

SOUTHERN EVANGELICAL SEMINARY

INSTITUTIONAL ASSESSMENT REPORT 2018 (PR)

Revised, 2018

“The Scripture Cannot Be Broken” John 10:35.



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Southern Evangelical Seminary
Institutional Assessment Plan/Schedule

DIRECT STUDENT LEARNING ASSESSMENT Person Responsible: Faculty	Fall Sept – Dec	Spring Jan-May	Summer June-Aug
Degree Program Review		Review Programs (Faculty & Registrar)	
Portfolio (each Degree Program)		Portfolio Rubric (Faculty Advisor)	

STUDENT LEARNING & EXPERIENCE Person Responsible: Director of IE	Fall Sept – Dec	Spring Jan-May	Summer June-Aug
Entering Student Inventory (ESI)	Entering Student Inventory		
Seminary Experience Inventory (SEI)		Seminary Experience Inventory (SEI)	
Graduating Student Inventory (GSI)		Graduating Student Inventory (GSI)	
Alumni Survey (AI)			Alumni Survey (every 5 years)

Degree Program Review
Southern Evangelical Seminary
Assessment Report 2018

Assessment by
Douglas E. Potter, D.Min.
Director of Doctor of Ministry Program

Identify the strengths and weakness of the areas assessed based on the inventories

Strengths: The program objectives or goals as well as all the classes returned very strong rates of being essential or important to the program. All courses required course work and all elective course work and resident seminars (except as noted in weaknesses) received essential or important to the program.

Weaknesses: Of note, one elective class PH825 received a 14% slightly important score but still had 86% in the important range. One resident seminar CE901 received a 15% slightly important score but still had 85% important range. Some attention should be given to comments. First, concerns comments about the offering of classes that specifically integrate apologetics into the church and professors with more life skills in the church. Second, concern about some classes only being available (AP911) as an eight-week class online. Third, is the developing of new majors/concentrations for the DMin program. Finally, of note is the adding of SACS or ATS accreditation.

Make suggestions for improvement relevant to the following areas:

Area	Suggestions	Person/Group Responsible
<i>Program:</i>	Consider the addition of other majors/concentrations. Consider revising the definition of MDiv equivalency to remain competitive with other like programs.	Academic Committee/Director of DMin Program/Faculty
<i>Program Goals:</i>	None	Academic Committee
<i>Administration/Staff:</i>	Continue to examine the feasibility of other/more widely accepted accreditation.	Academic Dean/President
<i>Courses:</i>	Make sure all DMin classes offer as 8-week classes are also offered for 15-week semester. Offer more practical ministerial classes that	Academic Dean/Director of DMin Program/Registrar

	integrate apologetics in into church ministry with experienced faculty.	
<i>Future Inventory Instruments:</i>	None	Director IE

**Assessment by
Brian Huffling, Ph.D.
Director of Doctor of Philosophy Program**

Identify the strengths and weakness of the areas assessed based on the inventories

Strengths: The core classes are thought to be essential. The program in general meets the overall academic goals as they relate to philosophy of religion.

Weaknesses: The program does not really aim to meet spiritual goals, academic areas such as biblical studies, cultural issues, or counter-cult apologetics. The stated goals for the school do not necessarily apply to this program. An academic program focusing on a research degree in philosophy of religion does not, and really cannot, meet all of these goals, especially as they relate to ministry.

Make suggestions for improvement relevant to the following areas:

Area	Suggestions	Person/Group Responsible
<i>Program:</i>	Possibly revamp the comps and make sure they are related to the course materials.	Director/Dean/AC
<i>Program Goals:</i>	Check the goals of the program against the goals of the school and make sure the stated goals for the program are feasible and accurately reflect the actual goals of the program.	AC
<i>Administration/Staff:</i>	Continue to utilize as many profs as possible. We may need to use more adjuncts so that students get a variety of professors.	Dean
<i>Courses:</i>	Continue to assess classes as to their importance/relevance to the program.	Director/AC
<i>Future Inventory Instruments:</i>	Continued surveys/comparisons with other like schools	Director

Retention & Graduation Rates

Bachelors Retention Rate Fall 2017-18	55%
Masters/Gradate Retention Rate Fall 2017-18	65%
*Bachelors Graduation Rate 2017	33%
*Masters/Graduate Graduation Rate 2017	90%

*degree completers full-time who did so within 150% of the normal (or expected time for completion).

