP1014 Religious Christian Apologetics (3)
AP1015 Christian Apologetic Systems (3)
AP1016 Philosophical Christian Apologetics (3)

Philosophy – 18 hours
PH1012 Philosophy of Science (3)
PH1015 Religious Epistemology (3)
PH1016 Thomistic Philosophy (3)
PH1017 Contemporary Atheism (3)
PH1018 Philosophical Theology (3)
PH1019 Philosophy of History (3)

Biblical Studies – 3 hours
BS1001 Biblical Criticism

Electives – 12 hours

Examinations and Dissertation – 15 hours
LC1001 First Research Language Competency (0)
EX1000 Comprehensive Exam Preparation (0)
EX1001 Comprehensive Exam (written) (2)
EX1002 Comprehensive Exam (oral) (2)
DS1000 Dissertation Proposal Preparation (2)
DS1001 Dissertation Research (9)

Total hours for Ph.D. in Philosophy of Religion Degree 60 hours

Suggested Course Sequence
for Ph.D. in Philosophy of Religion

Year One			
First Term	hrs.	Second Term	hrs.
CE1003	3	AP1012	3
PH1019	3	AP1014	3
Elective	3	AP1016	3
Elective	3	Elective	3
	12		12
Year Two			
First Term	hrs.	Second Term	hrs.
BS1001	3	PH1012	3
PH1015	3	PH1016	3
PH1017	3	PH1018	3
Elective	3	LC1001	0
	12		9
Year Three			
First Term	hrs.	Second Term	hrs.
EX1000	0	DS1000	2
EX1001	2	DS1001	9
EX1002	2		
	4		11

Total hours: 60

German may be substituted as required by the dissertation research (e.g., Greek for Ancient or Latin for Medieval). Demonstration of proficiency must be completed prior to beginning comprehensive exams. Proficiency must be demonstrated by passing language examination offered by the Seminary or by the successful completion of approved language courses. Biblical languages (Hebrew or Koiné Greek) may count as the language requirement if it is relevant to the dissertation research.

Course Requirements

Student's may be full time (9 hrs. or more per semester) or part time (less than 9 hrs. per semester). Courses are offered to resident students as one week modules completed on the campus of Southern Evangelical Seminary and are available to distance (off campus) students via streamed internet.

Transfer Credit

Not more than four courses (12 hours) from other Ph.D. or equivalent research–based doctoral courses may be considered for transfer.

Comprehensive Exams

The student will be required to pass written and oral comprehensive exams prior the acceptance of the dissertation prospectus.

Candidacy Requirements

Students will be admitted to candidacy for the Ph.D. degree by action of the faculty only after (1) all residency and course requirements leading to the degree have been completed; (2) all language requirements, comprehensive written, and oral examinations have been passed; (3) evidence of proven Christian character and ability in Christian ministry demonstrated to the faculty; and (4) complete adherence to the doctrinal statement of Southern Evangelical Seminary as evidenced through an exit interview with the Doctor of Philosophy Director, Dean, and President.

The Dissertation

The student is required to produce a Dissertation that makes an original contribution to his or her field of study. Details of the Prospectus, Dissertation, and Defense are specified in the Ph.D. student handbook.

Graduation Requirements

See "Graduation Requirements." In addition, candidates for the Ph.D. degree must have completed the entire course program for that degree as set out in the catalog, with a cumulative grade point average of 3.5 or better, within the specified time limits. Submit, and have accepted, a dissertation according to the requirements in the program. The completion of these minimal requirements does not automatically qualify a student for the degree. The candidate must evidence to the satisfaction of the faculty proven Christian character and ability in Christian ministry.

Limitations and Program Continuation

The Ph.D. program must be completed within seven (7) years of enrollment. Applications for extensions to this time frame must be approved by the Academic Committee.

Ph.D. Fellowship/TA Assistantship

There are limited opportunities for financial aid in the form of a Ph.D. Fellowship (usually a Teaching Assistantship). For information on and the application for the Ph.D. Fellowship contact the Ph.D. director.

Master of Divinity in Apologetics

The Master of Divinity (M.Div.) is a three year professional degree that prepares individuals for ministry in pastoral and non–pastoral positions. This degree, which usually is a terminal program, may also be preliminary to further study toward a Doctor of Ministry (D.Min.) degree. The M.Div. degree helps prepare pastors and teachers for evangelical Christian church ministry to assist them in leading and teaching a congregation or other group in growth, maturity, and outreach to the world around them.

M.Div. Apologetics Program Objectives:

1. Demonstrate a general knowledge of the Old and New Testaments, including a synthetic development of each of sixty–six books of the Bible.
2. Demonstrate a general knowledge of Historical Theology, especially the development of each of the major doctrines from Pentecost to the present.
3. Demonstrate a general knowledge of Systematic Theology, especially in relating the majors biblical doctrines to current cultural and apologetic issues.
4. Demonstrate an introductory knowledge of the Biblical Languages, with the ability to use the basic tools necessary for sound Bible Study Methods.
5. Demonstrate an extensive knowledge of hermeneutical principles and an ability to apply them to the biblical text.
6. Demonstrate an extensive knowledge in Apologetics, including the historical and philosophical development of various ideas and how they relate to particular contemporary philosophies, theologies, and ethical dilemmas and decisions.
7. Demonstrate an introductory knowledge and experience in Christian Education and World Missions.
8. Do further graduate work if so desired.
9. Evidence an increasing likeness to Christ as manifested in love for God, love for others, and evidence of the fruit of the Spirit.
10. Develop a deep commitment to reach people from widely variant socioeconomic strata with the Gospel and love of Jesus Christ.
11. Love and serve people in whatever spiritual, moral, or physical condition they meet them and to seek to show them God's love and truth.
12. Develop a growing commitment to the local church, especially in regard to worshipping God and serving His people.
13. Communicate the truth of God effectively in an intercultural context, either in a pastoral or non–pastoral position.
14. Communicate the truth of God effectively in an evangelical Christian church ministry, especially in regard to leading and teaching a congregation or other group in growth, maturity, and outreach to the world.

Prerequisite Course – 3 hours ***Pass/Fail***
SM501 Writing and Research Skills (3)

Apologetics – 15 hours
AP501 Introduction to Christian Apologetics or APe (3)
AP503 Logic (3)
AP511 Christian Apologetic Systems (3)
AP512 Ethics (3)
AP518 Resurrection of Jesus (3)

Philosophy – *6 hours*
PH501 Classical Philosophy (3)
PH601 Philosophy of Religion (3)

Biblical Studies – 18 hours
Old Testament – 9 hours
OT501 Old Testament Survey 1: Genesis–Esther (3)
OT502 Old Testament Survey 2: Job–Malachi (3)
OTE Old Testament Elective (3)
New Testament – 9 hours
NT501 New Testament Survey 1: Gospels and Acts (3)
NT502 New Testament Survey 2: The Epistles and Revelation (3)
NTE New Testament Elective (3)

Christian Education – 3 hours
CE501 Educational Program of the Church (3)

Historical Theology – 3 hours
HT501 Historical Theology: A Survey (3)

Missions and Evangelism – 9 hours
ME507 History of Missions & World Christianity (3)
ME508 Biblical Theology & Principles of Missions (3)
ME510 Culture & Worldview (3)

Pastoral Theology – 9 hours
PT501 Homiletics (3)
PT502 Pastoral Care (3)
PT503 Biblical Counseling (3)

Systematic Theology – 15 hours
ST501 Prolegomena and Bibliology (3)
ST502 Theology Proper and Creation (3)
ST503 Hamartiology and Soteriology (3)
ST504 Pneumatology, Ecclesiology and Eschatology (3)
ST505 Hermeneutics (3)

Electives – 12 hours
a) Any Elective (3)
b) One course from CE, PT, or ME (3)
c) AP Electives (6)

Field Experience – 0 hours
FE501 Field Experience 1 (0)
FE502 Field Experience 2 (0)
FE503 Field Experience 3 (0)
FE504 Field Experience 4 (0)
Total hours for the M.Div. degree with major in Apologetics: 90 hours.

Suggested Course Sequence for M.Div. in Apologetics

Year One			
First Term	hrs.	Second Term	hrs.
APE or 501	3	PH501	3
AP503	3	CE, PT, ME	3
ME508	3	ME507	3
OT501	3	OT502	3
ST501	3	ST502	3
	15		15
Year Two			
First Term	hrs.	Second Term	hrs.
PH601	3	AP512	3
NT501	3	NT502	3
ST503	3	ST504	3
CE501	3	OTE	3
PT503	3	APE	3
FE501	0	FE502	0
	15		15
Year Three			
First Term	hrs.	Second Term	hrs.
AP511	3	AP518	3
PT501	3	PT502	3
HT501	3	NTE	3
ME510	3	Elective	3
ST505	3	APE	3
FE503	0	FE504	0
	15		15

Total hours: 90

Master of Divinity in Biblical Studies

The Master of Divinity (M.Div.) is a three year professional degree that prepares individuals for ministry in pastoral and non–pastoral positions. This degree, which usually is a terminal program, may also be preliminary to further study toward a Doctor of Ministry (D.Min.) degree. The M.Div. degree helps prepare pastors and teachers for evangelical Christian church ministry to assist them in leading and teaching a congregation or other group in growth, maturity, and outreach to the world around them.