**GENERAL & DEGREE PROGRAM OBJECTIVES
DIRECT ASSESSMENT THROUGH PORTFOLIOS**

2014-18 GRADUATES

	No. Assessed/ Graduated	Excellent 80	Good 60	Fair 40	Poor 20
BA PROGRAM OBJECTIVES	7/19	78			
		Excellent 64	Good 48	Fair 32	Poor 16
MAR PROGRAM OBJECTIVES	3/7	60			
MA PROGRAM OBJECTIVES		Excellent 72	Good 54	Fair 36	Poor 18
APOLOGETICS MAJOR OBJECTIVE	1/8	72			
PHILOSOPHY MAJOR OBJECTIVE	0/5				
BIBLICAL STUDIES MAJOR OBJECTIVES	0/0				
CHURCH MINISTRY MAJOR OBJECTIVES	0/1				
		Excellent 88	Good 66	Fair 44	Poor 22
MDIV PROGRAM OBJECTIVES	0/1				
*THM PROGRAM OBJECTIVES	0/0				
		Excellent 88	Good 66	Fair 44	Poor 22
DMIN PROGRAM OBJECTIVES:	3/5	73			

		Excellent 72	Good 54	Fair 36	Poor 18
*PHD PROGRAM OBJECTIVES	0/0				

*No graduates were from these programs/majors

Strengths: All Portfolios Assess are Excellent

Weaknesses: More Portfolio assessments need to be made to get a firmer assessment of students meeting objectives.

Make suggestions* for improvement relevant to the following areas:

Area	Suggestions*	Person/Group Responsible
Faculty/Advisors	Require advising faculty to complete graduating student Portfolio assessments.	Academic Dean

***Please note: once this assessment is approved by faculty and/or if necessary board vote, suggestions for improvement will be implemented and the change will be documented.**

ENTERING STUDENT INVENTORY (ESI) FALL 2018

Assessment Seminary Experience
 Douglas E. Potter, D.Min.
 Director of Institutional Effectiveness

Strengths

- The majority of student hear about SES from alumni referrals, word of mouth and an internet search.
- Most students intend to use their degree in Church or Para church Ministry
- Most students live over 100 miles away from the Campus.
- Most students who apply to SES make us their first choice.
- Most students intend that their highest degree, regardless of what it is, will be from SES.
- Most student plan to be employed full time or part time while pursuing studied at SES.
- Most students plan to study 15 hrs or more per week.
- Most students will use email or the phone to communicate with professors.
- Most students do know how to get a scholarship application.
- Most students correctly understand the registration and withdraw process.
- Most students will not be changing their degree program or transfer to another school.
- Most students intend to consult with their advisor (phone & email) and use the school website.
- Most students understand registration and student services.
- Most students do not intend to seek personal and/or marital counseling.
- Most students use the SES website to find out information about the school.

Weaknesses

- Most students would apply for federal funding if we had.
- Most students are concerned about financing their education at SES.
- Most students do not know how to contact the SGA president.

Make suggestions for improvement relevant to the following areas:

Department/Area	Suggestions	Person/Group Responsible	Documented Change
Business Office/Development	Increase awareness of SGA, its services and contact information.	Business Manager and Director of Development	Create a webpage designated to SGA events/actives and contact of officers.
Development	Expand SES's footprint in online media.	Director of Development	SES has increased its Social Media Posts and Blogs.
Administration	Increase availability and interaction between students and faculty.	Academic Dean	
Administration	Looking into the feasibility of participating in financial aid programs and other scholarship opportunities.	President/Board	Scholarship opportunities were opened up to new students for the first time.

ENTERING STUDENT INVENTORY (ESI)

42 sent, 70.7%
(29) opens 12
response

Constant Contact Survey Results

Survey Name: Entering Student Inventory (ESI) 2018

Response Status: Partial & Completed

Filter: None

1. How did you initially learn or hear about SES?

	Number of Response(s)	Response Ratio
Advertisement: Magazine	0	0.0%
Advertisement: Newspaper	0	0.0%
Advertisement: Radio	0	0.0%
Book	0	0.0%
Conference: National Conference on Christian Apologetics	2	16.6%
Conference: Other	0	0.0%
Internet Search	7	58.3%
Internet social network facebook	0	0.0%
Internet social network twitter	0	0.0%
Internet social network Other	0	0.0%
Referral: current Student	0	0.0%
Referral: alumni	0	0.0%
Referral: faculty/staff	0	0.0%
Referral: word of mouth	1	8.3%
TEAM	0	0.0%
Other	3	25.0%
Total	12	100%