M.Div. Biblical Studies Program Objectives:

1. Demonstrate a general knowledge of the Old and New Testaments, including a synthetic development of each of sixty–six books of the Bible.
2. Demonstrate a general knowledge of Historical Theology, especially the development of each of the major doctrines from Pentecost to the present.
3. Demonstrate a general knowledge of Systematic Theology, especially in relating the majors biblical doctrines to current cultural and apologetic issues.
4. Demonstrate an extensive knowledge of Biblical Languages, including grammar, syntax, and exegesis of specific books.
5. Demonstrate an extensive knowledge of hermeneutical principles and an ability to apply them to the biblical text.
6. Demonstrate an introductory knowledge in Apologetics, including the basics of various ideas and how they relate to particular contemporary philosophies, theologies, and ethical dilemmas and decisions.
7. Demonstrate an introductory knowledge and experience in Christian Education and World Missions.
8. Do further graduate work if so desired.
9. Evidence an increasing likeness to Christ as manifested in love for God, love for others, and evidence of the fruit of the Spirit.
10. Develop a deep commitment to reach people from widely variant socioeconomic strata with the Gospel and love of Jesus Christ.
11. Love and serve people in whatever spiritual, moral, or physical condition they meet them and to seek to show them God's love and truth.
12. Develop a growing commitment to the local church, especially in regard to worshipping God and serving His people.
13. Communicate the truth of God effectively in an intercultural context, either in a pastoral or non–pastoral position.
14. Communicate the truth of God effectively in an evangelical Christian church ministry, especially in regard to leading and teaching a congregation or other group in growth, maturity, and outreach to the world.

Prerequisite Course – 3 hours ***Pass/Fail***
SM501 Writing and Research Skills (3)

Apologetics – 6 hours
AP501 Introduction to Christian Apologetics (3)
AP512 Ethics (3)

Biblical Languages – 18 hours
Greek – 12 hours
GK501 Greek Grammar 1 (3)
GK502 Greek Grammar 2 (3)
GK503 Greek Syntax and Exegesis (3)
GK504 Advanced Greek Exegesis (3)
Hebrew – 6 hours
HB501 Biblical Hebrew 1 (3)
HB502 Biblical Hebrew 2 (3)

Biblical Studies – 18 hours
Old Testament – 9 hours
OT501 Old Testament Survey 1: Genesis–Esther (3)
OT502 Old Testament Survey 2: Job–Malachi (3)
OTE Old Testament Elective (3)
New Testament – 9 hours
NT501 New Testament Survey 1: Gospels and Acts (3)
NT502 New Testament Survey 2: The Epistles and Revelation (3)
NTE New Testament Elective (3)

Christian Education – 3 hours
CE501 Educational Program of the Church (3)

Missions and Evangelism – 9 hours
ME507 History of Missions & World Christianity (3)
ME508 Biblical Theology & Principles of Missions (3)
ME510 Culture & Worldview (3)

Pastoral Theology – 9 hours
PT501 Homiletics (3)
PT502 Pastoral Care (3)
PT503 Biblical Counseling (3)

Historical Theology – 3 hours
HT501 Historical Theology: A Survey (3)

Systematic Theology – 18 hours
ST501 Prolegomena and Bibliology (3)
ST502 Theology Proper and Creation (3)
ST503 Hamartiology and Soteriology (3)
ST504 Pneumatology, Ecclesiology and Eschatology (3)
ST505 Hermeneutics (3)
ST511 Advanced Hermeneutics (3)

Electives – 6 hours
a) Any Elective (3)
b) One course from CE, PT, or ME (3)

Field Experience – 0 hours
FE501 Field Experience 1 (0)
FE502 Field Experience 2 (0)
FE503 Field Experience 3 (0)
FE504 Field Experience 4 (0)
Total hours for the M.Div. degree with major in Biblical Languages: 90 hours.

Suggested Course Sequence for M.Div. in Biblical Studies

Year One			
First Term	hrs.	Second Term	hrs.
AP501	3	AP512	3
GK501	3	GK502	3
OT501	3	ME507	3
ST501	3	OT502	3
ST505	3	ST502	3
	15		15
Year Two			
First Term	hrs.	Second Term	hrs.
CE501	3	Elective	3
GK503	3	GK504	3
NT501	3	NT502	3
PT503	3	OTE	3
ST503	3	ST504	3
FE501	0	FE502	0
	15		15
Year Three			
First Term	hrs.	Second Term	hrs.
HB501	3	HB502	3
HT501	3	ST511	3
ME508	3	NTE	3
ME510	3	PT502	3
PT501	3	CE, PT, ME	3
FE503	0	FE504	0
	15		15

Total hours: 90

Master of Theology

The Master of Theology (Th.M.) is a four year professional degree that prepares individuals for academic research and teaching and/or ministry in pastoral and non–pastoral positions. This degree, which usually is a terminal program, may also be preliminary to further study toward a Doctor of Ministry (D.Min.) or Doctor of Philosophy (Ph.D.) degree. The Th.M. degree helps prepare teachers for academic research related to Christian higher education and pastors for evangelical Christian church or other related ministry to assist them in leading and teaching a congregation or other group in growth, maturity, and outreach to the world around them.

Th.M. Program Objectives:

1. Demonstrate a general knowledge of the Old and New Testaments, including a synthetic development of each of sixty–six books of the Bible.
2. Demonstrate a general knowledge of Historical Theology, especially the development of each of the major doctrines from Pentecost to the present.
3. Demonstrate a general knowledge of Church History, including the effective principles of missions used in the spread of the gospel.
4. Demonstrate a general knowledge of Systematic Theology, especially in relating the majors biblical doctrines to current cultural and apologetic issues.
5. Demonstrate an extensive knowledge of Biblical Languages, including grammar, syntax, and exegesis of specific books.
6. Demonstrate an extensive knowledge of hermeneutical principles and an ability to apply them to the biblical text.
7. Demonstrate an extensive knowledge in Apologetics, including the historical and philosophical development of various ideas and how they relate to particular contemporary philosophies, theologies, and ethical dilemmas and decisions.
8. Demonstrate an introductory knowledge and experience in Christian Education and World Missions.
9. Do further graduate work if so desired.
10. Evidence an increasing likeness to Christ as manifested in love for God, love for others, and evidence of the fruit of the Spirit.
11. Develop a deep commitment to reach people from widely variant socioeconomic strata with the Gospel and love of Jesus Christ.
12. Love and serve people in whatever spiritual, moral, or physical condition they meet them and to seek to show them God's love and truth.
13. Develop a growing commitment to the local church, especially in regard to worshipping God and serving His people.
14. Communicate the truth of God effectively in an intercultural context, either in a pastoral or non–pastoral position.
15. Communicate the truth of God effectively in an evangelical Christian church ministry, especially in regard to leading and teaching a congregation or other group in growth, maturity, and outreach to the world.

Prerequisite Course – 3 hours ***Pass/Fail***
SM501 Writing and Research Skills (3)

Apologetics – 18 hours
AP501 Introduction to Christian Apologetics or APe (3)
AP503 Logic (3)
AP511 Christian Apologetic Systems (3)
AP512 Ethics(3)
AP518 Resurrection of Jesus (3)
APe Elective (3)

Philosophy – *6 hours*
PH501 Classical Philosophy (3)
PH601 Philosophy of Religion (3)

Biblical Languages – 21 hours
Greek – 12 hours
GK501 Greek Grammar 1 (3)
GK502 Greek Grammar 2 (3)
GK503 Greek Syntax and Exegesis (3)
GK504 Advanced Greek Exegesis (3)
Hebrew – 9 hours
HB501 Biblical Hebrew 1 (3)
HB502 Biblical Hebrew 2 (3)
HB503 Hebrew Syntax and Exegesis (3)

Biblical Studies – 18 hours
Old Testament – 9 hours
OT501 Old Testament Survey 1: Genesis–Esther (3)
OT502 Old Testament Survey 2: Job–Malachi (3)
OT703 Old Testament Hebrew Book Study (3)
New Testament – 9 hours
NT501 New Testament Survey 1: Gospels and Acts (3)
NT502 New Testament Survey 2: The Epistles and Revelation (3)
NT703 New Testament Greek Book Study (3)

Christian Education – 6 hours
CE501 Educational Program of the Church (3)
CE502 Discipleship (3)

Historical Theology – 9 hours
HT501 Historical Theology: A Survey (3)
HT502 Church History 1: Beginning – 1500 (3)
HT503 Church History 2: 1500 – Present (3)

Missions and Evangelism – 9 hours
ME507 History of Missions & World Christianity (3)
ME508 Biblical Theology & Principles of Missions (3)
ME510 Culture & Worldview (3)

Pastoral Theology – 12 hours
PT501 Homiletics (3)
PT502 Pastoral Care (3)
PT503 Biblical Counseling (3)
PT507 Expository Preaching (3)

Systematic Theology – 18 hours
ST501 Prolegomena and Bibliology (3)
ST502 Theology Proper and Creation (3)
ST503 Hamartiology and Soteriology (3)
ST504 Pneumatology, Ecclesiology and Eschatology (3)
ST505 (AP513) Hermeneutics (3)
ST511 Advanced Hermeneutics (3)

Thesis or Ministry Project – 3 hours
TH501–3 Thesis Research (3) or
MP501–3 Ministry Project (3)

Field Experience – 0 hours
FE501 Field Experience 1 (0)
FE502 Field Experience 2 (0)
Total hours for the Th.M. degree: 120 hours.

Suggested Course Sequence for Th.M.

Year One			
First Term	hrs.	Second Term	hrs.
AP501	3	PH501	3
ST501	3	ST502	3
OT501	3	OT502	3
HB501	3	HB502	3
GK501	3	GK502	3
	15		15
Year Two			
First Term	hrs.	Second Term	hrs.
AP503	3	AP512	3
NT501	3	NT502	3
ST503	3	ST504	3
GK503	3	GK504	3
HB503	3	OT703	3
	15		15
Year Three			
First Term	hrs.	Second Term	hrs.
PH601	3	AP518	3
ST505	3	ST511	3
HT501	3	HT502	3
ME508	3	ME507	3
PT501	3	PT502	3
TH/MP501	1	TH/MP502	1
	16		16
Year Four			
First Term	hrs	Second Term	hrs
AP511	3	CE502	3
CE501	3	NT703	3
ME510	3	PT507	3
PT503	3	APE	3
HT503	3	FE502	0
TH/MP503	1		
FE501	0		
	16		12

Total hours: 120

MASTER OF DIVINITY & THEOLOGY

Barry R. Leventhal, Director Graduate School of Ministry and Missions

The Graduate School of Ministry and Missions is a division of Southern Evangelical Seminary which emphasizes the development of pastoral and non–pastoral church ministry. The Master of Divinity (M.Div.) is offered with a major in Apologetics or Biblical Studies. Various concentrations are also available. The major in Apologetics is offered in conjunction with the Veritas Graduate School of Apologetics. The Master of Theology (Th.M.) adds an additional year of study for church ministry or academic teaching. Concentrations are optional and may be added to any degree. Courses from this division concentrate in those areas which prepare for ministry in churches and parachurch groups for evangelization of the world and spread of the Gospel at home and abroad.