2. What do you plan to do with your degree when you are finished?

	Number of Response(s)	Response Ratio
Church Ministry	3	25.0%
Para Church Ministry	2	16.6%
Personal Enrichment	1	8.3%
Further Education	3	25.0%
Ministry Other	4	33.3%
Other	3	25.0%
Total	12	100%

3. How many miles from the SES campus do you live?

	Number of Response(s)	Response Ratio
10 or fewer	2	16.6%
11-50	2	16.6%
51-100	1	8.3%
Over 100	7	58.3%
No Responses	0	0.0%
Total	12	100%

4. How many other schools did you apply to for admissions?

	Number of Response(s)	Response Ratio
None	9	75.0%
One	0	0.0%
Two	3	25.0%
Three	0	0.0%
Four	0	0.0%
Five or more	0	0.0%
No Responses	0	0.0%
Total	12	100%

5. Was SES your:

	Number of Response(s)	Response Ratio
First choice	11	91.6%
Second choice	1	8.3%
Third chose	0	0.0%
Fourth or greater choice	0	0.0%
No Responses	0	0.0%
Total	12	100%

6. What is the highest academic degree you intend to earn at SES?

	Number of Response(s)	Response Ratio
Bachelor's degree	0	0.0%
Master's degree	8	66.6%
Ph.D.	3	25.0%
D.Min.	1	8.3%
No Responses	0	0.0%
Total	12	100%

7. When classes are in session do you plan to work?

	Number of Response(s)	Response Ratio
No, I do not plan to work	2	16.6%
Yes, I work full time (40 hrs per week)	8	66.6%
Yes, I work part-time (less than 35 hrs per week)	2	16.6%
No Responses	0	0.0%
Total	12	100%

8. How many hours per week do you plan to spend study or doing homework?

	Number of Response(s)	Response Ratio
1-3	0	0.0%
4-5	1	8.3%
6-10	3	25.0%
11-15	3	25.0%
More than 15	5	41.6%
No Responses	0	0.0%
Total	12	100%

9. Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree
I am concerned about financing my education at SES.	3 25%	6 50%	3 25%	0 0%
If SES had federal funding I would apply for it.	4	2	4	2

	33%	17%	33%	17%
I know where to go to get a scholarship application.	3	4	4	1
	25%	33%	33%	8%
I can successfully manage the demands of my chosen degree/major.	2	10	0	0
	17%	83%	0%	0%
I can successfully manage and cope with stress.	2	10	0	0
	17%	83%	0%	0%
I will seek personal counseling.	0	5	3	4
	0%	42%	25%	33%
I will seek marital counseling.	0	5	4	3
	0%	42%	33%	25%
I will use the library to study.	3	5	3	1
	25%	42%	25%	8%
I will use email to communicate with my professor.	5	7	0	0
	42%	58%	0%	0%
I will use a phone to communicate with my professor.	1	5	6	0
	8%	42%	50%	0%

SEMINARY EXPERIENCE INVENTORY (SEI) 2018

Assessment Seminary Experience Inventory

Douglas E. Potter, D.Min.

Director of Institutional Effectiveness

Strengths

- Most students are pleased with their experience at SES.
- Most students think SES is achieving its mission and purpose.
- Most students think SES communicates important matters to them.
- Most students think the classrooms are conducive to learning.
- Most students are pleased with the faculty and administration of SES.
- Most students find registration and changing their schedule to be easy.
- Most students find that the classes they need to complete their degree are available.
- Most students are satisfied with Moodle and Populi.
- Most students are aware of social and family activities at SES.
- Most students find help through SES for employment, housing and ministry opportunities.
- Most students receive email communication from SES and know how to change their directory information.
- Most students know where to submit prayer requests and volunteer for school events.

Weaknesses

- Most students do not know/receive weekly or regular communications for student services.
- Awareness of social events for students/families could be improved.

Make suggestions for improvement relevant to the following areas:

Department/Area	Suggestions	Person/Group Responsible
Director of Student Services	Increase weekly communications	Dean of Students
Dean of Students	Publicize in all social mediums student/family socials	Dean of Students

SEMINARY EXPERIENCE INVENTORY (SEI)

Constant Contact Survey Results

231 Sent, 75.7% (171) opens,
58 responses

Survey Name: Seminary Experience Inventory (SEI) 2018

Response Status: Partial & Completed

Filter: None

Aug 30, 2018 2:19:35 PM

1. Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly agree	Agree	Disagree	Strongly disagree
Overall I am pleased with my academic experiences at SES.	35 60%	20 34%	2 3%	1 2%
SES is achieving its mission and purpose.	33 59%	22 39%	1 2%	0 0%
The administration of SES communicates important student matters to me.	26 45%	29 50%	3 5%	0 0%
The classrooms or online environment where I attend are conducive to my learning.	28 48%	28 48%	2 3%	0 0%
I am pleased with the faculty of SES.	27 47%	27 47%	3 5%	1 2%
I am pleased with the administration of SES.	30 52%	22 38%	6 10%	0 0%
The morale among students is not a problem.	25 45%	27 49%	3 5%	0 0%
I do not hear many students complain about the administration at SES.	32 57%	20 36%	4 7%	0 0%
I do not hear many students complain about the faculty at SES.	29 52%	20 36%	6 11%	1 2%
I feel a sense of loyalty to SES.	32 56%	18 32%	6 11%	1 2%

2. Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly agree	Agree	Disagree	Strongly disagree
I find it easy to register for a class.	47 82%	10 18%	0 0%	0 0%
I find it easy to drop or add a class to my schedule.	41 75%	14 25%	0 0%	0 0%
Dropping a class and withdrawing from a class is the same thing.	10 18%	16 29%	24 44%	5 9%
I find that the classes I need to complete my degree are available when I need them.	8 14%	30 54%	12 21%	6 11%
I am satisfied with the communication between faculty and students.	20 35%	19 33%	14 25%	4 7%
I am satisfied with the communication between staff and students.	22 38%	28 48%	8 14%	0 0%
I am satisfied with the seminars online course delivery system Moodle.	32 55%	22 38%	3 5%	1 2%
I can easily find out how much my tuition cost will be for a semester.	36 62%	21 36%	1 2%	0 0%

3. Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Not Applicable	Strongly agree	Agree	Disagree	Strongly disagree
The social activities of SES meet my developmental needs.	38 67%	3 5%	6 11%	8 14%	2 4%
I am aware of socials for families that are held regularly at SES.	26 46%	7 12%	15 26%	6 11%	3 5%
The school provides help to students that need to relocate in the Charlotte area.	44 79%	1 2%	9 16%	1 2%	1 2%
The school provides help to students that need employment in the Charlotte area.	43 77%	4 7%	7 13%	0 0%	2 4%
The school provides information on ministry opportunities in the Charlotte area.	32 57%	7 13%	10 18%	5 9%	2 4%
I receive the weekly news bulletins sent out by the director of student services through email.	15 26%	13 23%	17 30%	9 16%	3 5%
I know how to update my email and other directory information in Populi.	7 13%	21 38%	25 45%	2 4%	1 2%
If I have a prayer request, I should submit it to the director of student services to get it in the seminary prayer chain.	19 35%	11 20%	18 33%	5 9%	2 4%
The director of student services sends me information related to volunteering to help out with events at the seminary.	19 34%	9 16%	13 23%	10 18%	5 9%

4. Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree
I receive the weekly news bulletins sent out by the director of student services through email.	11 19%	26 46%	17 30%	3 5%
I know how to update my email and other directory information in Populi.	22 38%	28 48%	6 10%	2 3%
If I have a prayer request, I should submit it to the director of student services to get it in the seminary prayer chain.	8 15%	29 54%	13 24%	4 7%
The director of student services sends me information related to volunteering to help out with events at the seminary.	8 15%	22 40%	18 33%	7 13%

5. Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree
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The social activities of SES meet my developmental needs.	6 29%	4 19%	7 33%	4 19%
I am aware of socials for families that are held regularly at SES.	6 27%	5 23%	7 32%	4 18%
The school provides help to students that need to relocate in the Charlotte area.	5 24%	9 43%	6 29%	1 5%
The school provides help to students that need employment in the Charlotte area.	5 24%	8 38%	6 29%	2 10%
The school provides information on ministry opportunities in the Charlotte area.	6 27%	5 23%	9 41%	2 9%