Master Degrees Granted through the Graduate School of Ministry and Missions

- Master of Divinity (M.Div.)
  Major in:
  Apologetics
  Biblical Studies
  Concentrations in:
  Apologetics
  Biblical Languages
  Christian Education
  Islamic Studies
  Jewish Studies
  Philosophy

- Master of Theology (Th.M.)
  Thesis or Ministry Project

Graduate Certificate of Divinity

Certain students who do not fully meet the undergraduate requirements for entrance into one of the degree programs may petition for entrance into one of the certificate programs. Acceptance into these programs is contingent upon the candidate meeting these criteria:

1. Should have demonstrated pastoral or leadership skills for Christian ministry,
2. Should have completed at least two years of an undergraduate program, and
3. Should be approved by the Admissions Committee for entry into such program.

The course of study for the Certificate of Divinity is exactly the same as the corresponding Master of Divinity program. Therefore, if, or when, a bachelor's degree is obtained by the student, his or her certificate may be upgraded to the corresponding Masters degree upon petition to the faculty. If more than five (5) years have transpired since graduating from Southern Evangelical Seminary, the student may be asked to complete supplementary work (to update his or her education) before being granted a degree.

DOCTOR OF MINISTRY

Douglas E. Potter, Director Doctor of Ministry Program

Doctor Degree Granted through the Graduate School of Ministry and Missions

- Doctor of Ministry (D.Min.)
  Major in:
  Apologetics

D.Min. Admission Requirements

For general admission standards, see the section on General Information. In addition, the following specific requirements are necessary for admissions to the D.Min. program:

1. Completion of a Master of Divinity degree or its equivalent. SES defines M.Div equivalency as an accredited graduate degree and not less than 80 graduate semester hours relevant to the field of study.
2. GPA of 3.0 or above.
3. Three years of ministry experience.

Provisional D.Min. Degree Admission

Students with an accredited graduate degree relavant to the field, which lacks the required equivalency hours, may under provisional acceptance complete all coursework leading to the degree except for the ministry project. Admission as a Provisional D.Min. Degree Credit student does not guarantee future admission to the D.Min. program.

Non–D.Min. Degree Admission

Doctor of Ministry courses are open to persons who have completed the M.Div. degree or its equivalent. Priority is given to D.Min. degree students, and it is possible that Non–D. Min. degree students would be dropped or denied admittance to a course. Under Non–D. Min. Degree status students may take 4 classes (12 hours). Admission as a Non–D.Min. Degree Credit student does not guarantee future admission to the D.Min. program. As part of the Non–Degree admissions process such students must submit an official transcript showing the completion of an M.Div. degree or its equivalent.

Doctor of Ministry Transfer of Credits

An applicant into the D.Min. program may be eligible to transfer up to six (6) hours of course work, subject to evaluation by the Registrar and approval of the Director of the D.Min. Program. Normally only courses taken after receiving an M.Div. or equivalent can be credited toward the D.Min. degree. Students may also be required to complete remedial work to meet the minimum requirements for acceptance into the D.Min.

Ministry Project

The ministry project is the student's culminating work toward the degree program. The ministry project will involve the practical application of Apologetics into the particular ministry of each student. Details on the subject, length, procedure, and deadlines are available in the Doctor of Ministry Handbook.

Admission to D.Min. Candidacy

Students may be admitted to candidacy for the D.Min. degree by action of the faculty upon the completion of the following requirements:

Doctor of Ministry in Apologetics

The Graduate School of Ministry and Missions in conjunction with the Veritas Graduate School of Apologetics offers the Doctor of Ministry (D.Min) as a three year professional degree that purposes to equip those actively involved in ministry with a higher level of competency. This degree, which usually is a terminal program, prepares pastors and teachers for apologetic and evangelistic Christian ministry and outreach.

D.Min. Apologetics Program Objectives:

1. Increase the student's understanding of the Bible and of the doctrines of the historic Christian faith.
2. Develop an ability to defend the Bible and the doctrines of the historic Christian faith.
3. Develop a Christian worldview that recognizes all truth as God's truth.
4. Understand and evaluate contemporary theological and moral issues from a biblical perspective.
5. Mature in relationship with God by Bible study, prayer, and worship.
6. Develop an awareness of and involvement in evangelism and world missions.
7. Train for church–related, counter–cult, and apologetic ministries
8. Increase in skills required for Christian ministry: apologetics, evangelism, historical inquiry and contemporary application, theological reflection and ethical understanding, ministry analysis, and application.
9. Demonstrate familiarity with a representative body of knowledge and praxis relating to apologetics.
10. Evidence maturing personal qualities appropriate of Christian character and levels of ministerial excellence.
11. Show self–awareness in your capacity to plan appropriate continuing education.
12. Evidence collegiality as you work with faculty mentors, colleagues, and other professionals.

Online Education Courses – 18 hours
Doctoral Apologetic Courses
AP801 Introduction to Christian Apologetics (3)*
AP802 New Religious Movements (3)*
AP804 World Religions (3)*
AP800–900 Electives (9)

Resident Seminars – 12 hours
Doctoral Seminar Courses
AP, CE, ME, or PT 900 level (12)

Ministry Project – 6 hours
MP901 Ministry Project (3)
MP902 Ministry Project Defense (3)

Total hours for the D.Min. in Apologetics: 36 hours.
**Required course if not previously completed*

Suggested Course Sequence
for D.Min. in Apologetics

Year One			
First Term	hrs.	Second Term	hrs.
AP, CE, ME, or PT900	3	AP, CE, ME, or PT900	3
AP800 Elective	3	AP800 Elective	3
	6		6
Year Two			
First Term	hrs.	Second Term	hrs.
AP, CE, ME, or PT900	3	AP, CE, ME, or PT900	3
AP800 Elective	3	AP8–900 Elective	3
	6		6
Year Three			
First Term	hrs.	Second Term	hrs.
MP901	3	MP902	3
AP8–900 Elective	3	AP8–900 Elective	3
	6		6

Total hours: 36

1) Completion of all residence requirements and course work leading to the degree.

2) Evidence of proven Christian character and effectiveness in Christian ministry.

Doctor of Ministry Graduation Requirements

See "Graduation Requirements." In addition, candidates for the D.Min. degree must have completed 30 semester hours of course work plus the ministry project (6 hours) with an accumulative GPA of 3.0 or better. The completion of the minimal requirements does not automatically qualify a student for the degree. The candidate must evidence to the satisfaction of the faculty proven Christian character and ability in Christian ministry.



ONLINE EDUCATION

Jeff Lenhart, Director of Online Education

The online courses at SES use the Moodle Course Management System and are flexible courses that can be taken from anywhere in the world. The online education program follows the resident academic calendar. Most courses run about 15 weeks in length, with weekly assignments and learning activities. Reading assignments are supplemented by online presentations by the professor, online topical discussions, a study guide or lesson notes, learning activities, online quizzes or exams, and course projects and papers.

Course materials (except for published textbooks) are available to registered students and all assignments can be submitted electronically through the course website. Most classes use asynchronous discussions, so you don't have to be available at a certain time each week for "class." However, a growing number of the online courses are also utilizing Adobe Connect for periodic online synchronous web discussions.

Degrees offered by online learning include: Certificate in Islamic Studies (undergraduate and graduate); Certificate in Scientific Apologetics (undergraduate and graduate); B.A. in Religious Studies; M.A.R (Master of Arts in Religion); M.A. in Apologetics; M.A. in Philosophy and D.Min. in Apologetics. All admission qualifications to the various degree (or certificate and diploma) programs apply to online education admissions (See Admissions Procedures).

Degrees Offered Through Online Education	**Majors**	**Concentrations**
Certificate of Islamic Studies		
Certificate of Scientific Apologetics		
Certificate of Global Encagement		
Bachelor of Arts (B.A.)	Religious Studies	
Master of Arts in Religion (M.A.R.)	Religion	
Master of Arts (M.A.)	Apologetics Philosophy	*Apologetics* *Philosophy*
Doctor of Ministry (D.Min.)	Apologetics	

All degree (or certificate and diploma) program requirements are identical to those listed in Degree Programs. See time limitations on online learning programs in Academic Policy and Procedures, Time for Completion of Online Education Degree.

Southern Evangelical Seminary Online Education

1. One (1) Week Intensive Modular courses using Live Streaming

Special adjunct professors and guest lecturers, who are not available for regular length courses, often teach the Modules at Southern Evangelical Seminary. Modules at Southern Evangelical Seminary are a chance for students to take advantage of these academic specialists. Modules take place from Monday to Friday from 6:00 pm to 10:30 pm, and on Saturday from 8:00 am to 4:30 pm.

These residential courses, offered synchronously through live video streaming using Adobe Connect,

allow online students to participate in the actual course through an online conferencing format (*see "Live Streaming" below for more details). ["Synchronous" = at the same time. You must participate via your computer during the same time as the residential class meets (Eastern Standard Time). "Asynchronous" = activities may be completed at the convenience of the student, as long as they are completed with the time frame given (prescribed completion times, due dates, etc.)]

2. Semester–long Online Classes (15 weeks long)

These classes are cohort driven in that the same students will start and finish the semester together. This way, students have an opportunity to learn together, as well as get to know their fellow classmates. The classes are designed to use the latest online features in order to offer students the same academic rigor as the resident courses with the addition of robust technology–enhanced conveniences. These online classes typically include the following features: Reading assignments supplemented with narrated presentations by the content professors, interactive discussion forums, online lessons, integrated group activities, online quizzes and exams, and drop boxes for the digital submission of papers and projects.