6. Using the scale indicated, please select the response that best describes you right now.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree
I am pleased with the services of the library	20 43%	18 39%	5 11%	3 7%
I find the library's resources to be adequate	20 43%	18 39%	5 11%	3 7%

7. Do you have any suggestions for improving any of the above areas?

26 Response(s)

GRADUATING STUDENT INVENTORY

Constant Contact Survey Results

Survey Name Graduating Student Inventory (GSI) 2018

Response Status: Partial & Completed

Filter: None

1. In what semester (Month) did you graduate?

	Number of Response(s)	Response Ratio
Winter (January)	1	7.6%
Spring (April or May)	12	92.3%
No Responses	0	0.0%
Total	13	100%

2. In general, how would you rate your overall experience at SES?

	Number of Response(s)	Response Ratio
Excellent	7	53.8%
Good	5	38.4%
Fair	1	7.6%
Poor	0	0.0%
No Responses	0	0.0%
Total	13	100%

3. Would you recommend SES to a friend considering a seminary program?

	Number of Response(s)	Response Ratio
Yes, without reservation.	7	53.8%
Yes, with reservations.	3	23.0%
Maybe.	2	15.3%
No, probably not.	1	7.6%

No, under no circumstances.	0	0.0%
No Responses	0	0.0%
Total	13	100%
4 Comment(s)		

4. How would you rate the following?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Excellent	Good	Fair	Poor
Your academic experience	9 69%	4 31%	0 0%	0 0%
Your social experience	2 17%	6 50%	2 17%	2 17%
Your spiritual experience	5 38%	2 15%	5 38%	1 8%
Safety measures on campus	5 42%	4 33%	1 8%	2 17%
Responsiveness to student academic problems	6 46%	6 46%	1 8%	0 0%
Student services	3 23%	8 62%	1 8%	1 8%
Academic advising	3 23%	4 31%	5 38%	1 8%
Library services	5 42%	2 17%	5 42%	0 0%

5. To what extent do you agree or disagree with the following statements?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly agree	Agree	Disagree	Strongly disagree
The courses I needed were available.	6 46%	7 54%	0 0%	0 0%
There was a good range or variety of courses.	4 31%	7 54%	2 15%	0 0%
My professors were good teachers.	8 62%	5 38%	0 0%	0 0%
My professors were available for help outside of class.	7 54%	6 46%	0 0%	0 0%
The staff answered questions in a timely manner.	7 54%	5 38%	1 8%	0 0%
My advisor was helpful.	6 46%	6 46%	1 8%	0 0%
My advisor was knowledgeable.	7 54%	6 46%	0 0%	0 0%

My advisor was available during posted office hours (or responded to my email within 24 hrs.).	5 38%	8 62%	0 0%	0 0%
Advice I received was useful to my educational goals.	7 54%	5 38%	1 8%	0 0%
Advice I received was useful to my career goals.	4 33%	6 50%	2 17%	0 0%

6. To what extent do you agree or disagree with the following statements?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree
I could ask a faculty member for a letter of recommendation.	11 85%	2 15%	0 0%	0 0%
I could ask a faculty member about a career decision.	7 54%	5 38%	1 8%	0 0%
I could ask a faculty member about a personal decision.	7 54%	4 31%	2 15%	0 0%

7. How would you rate the preparation SES provided you in each of the following areas?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree
I increased in my understanding of the Bible and doctrines of the historic Christian faith.	12 92%	1 8%	0 0%	0 0%
I developed an ability to defend the Bible and the doctrines of the historic Christian faith.	10 77%	3 23%	0 0%	0 0%
I developed a Christian worldview that recognized all truth as God's truth.	11 85%	2 15%	0 0%	0 0%
I increased in my ability to understand and evaluate theological issues from a biblical perspective.	10 77%	3 23%	0 0%	0 0%
I increased in my ability to understand and evaluate moral issues from a biblical perspective.	9 69%	3 23%	1 8%	0 0%
I matured in my relationship with God through Bible study, prayer and worship.	10 77%	1 8%	1 8%	1 8%
I increased in my awareness and involvement in evangelism and world missions.	8 62%	2 15%	2 15%	1 8%
I was trained in the following areas: church-related ministry, counter-cult, and apologetic ministry.	7 54%	5 38%	1 8%	0 0%