3. Semester–long "Live–Streaming" Classes (15 weeks long)

There are some residential courses that will also be offered synchronously through live video streaming using Adobe Connect. This will allow online students to participate in the actual course through an online conferencing format (*see "Live Streaming" below for more details).

Overview of Online Live Streaming using Adobe Connect

Live streaming is available for the one–week modular courses offered at SES and selected residential courses. These courses are taught in residence, but synchronous (at the same–time) live streaming of the course is available for students who cannot attend the class in residence. (Live streaming classes are offered at the same tuition price).

Through live–streaming students will be able to:

1. View the instructor through a video window on their computer

2. View presentations and documents through a shared video screen with the professor (from the professor's computer)

3. Hear questions from the resident students

4. Ask their own questions through their computer microphones

Technology Requirements for Online Education

Online Education is run through Moodle. All online education students must have access to the internet and be able to stream videos. All documents uploaded to Moodle should be in PDF format (unless otherwise specified by the professor). Streaming students should have headphones and a mic if they plan on participating during the lectures.

CERTIFICATE PROGRAMS

Southern Evangelical Seminary offers Graduate and Undergraduate Certificates in ***Christian Apologetics***, ***Scientific Apologetics***, ***Global Enagement***, ***Islamic Studies***, ***Philosophy*** and ***Biblical Languages***. Each Certificate is designed to prepare pastors, church leaders, missionaries, and lay persons for the missional role of the church in our multicultural world by increasing their knowledge and effectiveness in defending the faith related to their certificate area of emphasis. The universal impact of globalization and demographic change demands that all who engage in Christian ministry be competent in Christian ministry at home and abroad. Students already accepted into a graduate degree program may add these as a concentrations to their degree program.

Upon completion of this program the student should have demonstrated knowledge in the subject of their certificate area of emphasis (***Christian Apologetics***, ***Scientific Apologetics***, ***Global Enagement***, ***Islamic Studies***, ***Philosophy*** and ***Biblical Languages***) as well as Apologetics, Theology and Christian Ministry.

Certificate of Christian Apologetics

Apologetics – 9 hours
AP501 (401) Introduction to Christian Apologetics (3)
AP511 (411) Christian Apologetics Systems (3)
AP Elective (3)

Systematic Theology – 3 hours
ST502 Theology Proper and Creation (3)
(ST302 Survey of Bible Doctrine)

Philosophy– 3 hours
PH601 Philosophy of Religion (3)
(AP/PH 400 Elective)
Total hours:15

Suggested Course Sequence for C.C.A.

One Year			
First Term	hrs.	Second Term	hrs.
AP501	3	PH601	3
APe	3	ST502	3
AP511	3		
	9		6

Total hours: 15

Certificate of Scientific Apologetics

Apologetics & Philosophy – 6 hours
AP501 (401) Introduction to Christian Apologetics (3)
PH512 (412) History & Philosophy of Science (3)

Science – 9 hours
SC501 (401) Evolutionary Biology & Intelligent Design (3)
SC502 (402) Physics and Astronomy (3)
SC503 (403) Chemistry & Molecular Biology (3)

Systematic Theology – 3 hours
ST564 (464) The Bible and Creation Models (3)
Total hours: 18

Suggested Course Sequence for C.S.A.

One Year			
First Term	hrs.	Second Term	hrs.
AP501	3	PH512	3
SC501	3	SC502	3
SC503	3	ST564	3
	9		9

Total hours: 18

Certificate of Global Engagement

Apologetics – 3 hours
AP501 (401) Introduction to Christian Apologetics (3)

Missions and Evangelism – 9 hours
ME507 (407) History of Missions & World Christianity (3)
ME508 (408) Biblical Theology & Principles of Missions (3)
ME510 (410) Culture & Worldview (3)

Elective – 3 hours
RE/MEe Elective (3)

Systematic Theology – 3 hours
ST502 Theology Proper and Creation (3)
(ST302 Survey of Bible Doctrine)
Total hours: 18

Suggested Course Sequence for C.G.E.

One Year			
First Term	hrs.	Second Term	hrs.
AP501	3	ME508	3
ME507	3	ME510	3
ME/RE	3	ST502	3
	9		9

Total hours: 18

Certificate of Islamic Studies

Apologetics – 6 hours
AP501 (401) Introduction to Christian Apologetics (3)
AP516 (416) Christian Apologetics to Islam(3)

Religious Studies – 6 hours
RE512 (412) History of Islam (3)
RE513 (413) Qur'an (3)

Missions and Evangelism – 3 hours
ME506 (406) Islamic Missions (3)

Systematic Theology – 3 hours
ST502 Theology Proper and Creation (3)
(ST302 Survey of Bible Doctrine)

Other Languages – 3 hours (Optional)
AB501 (401) Classical Arabic 1 (3)
Total hours:18

Suggested Course Sequence
for C.I.S.

One Year			
First Term	hrs.	Second Term	hrs.
AP501	3	AP516	3
RE513	3	RE512	3
ME506	3	ST502	3
	9	*AB501**	*3*
			9

Total hours: 18 *Optional

Certificate of Philosophy

Philosophy – 12 hours
PH601 (AP401) Philosophy of Religion (3)
PH604 (PH301) Metaphysics (3)
PH605 (PH302) Epistemology (3)
PH Elective (3)

Systematic Theology – 3 hours
ST502 Theology Proper and Creation (3)
(ST302 Survey of Bible Doctrine)
Total hours:15

Suggested Course Sequence
for C.Ph.

One Year			
First Term	hrs.	Second Term	hrs.
PH601	3	ST502	3
PH605	3	PH604	3
		PHe	3
	6		9

Total hours: 15

Certificate of Biblical Languages

Apologetics – 3 hours
AP501 (401) Introduction to Christian Apologetics (3)

Biblical Languages – 15 hours
GK501 (401) Greek Grammar 1
GK502 (402) Greek Grammar 2
HB501 (401) Biblical Hebrew 1
HB502 (402) Biblical Hebrew 2
GK503 (GK403) Greek Syntax and Exegesis or
HB503 (HB403) Hebrew Syntax and Exegesis
Total hours:18

Suggested Course Sequence
for C.B.L

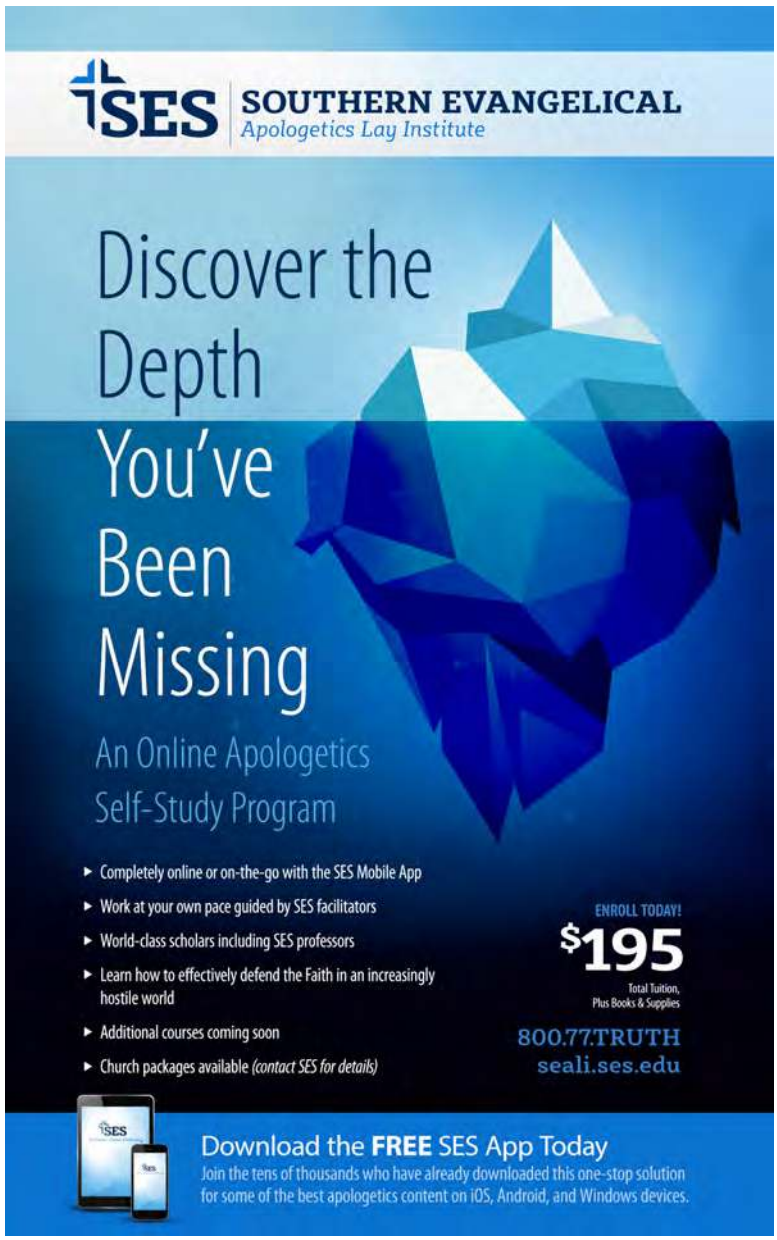
One Year			
First Term	hrs.	Second Term	hrs.
AP501	3	GK502	3
GK501	3	HB502	3
HB501	3	GK or HB503	3
	9		9

Total hours: 18

SES LAY INSTITUTE

The SES Lay Institute is a separate division from the academic programs of Southern Evangelical Seminary. The courses in the Lay Institute are aimed to build up laypersons in the knowledge of God. By purchasing a course from the Lay Institute, students can earn a certificate of completion in that subject. These courses are not connected with the academic programs of SES.

Lay Institute courses are fully online and can be taken on any electronic device (e.g. tablet, phone, desktop computer, etc.). The courses are self-paced and do not have any required completion dates. Student quizzes are graded by SES facilitators who provide assistance for the students in better understanding the material.



TRUTH EVANGELISM AND APOLOGETICS MINISTRY (T.E.A.M.)

Adam Tucker, Director of Missions & Evangelism

T.E.A.M. is the missions arm of SES and provides active ministry opportunities to students and alumni of SES. The mission of T.E.A.M. is to address serious thinkers, both believers and skeptics, with the claims of Christ. T.E.A.M. seeks to impact the academic arena, the Christian church, and the culture at large through clear teaching and training focused on engaging the mind and heart in Christian discipleship, encouraging a faith compatible with reason, and shaping within the church a distinctively Christian worldview.

- T.E.A.M. travels to colleges and universities to bring quality teaching on apologetics through topical lectures, seminars, and Q & A sessions.
- T.E.A.M. also serves churches in many ways including single speaking engagements, weekend seminars and conferences, long–term teaching, youth support, and evangelism training.
- T.E.A.M. seeks to build long term relationships with churches, provide resources, and help establish apologetics ministries.
- T.E.A.M. is able to work with a wide variety of audiences from elementary schools to youth groups to adults both in the US and abroad.

For more information visit www.SES.edu/TEAM.





DESCRIPTION OF COURSES

On–Campus Courses

On–Campus classes meet each semester (Fall and Spring) Monday through Friday, from 6:30 to 9:30 p.m., one night per week, for fifteen weeks. On occasion, some day classes may be scheduled and intensive modules may take place at various times throughout the year, especially Winter (January) and Summer (May & June). See academic calander for dates. The modules at Southern Evangelical Seminary are often taught by adjunct professors and guest lecturers not available for regular length courses. The module program at Southern Evangelical Seminary is a chance for students to take advantage of these academic specialists. Modules take place from Monday to Friday from 6:00 pm to 10:30 pm, and on Saturday from 8:00 am to 4:30 pm. Some modules and semester classes are also offered synchronously through live–video streaming, so if you are not able to be present on campus, you can still participate in the actual course through an online conferencing format.

OnLine Courses

Semester–long online classes (15 weeks) are cohort driven in that the same students start and finish the semester together. The classes are designed to use the latest online features in order to offer students the same academic rigor as the on–Campus courses with the addition of robust technology–enhanced conveniences. Semester–long hybrid courses (15 weeks). These are set up the same way as the online courses, but students spend the face–to–face class time in class discussions and group projects since the lecture material and exam material is handled online. This allows for a more intensive time for interacting with the content of the course, and it allows the professors to spend more time helping students work through the material.

Schedules of oncampus and online classes are available on the website (www.ses.edu), and registration should be made through the student information system Populi (https://ses.populiweb.com/index.php). Odd–numbered courses are usually scheduled during the Fall Term, and even–numbered courses during the Spring Term.

Course Numbering Program Levels

300–499 Undergraduate Courses
500–799 Graduate Masters Courses
800–999 Doctor of Ministry Courses
1000–9999 Doctor of Philosophy Courses

1. Apologetics (AP)

AP302 (RE302) World Religions and New Religious Movements 3 hours
A survey of world religions and contemporary cults and other aberrant doctrines that challenge the historic Christian Faith.

AP501 (401, 801) Introduction to Christian Apologetics 3 hours
Systematic and rational defense of the basic elements of the Christian Faith, including the existence of God, miracles, the deity of Christ, and the inspiration of the Bible.

AP502 (802, RE502) New Religious Movements 3 hours
A survey of contemporary cults and other aberrant doctrines that challenge the historic Christian Faith.

AP503 Logic 3 hours
A study of the basic forms of logical thinking and fallacies, stressing the use of reason in Christian theology and apologetics.

AP504 (804, RE504) World Religions 3 hours
An in–depth study of the great non–Christian religious systems of the world including Animism, Buddhism, Confucianism, Hinduism, Islam, Judaism, and others.

AP508 (408) Christian Apologetic Issues 3 hours
An in–depth study of one or more specific issues, religious group(s) or movement(s) related to Christian Apologetics.

AP509 (309, 809) Independent Study in Apologetics 1–3 hours
Guided research in a special area of apologetics.

AP511 (411, 911) Christian Apologetic Systems (PH511) 3 hours
A study of the various approaches to Christian apologetics, both classical and contemporary.

AP512 (412) Ethics 3 hours
A course dealing with controversial issues such as the sanctity of human life, euthanasia, religious freedom and church–state issues from a Christian perspective.

AP513 Hermeneutics 3 hours
See ST505–Hermeneutics

AP514 (803) Counseling the Cultic Mindset (PT510) 3 hours
See PT510–Counseling the Cultic Mindset

AP515 Philosophy of Hermeneutics 3 hours
See PH515–Philosophy of Hermeneutics

AP516 (416) Christian Apologetics to Islam 3 hours
A study of the origins, basic doctrines, and practices of Islam including its beliefs about Christianity and a defense of the Christian Faith in the light of these beliefs.

AP517 (417, 817) Field Study 1–3 hours
A guided historical–geographical study of biblical sites in the Mediterranean world by a qualified faculty member. Includes a pre– and post– trip seminar and the completion of all assigned work related to the experience and course designation.

AP518 (418, 818) Resurrection of Jesus 3 hours
A detailed study of the evidence for the resurrection of Jesus, placing special emphasis on contemporary denials of miracles and the role the resurrection plays in Christian apologetics and theology.

AP519 (419, 819) Christian Apologetics to Judaism 3 hours
A study of the origins, basic doctrines, and practices of Judaism, including its beliefs about Christianity and a defense of the Christian Faith in the light of these beliefs.

AP520 (420) God, Time, and Foreknowledge (PH520) 3 hours
An in depth study into the issues surrounding God's relation to time and the future, including Open Theism, Omnitemporality, Relative Eternity, Absolute Eternity, Molinism, and Thomism.

AP521 (421) Youth Christian Apologetics Ministries (CE511) 3 hours
An in–depth study of the apologetic issues and challenges facing youth ministries, focusing on origins, objectives, and outcomes.

AP522 (422) Biblical Archeology 3 hours
A survey of archeological methods, focusing on major and minor discoveries to date as they relate to the biblical text and apologetics.

AP523 (423, 823) Cross Cultural Christian Apologetics (ME523) 3 hours
A study of the application of apologetics and evangelism within the context of cross–cultural ministry.

AP525 (422) Developing a Christian Worldview 3 hours
A study into the comparison of major worldviews and the development of a consistently Christian worldview using both general and special revelation.

AP560s (460, 860, 1060) Problems in Christian Apologetics 3 hours
An in–depth study of select issues in Christian apologetics: **AP561 Evolution, AP562 Intelligent Design, AP563 Problem of Evil, AP564 Presentation Skills & Tactics, AP565 Historical Jesus, AP566 Miracles, AP567 Historical Reliability of the Gospels, AP568 Religious Doubt.**

AP570s Great Thinkers 3 hours
See PH570–Great Thinkers

AP580s (480, RE580) Other Religious Groups 3 hours
An in–depth study of one or more specific religious group(s) or movement(s), comparing and contrasting it with orthodox Christianity: **AP581 Jesus of the New Religions and Occult, AP583 Contemporary Occultism, AP584 Jehovah Witnesses, AP585 Mormonism.**

AP582 (482, 882) Roman Catholicism 3 hours
An in–depth study of Roman Catholicism, emphasizing its history, doctrine and agreements and differences with Protestantism.

AP612 (812) History of Christian Apologetics 3 hours
A survey of the history of Christian apologetics from the first century to the present, stressing various apologetic issues as well as the life and thought of major apologists.

AP808 Christian Apologetics and Culture 3 hours
A defense of the orthodox Christian faith in view of the primary current challenges to it expressed in contemporary culture, including education, media, and the arts.

AP810 Scientific Christian Apologetics 3 hours
A defense of the orthodox Christian faith in view of the primary current challenges to it expressed in contemporary science, including philosophy of science and creation/evolution.

AP811 Christian Apologetic Communication 3 hours
An in–depth study of biblical and classical communication theories and their application to the tasks of contemporary apologetics.

AP814 Christian Apologetics and Post Modernism 3 hours

A survey of the history and perspectives of the Postmodern movement and its influence on Christian theology, apologetics, and biblical studies.

AP815 (CE815) Curriculum Development in Christian Apologetics 3 hours

A practicum into the theory, justification, and development of various curriculum materials for the purpose of formalized educational instruction in apologetics and related areas.

AP901 Advanced Christian Apologetics 3 hours

An in–depth study of how to defend the Christian Faith in contemporary American culture. Special emphasis will be placed upon understanding and countering objections to the two steps in classical apologetics and related areas. Prerequisite: AP801

AP902 Advanced New Religious Movements 3 hours

An advanced study of the history and doctrines of the Jehovah's Witnesses and The Church of Jesus Christ of Latter–day Saints (the Mormons). Prerequisite: AP802

AP905 Ethical Issues and Christian Apologetics 3 hours

An in–depth practicum in the application of Christian ethical theory or issues to apologetics teaching and training in any particular ministry context. Resident only.

AP906 Advanced World Religions 3 hours

An advanced study of world religions including a Christian theology of religions, an emphasis on Eastern religions, and the opportunity for the students to focus on one particular contemporary school or area of Eastern religions. Prerequisite: AP804

AP910 Developing a Christian Worldview 3 hours

An in–depth practicum into the comparison of major worldviews and the development of a consistently Christian worldview using both general and special revelation.

AP982 Roman Catholicism 3 hours

An in–depth practicum of Roman Catholicism, emphasizing its history, doctrine and agreements and differences with Protestantism.

AP1009 Advanced Independent Study in Christian Apologetics 1–3 hours

Guided research for post–graduate students in a special area of apologetics. Prerequisite: Graduate degree in apologetics or other theologically related area.

AP1011 Worldview Christian Apologetics 3 hours

An in–depth study on how to defend the Christian Faith in the context of different world views. Focus will be on two major world views: materialism (atheism) and pantheism. Primary sources will be researched, discussed, and critiqued in both of these major world views.