8. Please rate the quality of each service or item below.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Excellent	Good	Fair	Poor
SES Academic Catalog	7 54%	5 38%	1 8%	0 0%
SES Student Handbook	7 54%	5 38%	1 8%	0 0%
Student management system: Populi	7 54%	4 31%	1 8%	1 8%
Course delivery system (online): Moodle	7 54%	4 31%	2 15%	0 0%
Course delivery system (live Streaming): Adobe Connect	5 38%	3 23%	3 23%	2 15%
Drop/Add Procedure	8 67%	2 17%	2 17%	0 0%

4 Comment(s)

9. How were the majority of your classes taken?

	Number of Response(s)	Response Ratio
On Campus (Sitting in a Classroom)	7	53.8%
Online (Asynchronous)	4	30.7%
Distance (Synchronous Live Streaming)	2	15.3%
No Responses	0	0.0%
Total	13	100%

10. While attending SES were you usually a fulltime or part time student?

	Number of Response(s)	Response Ratio
Graduate Full time (at least 9 hours per semester)	2	15.3%
Graduate Part time (less than 9 hours per semester)	9	69.2%
Undergraduate Full time (at least 12 hours per semester)	0	0.0%
Undergraduate Part time (less than 12 hours per semester)	2	15.3%
No Responses	0	0.0%
Total	13	100%

11. How long was your usual commute to the SES campus?

	Number of Response(s)	Response Ratio
10 min or less	2	15.3%
11-20 min.	1	7.6%
21-30 min.	5	38.4%
31-60 min	1	7.6%
Over 60 min.	1	7.6%
No Responses	3	23.0%
Total	13	100%

12. While taking classes at SES what was your employment status?

	Number of Response(s)	Response Ratio
Not employed.	1	7.6%
Usually not employed.	1	7.6%
Employed part time (less than 35 hours per week).	4	30.7%
Employed full time (40 or more hours per week).	7	53.8%
No Responses	0	0.0%
Total	13	100%

13. If you intend to pursue further formal study, what is the highest degree you eventually expect to obtain?

	Number of Response(s)	Response Ratio
No further study intended.	2	16.6%
Second Bachelor's degree.	0	0.0%
Certificate or Professional license	0	0.0%
Master's degree	3	25.0%
Specialist (J.D., Ed.S. etc.)	0	0.0%
Medical Degree (M.D., D.D.S. etc)	0	0.0%
Doctorate (Ph.D., D.Min., etc.)	8	66.6%
Other	0	0.0%
Total	12	100%

14. What will you likely be doing after graduation?

	Number of Response(s)	Response Ratio
Ministry employment full time	5	38.4%
Ministry employment part time	3	23.0%
Non-Ministry employment full time	1	7.6%
Non-Ministry employment part time	0	0.0%
Graduate or professional school full time	2	15.3%
Graduate or professional school part time	1	7.6%
Military service	0	0.0%
Starting or raising a family	1	7.6%
Other	3	23.0%
Total	13	100%

ALUMNI SURVEY

Constant Contact Survey Results

Survey Name: Alumni Survey 2016

Response Status: Partial & Completed

Filter: None

Jul 14, 2016 11:54:55 AM

1. Which degree program were you in?

	Number of Response(s)	Response Ratio
Diploma Religious Studies	2	5.2%
Bachelor of Arts in Religious Studies (BA)	3	7.8%
Master of Arts in Religion (MAR)	9	23.6%
MA Apologetics	7	18.4%
MA Philosophy	5	13.1%
MA Biblical Studies	2	5.2%
MA Church Ministries	1	2.6%
MDiv Apologetics	3	7.8%
MDiv Biblical Studies	1	2.6%
Master of Theology (ThM)	0	0.0%
Doctor of Ministry (DMin)	8	21.0%
Doctor of Philosophy (PhD)	1	2.6%
Certificate (Undergraduate)	0	0.0%
Certificate (Graduate)	0	0.0%
Other	1	2.6%
Total	38	100%

2. Age range

	Number of Response(s)	Response Ratio
19-25	2	5.2%
26-30	5	13.1%
31-40	13	34.2%
41-50	8	21.0%
51-60	7	18.4%
Over 60	3	7.8%
Other	0	0.0%
Total	38	100%

3. Gender

	Number of Response(s)	Response Ratio
Male	33	86.8%
Female	4	10.5%
No Responses	1	2.6%
Total	38	100%