AP1012 Problem of Evil 3 hours

An in–depth theological and philosophical analysis of the problem of evil in light of classical and biblical theism with a look at such issues as the origin and nature of evil, natural and moral evil, and various theodicies.

AP1013 New Religions 3 hours

An in–depth study on select cults and new religion that have not reached the status of a "world" religion but which nevertheless pose a significant threat to evangelical Christianity. The focus will vary depending on the nature and relevance of the threat.

AP1014 Religious Christian Apologetics 3 hours

An in–depth study in comparative religions. The religion(s) chosen will depend on its critical nature in the contemporary debate between the historic Christian Faith and the challenge presented by the opposing religion.

AP1015 Christian Apologetic Systems 3 hours

An in–depth study focusing on the different apologetic systems, the assumptions and presuppositions of each system, the methodology of each system, the goals of each system, the strengths and weaknesses of each system, and how these systems compare and contrast with each other and with the injunctions of the Bible.

AP1016 Philosophical Christian Apologetics 3 hours

An in–depth study focusing on select major philosophical objections to the Christian Faith. Areas selected for concentration will be chosen on the basis of contemporary relevance, critical nature, and their bearing on the pillars of the orthodox Christian Faith.

AP1018 Theological Christian Apologetics 3 hours

An in–depth study in specific areas of interest in systematic theology. Topics are chosen from current theological discussion as they impinge on conservative theology perspective. These issues will be examined, evaluated, and critiqued from a classical theistic perspective.

AP1019 Christian Apologetics and Culture 3 hours

An in–depth study in the defense of Christianity in the civil arena. Issues of relevance and importance will be chosen to meet the main cultural challenges to Christianity in the public marketplace.

a. Scientific Apologetics (SC)

SC501 (401, 801) Evolutionary Biology & Intelligent Design 3 hours

A study of neo–Darwinian principles for evolutionary biology, including aspects of natural history (macro–evolution) and population changes (micro–evolution). Problems with the neo–Darwinian paradigm will be surveyed, and and major aspects of Intelligent Design Theory will be explored.

SC502 (402, 802) Physics and Astronomy 3 hours

A study of cosmology (the origin of the universe) and astronomy, including various models of the origin of the universe, cosmic fine–tuning, astro–biology and the origin of our particular galaxy, solar system, and planet; all with an eye toward design.

SC503 (403, 803) Chemistry & Molecular Biology 3 hours

A study of the various ways in which chemistry, biochemistry and molecular biology reveal design that includes fine–tuning at the level of inorganic chemistry and evidence of intelligence arising from biochemical and molecular biological sub–systems.

SC504 (404, 804) Chemistry & Molecular Biology 3 hours

A study of the key concepts in human origins and advances in paleoanthropology. Emphasis is placed on the case for the historical Adam and Eve. A practical emphasis is on using insights from genetics and paleontological research for apologetics and evangelism.

b. Religious Studies (RE)

RE302 World Religions and New Religious Movements 3 hours

See AP302

RE502 New Religious Movements 3 hours

See AP502

RE504 World Religions 3 hours

See AP504

RE509 (309, 809) Independent Study in Religious Studies 3 hours

Guided research in a special area of religious studies.

RE510 (410, 910) Problems in Religious Studies 3 hours

An in–depth study of select issues in Religious Studies.

RE511 (401) History of the Middle East 3 hours

A survey of the history of the Middle East with an emphasis on the key players and events that shaped the present crises in the Middle East, and especially on how this impacts Christian evangelism and apologetics.

RE512 (412) History of Islam 3 hours

A survey of the history of the Islam from the time of Mohammed to the present, with an emphasis on key persons and events that impact Christian evangelism and apologetics.

RE513 (413) Qur'an 3 hours

An in–depth study of the Qur'an, including its origins, development, language, theology, and practices, with an emphasis on its impact on Christian evangelism and apologetics.

RE514 (414) Jewish History 3 hours

A survey of the history of the Jewish people from the time of Abraham to the present, with an emphasis on key persons and events that impact Christian evangelism and apologetics.

RE515 (415) The Holocaust 3 hours

A survey of the Holocaust with an emphasis on its historical context and impact on the Jewish people, including the theology that undergirds it and how this impacts Christian evangelism and apologetics.

RE1013 New Religions 3 hours

See AP1013

RE1014 Religious Apologetics 3 hours

See AP1014

2. Philosophy (PH)

PH301 Critical Thinking 3 hours

A study of the basic forms of logical thinking and fallacies, stressing the use of reason in Christian theology and apologetics.

PH302 Introduction to Philosophy 3 hours

A study of the most significant philosophers, their ideas, and relation to Christian theology and apologetics.

PH501 Classical Philosophy 3 hours

A survey of philosophical thinking with particular emphasis on areas relevant to theology, apologetics, and ethics.

PH502 History of Ancient & Medieval Philosophy 3 hours

A survey of ancient and medieval philosophy, with emphasis on its relation to theology and apologetics.

PH505 History of Modern & Contemporary Philosophy 3 hours

A survey of modern and contemporary philosophy, with emphasis on its relation to theology and apologetics.

PH509 (309, 809) Independent Study in Philosophy 1–3 hours

Guided research in a special area of Philosophy.

PH511 (411) Apologetic Systems (AP411) 3 hours

See AP411 Apologetic Systems

PH512 History & Philosophy of Science 3 hours

A study of realism, anti–realism, evolutionary biology and intelligent design.

PH513 Symbolic Logic 3 hours

An introduction to the methods of modern symbolic logic—focusing on the fundamental logical concepts and logical symbolism of propositional and predicate logic.

PH514 Moral Philosophy 3 hours

A historical and critical introduction to the questions relating to the problems and possibilities of rationally grounding distinctions between moral and immoral conduct.

PH515 Philosophy of Hermeneutics (AP515/ST510) 3 hours

An overview of the history and current issues in hermeneutics and hermeneutic methodology touching on questions of philosophical hermeneutics, objectivity, meaning, presuppositions, pre–understanding, and the historical–grammatical methodology.

PH520s Problems in Philosophy (AP 420, 820, 1020) 3 hours

An in–depth study of select issues in Philosophy: **PH520 God, Time & Foreknowledge, PH521 Divine Simplicity, PH523 Existence of God, PH524 Realism and Nominalism, PH526 Contemporary Metaphysics, PH563 Problem of Evil.**

PH570s Great Thinkers (AP/HT, ST 470, 870) 3 hours

An in–depth study of the life and thought of an influential person of the past, stressing how his ideas impacted Christianity: **PH571 Aristotle, PH572 Plato, PH573 Thomas Aquinas, PH574 Søren Kierkegaard, PH575 David Hume, PH576 Immanuel Kant, PH577 C. S. Lewis, PH578 Jonathan Edwards.**

PH601 Philosophy of Religion 3 hours

A critical analysis of issues found in philosophyical analyses of religion, including faith and reason, miracles, God's existence, the problem of evil, etc.

PH604 Metaphysics 3 hours

A study of the nature of reality with emphasis on its relation to other disciplines such as theology, epistemology, methodology, and logic and its relation to other primary schools of thought.

PH605 Epistemology 3 hours

A study of the nature of knowledge with emphasis on its relation to theology and metaphysics and to other primary theories of knowledge including a realistic response to skepticism, agnosticism, and other views that deny knowledge of reality.

PH825 Systematic Philosophy 3 hours

An analysis of the figures and views of significant philosophers of Western history from ancient to contemporary times and the influence they have had on and the contributions they have made to the Christian faith.

PH1009 Advanced Independent Study in Christian Philosophy 1–3 hours

Guided research for post–graduate students in a special area of philosophy. Prerequisite: Graduate degree in apologetics or other theologically related area.

PH1012 Philosophy of Science 3 hours

A study on the issues of the relationship between science and religion, both throughout the history of the church and in the contemporary culture. Issues will include such topics as the historical conflict between science and religion, the relationship between the church and Galileo, the origin of modern natural science, current issues in philosophy of science and the impact these have on Christianity, the evolution/creation debate, and others.

PH1015 Religious Epistemology 3 hours

An in–depth analysis of the issue of knowledge regarding religious claims including a look at warrant and justification of religious claims, the relationship of faith and reason, miracles, and religious experience.

PH1016 Thomistic Philosophy 3 hours

An in–depth analysis of selected aspects of the philosophy of Thomas Aquinas with a look at both primary and secondary sources.

PH1017 Contemporary Atheism 3 hours

An in–depth analysis of the arguments for atheism put forth by contemporary philosophical and popular atheists.

PH1018 Philosophical Theology 3 hours

An in–depth analysis of the issues of the existence and nature of God including a look at the traditional theistic arguments, the divine attributes, God and time, and the Trinity.

PH1019 Philosophical of History 3 hours

An in–depth study in the practice of historiographical research, focusing on the defense of selected areas of historical inquiry, as well as the refutation of selected issues of historical denial.

3. Christian Education (CE)

CE301 Communication in a Theological Context 3 hours

A survey of biblical and classical communication theories and their applica-

tion to contemporary theology and apologetics.

CE501 Educational Program of the Church 3 hours

A survey of the principles and practices of Christian education in the local church.

CE502 Discipleship 3 hours

A study of the principals and practices of Christian discipleship as related to the program of the local church.

CE503 Teaching Techniques 3 hours

A study of the seven laws of teaching and lesson planning.

CE504 Church Leadership (PT504) 3 hours

A study of the principles and dynamics of Christian leadership in the local Church.

CE505 Family Ministries (PT505) 3 hours

See PT505–Family Ministries

CE506 History and Philosophy of Christian Education 3 hours

A survey of the history of religious education from Old Testament times to the present and a study of the theories of Christian education with emphasis on developing a biblical philosophy of education.

CE507 Age Level Ministries 3 hours

A study of the nature and needs of various age levels from newborns to senior citizens, focusing on methods, materials, resources, and administration of each age level division within the local church's total educational program.

CE509 (309, 809) Independent Study in Christian Education 1–3 hours

Guided research in a special area of Christian Education.

CE510 (CE910) Teaching Practicum 3 hours

An approved teaching experience in a ministry or Christian school context that involves observation and evaluation.

CE511 (411) Youth Christian Apologetics Ministries 3 hours

See AP520

CE512 (412) Church Ministries with Youth 3 hours

An in–depth study of the nature and needs of young people with an emphasis on local church and parachurch programs, including youth discipleship and family integration.

CE513 (413) Programming for Youth Ministries 3 hours

An in–depth study of the administrative task and development of youth ministries within the local church and parachurch ministries, involving parenting roles, and church and parachurch leadership teams.

CE901 Christian Apologetics in Christian Educational Ministry 3 hours

An in–depth practicum in the application of Christian education theory to apologetic teaching and training in any particular ministry context. Resident only.

CE1003 Instructional Research and Teaching 3 hours

A graduate seminar focusing on the critical investigation of educational research methodology and the defense of its application to a biblical theory of instructional practice.

4. Biblical Languages (BL)

BL401 Biblical Languages 3 hours
An overview of the biblical languages with an emphasis on developing proficiency in the employment of the standard biblical language reference tools in the study of the Bible and the defense of the historic Christian Faith.

BL509 (309) Independent Study in Biblical Languages 1–3 hours
Guided study in areas of biblical languages.

a. Greek (GK)

GK501 (GK401) Greek Grammar 1 3 hours
An introduction to the basic elements of Greek grammar, vocabulary, and pronunciation.

GK502 (GK402) Greek Grammar 2 3 hours
A continuation of Greek grammar and vocabulary. Prerequisite: GK501

GK503 Greek Syntax and Exegesis 3 hours
An exegetical study of select portions of the Greek New Testament. Prerequisite: GK501, GK502

GK504 Advanced Greek Exegesis 3 hours
Advanced exegesis of select portions of the Greek New Testament. Prerequisite: GK501, GK502, GK503

GK509 Independent Study in Greek 1–3 hours
Guided study in areas of advanced Greek exegesis and/or grammar. Prerequisite: GK501, GK502, GK503, GK504

b. Hebrew (HB)

HB501 (HB401) Biblical Hebrew 1 3 hours
An introduction to the fundamentals of classical Hebrew with primary emphasis on the strong verb and basic vocabulary.

HB502 (HB402) Biblical Hebrew 2 3 hours
A continuation of HB501 with emphasis on the weak verb and readings from biblical texts. Prerequisite: HB501

HB503 Hebrew Syntax and Exegesis 3 hours
Select readings in the Hebrew Old Testament which illustrate the structure of biblical Hebrew and introduce Hebrew exegesis. Prerequisite: HB501, HB502

HB509 Independent Study in Hebrew 1–3 hours
Guided study in areas of advanced Hebrew exegesis and/or grammar. Prerequisite: HB501, HB502

c. Other Languages

AB501 Classical Arabic 1 3 hours
An introduction to the fundamentals of classical Arabic grammar, vocabulary, and pronunciation.

AB502 Classical Arabic 2 3 hours
A continuation of AB501 with readings from the Quranic text.

AB509, GE, or LT Independent Study in Other Languages 1–3 hours
Guided study in areas of an advanced language exegesis and/or grammar.

Prerequisite: GE, LT, CL, or AB501

CL601 Cognate Biblical Languages 3 hours

An introduction to the basic elements of languages cognate to the biblical languages including Syriac, Aramaic, and Arabic.

Prerequisite: HB501, HB502

GE501 Theological German 1 3 hours

An introduction to the basic elements of theological German grammar, vocabulary, and pronunciation.

GE502 Theological German 2 3 hours

A continuation of GE501 with readings in technical (theological and philosophical) German.

LT501 Classical Latin 3 hours

An introduction to the basic elements of classical Latin grammar, vocabulary, and pronunciation in preparation for studies in philosophical and theological texts

5. Missions and Evangelism (ME)

ME301 Evangelism 3 hours

A survey of the principles and practice of effective mass and personal evangelism.

ME504 (404) Special Issues in Missions/Evangelism 3 hours

A study of special issues in missions or evangelism that relate to the spread of the Gospel in fulfillment of the Great Commission.

ME506 (406) Islamic Missions 3 hours

A survey of Islamic missions with an emphasis on the principles and practices needed for effective dissemination and defense of the Gospel.

ME507 (407) History of Missions & World Christianity 3 hours

A comprehensive study of the history of Christian missions in the world from Acts to the global Christian presence in recent decades, specifically focusing upon theological contributions, cultural perspectives, contextual challenges, religious environments and major trends. (Formerly titled: ME502 Evangelism and Church Growth).

ME508 (408) Biblical Theology & Principles of Missions 3 hours

A comprehensive study of the *missio dei* theme, the progressive missional role of god's people in Scripture, as well as the practical implications and principles these streams bring to Christian ministry. (Formerly titled: ME501 (401) The History and Principles of Missions).

ME509 (309, 409, 809) Independent Study in Missions and Evangelism 1–3 hours

ME510 (410) Culture & Worldview 3 hours

A progressive survey of how anthropology, intercultural communication, religious belief systems and biblical contextualization intersects in Christian mission and how to pursue ministry across culture through cultivating intercultural relationships. (Formerly titled: ME503 Cross–Cultural Studies)

Guided study in a chosen area of missions or evangelism.

ME512 (412) Jewish Missions 3 hours

A survey of Jewish missions with an emphasis on the principles and practices

needed for effective dissemination and defense of the Gospel.

ME523 (423) Cross Cultural Apologetics 3 hours

See AP523 Cross Cultural Apologetics.

ME903 Cross Cultural Christian Apologetics and Evangelism 3 hours

An in–depth practicum in the application of apologetics and evangelism within the context of cross–cultural ministry. Resident only.

ME904 Apologetics and Evangelism Training and Outreach 3 hours

An in–depth practicum in the application of apologetics and evangelism to training and outreach in any particular ministry context. Resident only.

6. Biblical Studies (BS)

BS501 Biblical Backgrounds & Criticism 3 hours

A synthetic study of the background to each book of Scripture and its place in the canon. Special emphasis will be given to the development of higher criticism and to addressing its challenges to the authorship, date, and structure of each book.

BS1001 Biblical Criticism 3 hours

A study of the materials, history, and praxis of New Testament and Old Testament criticism, with an emphasis on acquaintance with Greek and Hebrew manuscripts and an analysis of competing text–critical theories. The seminar will consider the place of philosophy, natural science, and literary theory in the development of higher criticism, and the growing current of scholarship challenging the validity of higher criticism.

BS509 (309, 809, 1009) Independent Study in Biblical Studies 1–3 hours

Guided study in a chosen area of Biblical Studies.

a. New Testament (NT)

NT301 New Testament Survey 3 hours

A survey of each book of the New Testament emphasizing the content, structure and message of each book. Introductory material such as the authorship, date, purpose, and background of each book will be included.

NT500 Book Studies (400, 700, 800) 3 hours

An in–depth study of a book (or books) of the New Testament usually in the following course offerings: **NT513 Synoptic Gospels; NT514 Matthew; NT515 Mark; NT516 Luke; NT517 John; NT518 Acts; NT519 Romans; NT520 1 Corinthians; NT521 2 Corinthians; NT522 Galatians; NT523 Ephesians; NT524 Philippians; NT525 Colossians; NT526 Pastoral Epistles; NT527 General Epistles; NT528 Hebrews; NT529 1 & 2 Peter; NT530 Johanian Epistles; NT531 Revelation, NT533 New Testament History & Background, NT534 Old Testament Use in the New Testament.**

NT501 New Testament Survey 1: Gospels and Acts 3 hours

A survey of the life and teachings, death, resurrection, and ascension of Christ as presented in the four Gospels and the spread of Christianity as recorded in the Book of Acts. Introductory material such as the authorship, date, purpose, and background of the Gospels and Acts will be included.

NT502 New Testament Survey 2: The Epistles and Revelation 3 hours

A survey of the Epistles and the Book of Revelation focusing on the structure

and message of each book. Introductory material such as authorship, date, and the background of each book will be included.

NT504 (404) Field Study 1–3 hours

See AP517–Field Study

NT509 (309, 809) Independent Study in New Testament 1–3 hours

Guided study in a chosen area of the New Testament.

NT700 Level Book Study 3 hours

An in–depth study and exegesis of a book (or books) of the New Testament based on the original language. See NT500 Level Book Study Course Numbers. Prerequisite GK503

b. Old Testament (OT)

OT301 Old Testament Survey 3 hours

A survey of the entire Old Testament, with emphasis on the background, authorship, date, structure, and content of each book and its place in the overall canon of Scripture.

OT500 Book Studies (400, 700, 800) 3 hours

An in–depth study of a book (or books) of the Old Testament usually in the following course offerings: **OT513 Pentateuch; OT514 Genesis; OT515 Exodus; OT516 Numbers; OT517 Deuteronomy; OT518 Judges; OT519 Ruth; OT520 Historical Books; OT521 Wisdom Books; OT522 Ezra–Nehemiah–Esther; OT523 Job; OT524 Isaiah; OT525 Jeremiah; OT526 Lamentations; OT527 Ezekiel; OT528 Daniel; OT529 Minor Prophets, OT533 Old Testament History & Background, OT534 Old Testament Use in the New Testament.**

OT501 Old Testament Survey 1: Genesis – Esther 3 hours

A survey of the books of Law and History, Genesis to Esther, with emphasis on the background, authorship, date, structure, and content of each book and its place in the overall canon of Scripture.

OT502 Old Testament Survey 2: Job – Malachi 3 hours

A survey of the books of Poetry and Prophecy, Job to Malachi, with emphasis on the background, authorship, date, structure, and content of each book and its place in the overall canon of Scripture.

OT504 (404) Field Study 1–3 hours

See AP517–Field Study

OT509 (309, 809) Independent Study in Old Testament 1–3 hours

A directed study in a chosen area of the Old Testament.