4. Marital Status

	Number of Response(s)	Response Ratio
Single	4	10.5%
Married	34	89.4%
Widowed	0	0.0%
Separated	0	0.0%
Divorced	0	0.0%
Other	0	0.0%
Total	38	100%

5. Did you receive financial aid through SES?

	Number of Response(s)	Response Ratio
Yes	3	7.8%
No	33	86.8%
No Responses	2	5.2%
Total	38	100%

6. How would you rate the following questions according to this scale?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree	Not Applicable
	16	13	1	0	6

I am satisfied with the spiritual leadership provided by the Dean.	44%	36%	3%	0%	17%
I am satisfied with the administrative leadership of SES.	18 50%	13 36%	4 11%	1 3%	0 0%
The staff has confidence in SES	17 47%	12 33%	2 6%	0 0%	5 14%
The faculty has confidence in SES.	18 50%	12 33%	3 8%	0 0%	3 8%
The local community has confidence in SES.	9 25%	15 42%	2 6%	1 3%	9 25%
The student body has confidence in SES.	20 57%	11 31%	3 9%	0 0%	1 3%
The alumni have confidence in SES.	18 50%	12 33%	6 17%	0 0%	0 0%
Supportive constituency has confidence in SES.	18 51%	7 20%	1 3%	0 0%	9 26%
The public relations program and fund-raising practices of SES are biblical or ethical.	18 50%	14 39%	0 0%	0 0%	4 11%
The public relations of SES has improved over the last three years.	12 34%	13 37%	6 17%	0 0%	4 11%

7. How would you rate the following questions according to this scale?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree	Not Applicable
Although SES has no affiliation with any denomination; it is open to evangelicals of all denominations.	25 69%	11 31%	0 0%	0 0%	0 0%
The education at SES is biblically centered.	29 81%	7 19%	0 0%	0 0%	0 0%
The life style expected of students is one which they can reasonably be expected to maintain.	26 72%	10 28%	0 0%	0 0%	0 0%
The method of Bible study emphasized at SES (the historical-grammatical-rhetorical method) brings students into direct contact with the Bible.	30 83%	5 14%	0 0%	0 0%	1 3%
Students learn to subject their preconceptions to the written Word of God, thus gaining a balanced understanding to important Christian doctrines.	28 78%	7 19%	0 0%	1 3%	0 0%
SES maintains an atmosphere in which students are enabled to have the highest standards with regards to relationships with the opposite sex.	20 56%	10 28%	0 0%	1 3%	5 14%
Through an invigorating variety of student activities, students learn cooperation with others and develop essential leadership skills.	11 31%	12 33%	3 8%	3 8%	7 19%
Bible/Theology course at SES are enriched by contributions from other disciplines.	25 69%	8 22%	2 6%	0 0%	1 3%
My program of studies is designed in such a way that I can reasonably be expected to complete it.	23 64%	12 33%	1 3%	0 0%	0 0%
The Bible/Theology courses at SES successfully avoid unnecessary overlap.	21 58%	11 31%	3 8%	0 0%	1 3%

8. How would you rate the following questions according to this scale?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree	Not Applicable
The library's book collection is adequate	12 33%	16 44%	1 3%	0 0%	7 19%
The library's periodical collection is adequate	11 31%	15 42%	2 6%	0 0%	8 22%
The library has professional assistance is available	17 47%	12 33%	0 0%	0 0%	7 19%
The library's services are adequate	17 47%	12 33%	0 0%	0 0%	7 19%
The library's operating hours are adequate	14 39%	13 36%	1 3%	0 0%	8 22%
The library's catalog was easily able to access online.	16 46%	8 23%	1 3%	0 0%	10 29%
I view my academic program as preparation for full-time ministry.	19 51%	8 22%	7 19%	0 0%	3 8%
My field Education requirements related directly to my academic program.	21 58%	9 25%	2 6%	0 0%	4 11%
The field education program of SES is comprehensive in the ministries offered.	17 47%	11 31%	3 8%	0 0%	5 14%
The field Education program at SES has achieved its purpose of providing student with an opportunity to integrate classroom learning with ministry experiences.	17 47%	11 31%	5 14%	0 0%	3 8%