OT700 Level Book Study 3 hours

An in–depth study and exegesis of a book (or books) of the Old Testament based on the original language. See OT500 Level Book Study Course Numbers. Prerequisite HB502

6. Theology

a. Systematic Theology (ST)

ST301 Introduction to Theology 3 hours

An introduction to the study of theology and an examination of the inspiration and canonization of Scripture, stressing the infallibility and inerrancy

of the Bible.

ST302 Survey of Bible Doctrine 3 hours

The study of the triune God, His existence and attributes, along with His creation of the world, angels, human beings, and His relation to them, sin and salvation, stressing the work of Christ and its application to believers, the origin and nature of the church, the future of believers and unbelievers, heaven and hell.

ST303 Bible Study Methods 3 hours

The study of the principles involved in proper interpretation of the Bible, laying stress on the historical–grammatical method of deriving the author's meaning as expressed in the biblical text.

ST501 Prolegomena and Bibliology 3 hours

An introduction to the study of theology and an examination of the inspiration and canonization of Scripture, stressing the infallibility and inerrancy of the Bible.

ST502 Theology Proper and Creation 3 hours

The study of the triune God, His existence and attributes, along with His creation of the world, angels, human beings and His relation to them.

ST503 Hamartiology and Soteriology 3 hours

The study of sin and salvation, stressing the work of Christ and its application to believers.

ST504 Pneumatology, Ecclesiology and Eschatology 3 hours

The study of the origin and nature of the church, the future of believers and unbelievers, heaven and hell.

ST505 Hermeneutics (AP513) 3 hours

The study of the principles involved in proper interpretation of the Bible, laying stress on the historical–grammatical method of deriving the author's meaning as expressed in the biblical text

ST509 (309, 809, 1009) Independent Study in Systematic Theology 1–3 hours

Guided study in a select area of systematic theology.

ST510 Philosophy of Hermeneutics (AP/PH515) 3 hours

See PH515– Philosophy of Hermeneutics

ST511 Advanced Hermeneutics 3 hours

An advanced study of the history and issues of biblical interpretation including a survey of the history of the interpretation of the Bible, the use of the Old Testament in the New Testament, and the place and significance of cultural factors in interpretation. Prerequisite ST505

ST512 Ethics (AP512) 3 hours

See AP512–Ethics

ST560s (460, 860) Theological Issues 3 hours

A study of important theological issues of the Christian Faith and their relevance today: **ST561 Church, State & Law, ST562 Neo–Theism: God in the Image of Man; ST563 The Will of God**, **ST564 The Bible and Creation Models**.

ST570s (470) Great Thinkers (AP/HT470) 3 hours

See PH570s–Great Thinkers

ST1001 Problems in Prolegomena and Bibliology 3 hours

An in–depth study in the apologetic preconditions for an evangelical approach to the Bible and theology. It focuses on a select number of issues which make possible the articulation of the inspiration and inerrancy of the Bible. The specific topics are chosen with reference to critical areas of contemporary concern.

ST1002 Problems in Theology Proper and Creation 3 hours

An in–depth study focusing on apologetic problems in the defense of the classical theistic view of God and creation. The course is cast in terms of challenges to the traditional creedal view of God by contemporary process theology, open theism, and naturalism.

ST1003 Problems in Hamartiology and Soteriology 3 hours

An in–depth study directed toward the examination and defense of selected areas in the doctrines of hamartiology and soteriology, especially those that are of contemporary relevance.

ST1004 Problems in Ecclesiology and Eschatology 3 hours

An in–depth study directed toward the investigation and defense of selected areas in the doctrines of ecclesiology and eschatology, especially those that are currently being debated.

ST1005 Problems in Hermeneutics 3 hours

An in–depth study focusing on the problems and issues in both biblical hermeneutics and contemporary philosophical hermeneutics. Problems considered will include the nature of meaning, the place of linguistics in hermeneutics, the nature of philosophical hermeneutics and its relation to biblical hermeneutics, and the possibility of objectivity in interpretation.

b. Historical Theology (HT)

HT301 Church History 3 hours

A study of the historical development of the Church and its doctrines, with attention to the development of theological themes from the church fathers to the present day.

HT407 (507) Great Thinkers (AP407) 3 hours

See AP407–Great Thinkers

HT501 Historical Theology: A Survey 3 hours

A study of the historical development of Christian doctrines, with attention to the development of theological themes from the church fathers to the present day.

HT502 Church History 1: Beginning – 1500 3 hours

A study of the historical development of the church from its birth to the reformation, emphasizing major events, persons, and growth.

HT503 Church History 2: 1500 – Present 3 hours

A study of the historical development of the church from the reformation, to the present emphasizing major events, persons, and growth.

HT504 Revivals 3 hours

By means of a survey of biblical and historical revivals, this course guides the student in developing a theology of revival. Special attention is given to the phenomena of revival and their connection to biblical data.

HT505 Field Study 1–3 hours
See AP517– Field Study

HT506 Historical Issues 3 hours
A study of important historical and/or theological issues of the Christian Faith and their relevance today.

HT509 (309, 809) Independent Study in Historical Theology 3 hours
Guided study and/or research in a chosen field of historical theology.

HT1001 Problems in Historical Theology 3 hours
A graduate seminar aiming at the study and defense of selected areas in historical theology, especially those that deal with the critical nature, task, and validity of historical–theological research, as well as other historically determining theological matters.

c. Pastoral Theology (PT)

PT501 Homiletics 3 hours
A practicum in preaching, with emphasis on how to prepare and deliver a sermon. Prerequisite: ST505

PT502 Pastoral Care 3 hours
A practical course in how to care for the spiritual, psychological, and physical needs of a congregation.

PT503 Biblical Counseling 3 hours
A practical course in the procedure for counseling from a biblical perspective.

PT504 Church Leadership (CE504) 3 hours
A study of the principles and dynamics of Christian leadership in the local church

PT505 Family Ministries 3 hours
A study of the dynamics of the Christian family and its relationship to the local church.

PT507 (407) Expository Preaching 3 hours
A course in expository preaching based on an in–depth analysis of a select book(s) of Scripture.

PT509 (809) Independent Study in Pastoral Theology 1–3 hours
Guided study in a select area of pastoral theology.

PT510 (803) Counseling the Cultic Mindset (AP514) 3 hours
Guided studies in selected areas of cult movements and the psychological implications for counseling, such as debriefing, behavior modification, and systematic desensitizing.

PT560 (460) Problems in Pastoral Theology 3 hours
An in–depth study of select problems in pastoral theology

PT902 Christian Apologetics and the Pulpit Ministry 3 hours
An in–depth practicum in the application of apologetic teaching and training to pulpit ministry. Resident only.
3 hours

7. Special Studies

a. Thesis (TH)

TH501 Thesis Research 1 1 hour

A directed research program in preparation for writing a thesis. A thesis request approval form and thesis outline are required before the end of this course. Taken in the Fall Semester a year before expected graduation.

TH502 Thesis Research 2 1 hour

Continuing work on the writing of the thesis. A thesis proposal and first chapter are required before the end of this course. Taken in the Spring Semester a year before expected graduation. Prerequisite TH501

TH503 Thesis Research 3 1 hour

A directed program for completion of the thesis, including presentation of a first draft, final thesis, and defense of the thesis. Taken in the Fall Semester of expected graduation. Continuous enrollment in TH503 is expected until the completion of a final thesis and defense. Prerequisite TH502

b. Field Experience (FE)

FE501 (401) Field Experience 1 0 hour

Practical ministry experience applying learning from various classroom experiences.

FE502 (402) Field Experience 2 0 hour

Continued practical application of classroom learning.

FE503 Field Experience 3 0 hour

Continued practical application of classroom learning.

FE504 Field Experience 4 0 hour

Continued practical application of classroom learning.

c. Seminars (SM)

SM100 Continuous Enrollment 0 hours

Required for enrollment when a student opts to pursue the completion of general education coursework at another accredited institution and not be enrolled simultaneously in any courses in their program of study.

SM302 Portfolio Development 1–3 hours

An introduction to portfolio development and presentation for the purpose of documenting learning experiences.

SM401 (501) Writing and Research Skills 3 hours

An introductory course that covers grammar, style, research methods, and formatting skills needed for completing theological writing assignments.

d. Ministry Project (MP)

MP501 Ministry Project 1 3 hours

A directed program for researching, implimenting and writing a Ministry Project.

MP502 Ministry Project 2 3 hours

A continuation of a directed program for researching, implimenting and writing a Ministry Project. Prerequisite MP501

MP503 Ministry Project 3 3 hours
An oral defense of a Ministry Project. Prerequisite MP502

MP901 Ministry Project 3 hours
A directed program for implimenting, researching and writing a Ministry Project.

MP902 Ministry Project Defense 3 hours
An oral defense of the Ministry Project. Prerequisite MP901

e. Language Competencies (LC)

LC1001 First Research Language Competency 0 hour
An examination or acceptance of academic credit in one of two research languages completed prior to comprehensive examination.

LC1002 Second Research Language Competency 0 hour
An examination or acceptance of academic credit in one of two research languages completed prior to comprehensive examination.

f. Examinations (EX)

EX1000 Comprehensive Exam Preparation 0 hour
A seminar designed to prepare and guide the student through comprehensive exam.

EX1001 Comprehensive Exam (written) 2 hours
A written examination given to qualify for the Doctor of Philosophy degree.

EX1002 Comprehensive Exam (oral) 2 hours
An oral examination given to qualify for the Doctor of Philosophy degree.

g. Dissertation (DS)

DS1000 Dissertation Proposal Preparation 2 hours
A seminar designed to prepare and guide the student through the dissertation phase.

DS1001 Dissertation Research 9 hours
Research and writing of the dissertation which concludes with an oral defense.

FACULTY

Full–Time



Richard D. Land — **Theology**

President of Southern Evangelical Seminary

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Dean of Students
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Adjunct Faculty



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Daniel Janosik — **Apologetics**
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Hugh Ross — **Scientific Apologetics**
Adjunct Professor
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Christina Woodside **Seminars**
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Emeritus Faculty



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