9. How would you rate the following questions according to this scale?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree	Not Applicable
Socials for families are planned and held regularly.	4 11%	15 41%	3 8%	1 3%	14 38%
I frequently attend the social activities SES offers	1 3%	6 16%	6 16%	6 16%	18 49%
The social activities offered by SES meet my developmental needs.	2 6%	7 19%	6 17%	2 6%	19 53%
SES encourages my growth in Christlikeness.	19 51%	13 35%	2 5%	1 3%	2 5%
SES encourages my commitment to ministry	18 49%	14 38%	1 3%	1 3%	3 8%
SES chapels contribute to my spiritual growth	10 27%	9 24%	3 8%	1 3%	14 38%
SES Chapels edify believers	8 22%	10 27%	3 8%	0 0%	16 43%
SES Chapels are well organized	8	8	4	0	17

	22%	22%	11%	0%	46%
SES played a role in the building of your Christian worldview.	27	3	1	0	5
	75%	8%	3%	0%	14%
SES played a role in having personal compassion for the lost.	18	13	2	0	3
	50%	36%	6%	0%	8%

10. How would you rate the following questions according to this scale?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree	Not Applicable
SES played a role in your level of commitment to serve in the church.	17	11	4	1	4
	46%	30%	11%	3%	11%
SES played a role in developing your responsibility to reach those outside your own culture.	16	11	3	1	4
	46%	31%	9%	3%	11%
The training you received at SES has heightened your awareness and understanding of basic biblical principles.	26	8	0	0	2
	72%	22%	0%	0%	6%

11. EDUCATIONAL OBJECTIVES: How would you rate the preparation SES provided you in each of the following areas?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly agree	Agree	Disagree	Strongly disagree	Not Applicable
I in increased in my understanding of the Bible and doctrines of the historic Christian faith.	30	7	0	0	1
	79%	18%	0%	0%	3%
I developed an ability to defend the Bible and the doctrines of the historic Christian faith.	32	6	0	0	0
	84%	16%	0%	0%	0%
I developed a Christian worldview that recognized all truth as God's truth.	29	7	0	0	2
	76%	18%	0%	0%	5%
I increased in my ability to understand and evaluate theological issues from a biblical perspective.	30	6	0	0	1
	81%	16%	0%	0%	3%
I increased in my ability to understand and evaluate moral issues from a biblical perspective.	29	8	0	0	1
	76%	21%	0%	0%	3%
I matured in my relationship with God through Bible study, prayer and worship.	21	14	1	1	1
	55%	37%	3%	3%	3%
I increased in my awareness and involvement in evangelism and world missions.	18	12	5	1	2
	47%	32%	13%	3%	5%
I was trained in the following areas: church-related ministry, counter-cult, and apologetic ministry.	23	12	2	0	1
	61%	32%	5%	0%	3%

12. What best describes your employment since graduating?

	Number of Response(s)	Response Ratio
Church Ministry Employment full time	12	31.5%
Para-church Ministry Employment full time	5	13.1%
Church Ministry Employment part time	2	5.2%
Para-church Ministry Employment part time	1	2.6%
Non-Ministry Employment full time	13	34.2%
Non-Ministry Employment part time	0	0.0%
Graduate or professional school full time	3	7.8%
Graduate or professional school part time	0	0.0%
Military service	0	0.0%
Homemaker	0	0.0%
Other	2	5.2%
No Responses	0	0.0%
Total	38	100%

22 Response(s)

13. I have been employed by the following ministry(s) or admitted to the following school(s) upon since graduating from SES. - Responses

Answer	Respondent
Calvary Church, Charlotte, NC N/A Christ Community Church in Frisco	
Went back to SES and might be 1/2 time asst pastor Transformation Church (Indian Land) University of Iowa PhD Irogram	
Pleasant Valley Baptist Church adult & marriage N/A	
Emerald Isle Chapel By The Sea, Ratio Christi-ECU	
Bethel Baptist Church in Marquette, Michigan	
Powell Baptist Church; MarketPlace Ministries Churches and Colleges in NC, TX, and SC C Life Church in Forney, Texas Macedonia Baptist Church, Lincolnton NC Antioch Baptist Church, Bristol, VA Global Cross Ministries, Ratio Christi	
Wave Leadership College Adjunct Professor	
Volunteer SS teacher, missions and outreach coord.	
Loyola University; C.S. Lewis Society Ministry Charlotte Christian School; NGIM	

